

## EFFICIENCY OF USING AUTHENTIC MATERIALS IN TEACHING ENGLISH LANGUAGE

INGLIZ TILI O'QITISHDA AUSENTIK MATERIALLARDAN  
SAMARALI FOYDALANISH  
ЭФФЕКТИВНОСТЬ ИСПОЛЬЗОВАНИЯ АУТЕНТИЧНЫХ  
МАТЕРИАЛОВ В ОБУЧЕНИИ АНГЛИЙСКИЙ ЯЗЫК

*Madraximova Gulnoza Adxamovna*

*O'zbek tili va adabiyoti kafedراسи assistenti,  
Andijon mashinasozlik instituti, Andijon, O'zbekiston  
Tel: +998 99 532 10 51 guliadxamova88@mail.com*

**Abstract:** this article offers a way of victimization authentic materials in teaching students a remote language. The most criteria for choosing authentic materials in accordance with the aim and objectives of coaching square measure known, additionally because the benefits of victimization them for developing reading skills compared with tailored texts and increasing the extent of motivation to be told a remote language square measure analyzed.

**Key words:** authentic materials, teaching an expert foreign language, motivation of scholars, communication skills, in depth reading.

**Аннотация:** в данной статье предлагается способ использования аутентичных материалов при обучении студентов дистанционному языку. Максимум критериев выбора аутентичных материалов в соответствии с целями и задачами тренерской площади. известно, кроме того, потому, навыки чтения по сравнению с адаптированными текстами и повышение степени мотивации быть сказанным, проанализировано удаленное языковое измерение.

**Ключевые слова:** аутентичные материалы, обучение профессиональному иностранному языку, мотивация учащихся, коммуникативные навыки, углубленное чтение.

**Annotasiya:** Ushbu maqola talabalarga masofaviy tilni o'rgatishda haqiqiy materiallardan foydalanish usulini taklif qiladi. O'quv sohasining maqsad va vazifalariga muvofiq haqiqiy materiallarni tanlashning maksimal mezonlari ma'lum, bundan tashqari, moslashtirilgan matnlar bilan solishtirganda o'qish qobiliyatlari va nutq motivatsiyasi darajasini oshirish, masofaviy til o'lchovi tahlil qilindi.

**Kalit so'zlar:** haqiqiy materiallar, mutaxassis chet tilini o'rgatish, olimlarning motivatsiyasi, muloqot qobiliyatlari, chuqur o'qish.

The current level of development of society needs top quality foreign instruction in universities that successively, needs an intensive hunt for effective strategies of instruction. The analysis of domestic and foreign method literature has discovered a good potential for attracting authentic materials as a way of teaching English.

The problem of authentic materials employed in teaching foreign languages may be a supply of a lot of contestation in itself. The terribly conception of authentic materials appeared within the methodology not ciao past, that is related to the fashionable setting of goals for teaching an overseas language. In fashionable foreign and domestic strategies, the term "authentic materials" has virtually replaced the term "original materials", that was used earlier. However, the degree of genuineness of instructional materials may be a serious method

drawback. There square measure completely different approaches to describing all aspects of genuineness. Let's specialist in a number of these approaches. Widowson considers genuineness not most as a property inherent in an exceedingly speech work, however as a characteristic of the tutorial method. It distinguishes between the ideas of "authenticity" and "authenticity". All cases of victimization language for non-medical functions square measure thought of authentic. genuineness is taken into account as a property of instructional interaction. that's why it's not enough to bring a clipping from an overseas newspaper to the category you would like to create the method of acting on it authentic. Teaching youngsters to understand the work on the text not as Associate in Nursing exercise, however as authentic communication activity, the teacher encourages natural interaction within the room. In different words, genuineness in method terms isn't one thing brought from outside within the kind of a text meant by the author for native speakers, not for foreigners. genuineness is made within the learning method, throughout the interaction of scholars with the text, with the teacher, and with one another. Thus, the standard opposition between the language employed in the lesson and therefore the "real" language is removed. "Educational" doesn't essentially mean "inauthentic"; it all depends on however the coaching material are used.

