



## THE IMPORTANCE AND SCIENTIFIC SIGNIFICANCE OF LEARNING ENGLISH IN COLLABORATION IN ENGLISH TEACHING

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**Innotation:** This article is dedicated to study of the important aspects of the influence of cooperative education on the classroom environment. Cooperative learning encourages active student participation, teamwork, and communication. In addition, cooperative learning activities provide opportunities for language and science teachers to develop interdisciplinary connections.

**Keywords:** Cooperative learning, English language teaching, language needs, active listening, cooperative learning activities, authenticity of task-based materials, language skills.

## INGLIZ TILINI O`QITISHDA HAMKORLIKDA INGLIZ TILINI O`RGANISHNING MUHIMLIGI VA ILMIY AHAMIYATI

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Annotatsiya: Ushbu maqola hamkorlikdagi ta'limning sinf muhitiga ta'sirining muhim jihatlarni o'rganishga bag`ishlangan. Hamkorlikda o'rganish o'quvchilarning faol ishtirokini, jamoada ishlashni va muloqot qilishni rag'batlantiradi. Bundan tashqari, hamkorlikdagi o'quv faoliyati til va fan o'qituvchilari uchun fanlar aro aloqalarni rivojlantirish uchun imkoniyatlar yaratadi.

Kalit so`zlar: Koorparativ ta'lim, ingliz tili o'qitish, til ehtiyojlari, faol tinglash, hamkorlikdagi o'quv faoliyati, topshiriqlarga asoslangan materiallarning xaqiqiyligi, til ko'nikmalari.

In a fast developing world, language teaching and learning plays an essential role. Not only university students who study in the faculty of philology but also other people who are considered non-specialists are thinking about learning to speak a second language. Especially, as the English language is becoming the world language. Thus, teaching the language with the help of different methods is on teachers `focuses. As an example, cooperative learning has been gaining attention in the field of education as









an effective teaching method for fostering English language proficiency and scientific understanding among students. This article aims to explore the impact of cooperative learning on these two crucial areas in the classroom setting.

First and foremost, cooperative learning promotes active student engagement, collaboration, and communication. By working in groups, students are encouraged to interact with one another, express their thoughts and ideas, and provide explanations, all of which are essential for the development of English language proficiency [1]. Through discussions, debates, and problem-solving activities, students are given opportunities to use the language in meaningful contexts, thereby enhancing their speaking, listening, and comprehension skills. Furthermore, when it comes to scientific understanding, cooperative learning activities allow students to explore and analyze various scientific concepts together. By working collaboratively, students can share their perspectives, offer diverse solutions, and construct their understanding of scientific principles. This active involvement in the learning process not only reinforces their scientific knowledge but also enables them to comprehend complex concepts through peer interaction and discussion [2]. In addition, cooperative learning fosters a positive learning environment where students feel supported, valued, and empowered. By working in teams, students develop essential social skills such as empathy, active listening, and respect for diverse opinions, which are integral in both language learning and scientific exploration. Moreover, through mutual assistance and peer tutoring, students can help each other grasp difficult linguistic and scientific concepts, leading to a deeper understanding of the subject matter. Moreover, cooperative learning activities provide opportunities for language and science teachers to encourage interdisciplinary connections. By integrating language skills [3] into scientific investigations and experiments, students can apply their English language knowledge in a practical, real-world context. This interdisciplinary approach not only enriches students' language acquisition but also reinforces their scientific reasoning and critical thinking abilities.

In conclusion, cooperative learning has a profound impact on the development of English language proficiency and scientific understanding in the classroom. By promoting collaborative interactions, meaningful discussions, and interdisciplinary connections, cooperative learning not only enhances students' language skills but also deepens their scientific knowledge and understanding. Therefore, educators are encouraged to integrate cooperative learning strategies into their teaching practices as a means of cultivating well-rounded and proficient students in both language and science.





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