Traditionally, "authenticity" refers to the standard of language and speech material that ensures the implementation of voice communication within the natural conditions of recent life. However, in fashionable strategies of teaching foreign languages, it's allowed to use instructional materials or texts specially created or revised by methodologists with a spotlight on language learners. in line with the investigator J. Harmer, if it's doable to seek out authentic materials with that students might cope, it might be helpful, however if this is often inconceivable, it's additional possible to use custom-made materials than specially designed ones. We

teach students not solely the study of an overseas language, however additionally a group of data concerning the country of the language being studied, concerning the traditions and cultural options of speech behavior of native speakers, i.e., we tend to kind intercultural competency, specifically, cultural mediators, to speak with representatives of various languages and cultures. Students try and follow the customs and rules of behavior, prescript and behavior patterns of native speakers.

### **What are Authentic Materials?**

Authentic materials are print, video, and audio materials

students encounter in their daily lives, such as change-of-address forms, job applications, menus, voice mail messages, radio programs, and videos. Authentic materials are not created specifically to be used in the classroom, but they make excellent learning tools for students precisely because they are authentic. There are two main categories of authentic materials—print and auditory. English as a second language (ESL), adult secondary education (ASE), and adult basic education (ABE) students all can benefit from using authentic print materials.

ESL students often use authentic auditory materials, although ABE and ASE students also may find them useful. Some examples of the many types of authentic print materials include

- Utility bills
- Packing slips
- Order forms
- ATM screens
- ATM receipts
- Web sites
- Street signs
- Coupons
- Traffic tickets
- Greeting cards
- Calendars
- Report cards
- TV guides
- Food labels
- Magazines
- Newspapers

Examples of authentic auditory materials include

- Phone messages
- Radio broadcasts
- Podcasts
- E-books

- Movies
- Videos and DVDs
- Television

Programs

### **How can Students Benefit from Using Authentic Materials?**

Authentic materials help student bridge the gap between the classroom and the outside world. Many students enroll in school to learn or improve a language-related task, such as helping a child with homework or speaking English at work. Others enroll because they have personal long-term goals that involve education, such as becoming an engineer or business owner. In working with new students, teachers need to identify why students have come to class. When teachers know learners' motivations, they can target instruction to meet those goals. A key way to help learners reach their goals is to use authentic, goal-directed materials.

Example: Cynthia, a woman in her mid-thirties, enrolls in an adult literacy program to help her pass a written exam to become a baggage handler at the local airport. Following intake and assessment, the program assigns her to an ABE classroom and places her in a reading group. The reading group uses a course reader and workbook appropriate to Cynthia's level. Eventually, she will gain the general literacy skills that will move her closer to her goal of passing the baggage handler test. However, she enrolled in adult education with a short-term goal of passing a test and getting a job, and may find it difficult to see the connection between class instruction and her goal. As a result, teachers should not be surprised if Cynthia becomes discouraged and drops out after a few weeks or months

The modern conception of foreign language education is predicated on integrated teaching of language and culture, dialogue of native and foreign cultures. The aim of such education is to show language through culture, culture through language. It's changing into progressively necessary to involve cultural materials within the learning method, that introduce students to the history, traditions, and culture of the country of the language being studied. Therefore, questionable authentic materials have become progressively necessary in teaching foreign languages as a vital suggests that of teaching foreign languages. Authentic materials include: personal letters, anecdotes, articles, excerpts from the diaries of teenagers, advertising, recipes, fairy tales, interviews, widespread science and country studies texts. They additionally emphasize the importance of conserving the genuineness of the genre and therefore the undeniable fact that genre-compositional diversity permits students to inform themselves with speech cliches, diction, and vocabulary related to numerous spheres of life and happiness to completely different designs.

Authentic materials embody authentic literary, musical works, illustrative pictures, materials of everyday and daily life (ads, questionnaires, signs, menus, advertising brochures on tourism).

The conception of "authentic materials" ought to additionally embody audio and audiovisual materials, like informational radio and tv programs. All of them square measure samples of a contemporary foreign language and build the illusion of participation within the everyday life of the country of the language being studied, that is an extra incentive to extend the motivation of scholars. The United States of American of authentic materials in observe permits us to heat up the interest of scholars by showing films within the original, reading exciting works, listening along side youngsters of recent performers. The central drawback is that the genuineness of the text as a vital a part of the tutorial method. The subsequent arguments support the employment of authentic, unadapted texts meant for native speakers. the employment of artificial, simplified texts will later build it tough to grasp texts taken from "real life". Processed and simplified instructional texts lose the characteristic options of the text as a special unit of communication, square measure barren of author's identity, national specifics.

Authentic texts square measure numerous stylish and subject material, work on them is of interest to students. Authentic texts square measure the simplest suggests that of teaching the culture of the country of the language being studied. Authentic texts illustrate the functioning of a language within the kind adopted by its native speakers and in an exceedingly natural social context. Pragmatic genuineness includes the subsequent aspects: the genuineness of the context within which the language is employed, i.e. the adequacy of bound language tools in an exceedingly explicit scenario, the genuineness of the goal, i.e. the expected results of speech interaction, the genuineness of this interaction. The genuineness of the interaction (or interactive genuineness) aren't continuously compatible with authenticity of purpose, if we've got in mind the pedagogic purpose. The teacher in interaction with students usually reacts to not the content of statements, however to mistakes created and focuses on correcting them, therefore violating the genuineness of the interaction.

However, authentic materials need careful choice and therefore the following factors ought to be taken into account:

- Compliance with the age characteristics of scholars and their speech expertise in their native and foreign languages.
- Content of recent and fascinating info for college students.
- illustration of various varieties of speech.
- Presence of redundant info parts.
- The naturalness of things, characters, and circumstances.
- the flexibility of the fabric to elicit Associate in Nursing emotional response.

According to the extent of data of scholars may be divided into three groups:

- lower-than-average skills (when operating with such students, it's higher to use materials like schedules, tickets, menus, audio and video ads, short news releases)
- medium level (newspaper articles, 4-5 minute videos and reports)
- advanced (shouldn't have any problem to address unfamiliar vocabulary will read the complete transmission).

The naturalness of those materials develops a good psychological feature activity, and therefore the usual instructional materials square measure supported fictitious things that square measure terribly rare outside of categories, this reduces students' motivation and distorts the reliability of the data provided, and within the future, all this might build it tough to grasp materials from "real life".

Considering the practicability of victimization authentic materials, Widowson notes that antecedently, once learning a language, it had been necessary to use simplified materials within the room to facilitate the perception and assimilation of the language. but it's presently suggested that the materials be authentic.

Having united with the previous opinions, I believe authentic materials square measure additional numerous stylish and subject material, and therefore the work on them is of nice interest to students. A lesson within which the teacher used authentic material are a good success for college students, additionally, I'm positive that such materials square measure the foremost effective, fascinating and engaging. In authentic materials, the theme isn't perennial, it's new and therefore the events in it square measure recent. They immerse students in life things and issues associated with completely different cultures, and in contrast to counterfeit materials, they're relevant.

Thus, the employment of authentic materials in teaching an overseas language permits for more practical teaching, simulating immersion within the natural speech setting and forming the flexibility of scholars to hold out the communication method in accordance with the national and cultural specifics of the country of the language being studied and immerses students within the natural speech setting. Since the most role of authentic materials is motivation, this issue ensures success in teaching any discipline.

The use of authentic materials in foreign language lessons permits for more practical teaching, simulating immersion within the natural speech setting and forming the flexibility of scholars to hold out the communication method in accordance with the national and cultural specifics of the country of the language being studied.

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