

## MODERN APPROACH IN IMPROVING PRIMARY EDUCATION EFFICIENCY

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**Abstract:** The organization of lessons with the effective use of advanced pedagogical technologies and modern approaches to the lesson are among the factors that determine the effectiveness of the lesson. In this article, the importance of such approaches in the effective organization of elementary school classes is revealed through examples.

**Key words:** Modern approach, interactive method, pedagogical technology, ...

### Introduction

Modern approaches are modern pedagogical technologies. There are several definitions of this term, and B. T. Likhachev defines it as follows: "Pedagogical technology is a special collection and composition (location) of forms, methods, methods, ways of teaching and learning. a set of determining psychological procedures (ustanovka): it consists of organizational and methodological tools of the pedagogical process". And V.M.Monakhov: "Pedagogical technology-educational process model of joint pedagogical activity, in which all the details of the design, organization and implementation of providing unconditionally comfortable conditions for students and teachers have been thought out" - describes. In a word, Pedagogical technology is an innovative activity that forms a perfect person.

Education and upbringing of elementary school students is a very important process, the result of which determines the development and future of the country. In this respect, such an important process requires high knowledge, skill and patience from the teacher. By using modern approaches to improve the effectiveness of primary education, the student's love and interest in the lesson increases, independent thinking, analysis, drawing conclusions, expressing one's opinion, being able to defend it based on reasons, healthy communication, the skills of discussion and debate are formed and developed. Respect and love for science will arise. As a result, learning becomes easier and more memorable. Below are some interesting games, methods and techniques that can be used to improve the quality of education

"Sunflower". Pupils are divided into groups of 4-5 people. Based on the topic of science, the teacher throws one problem in the middle. Each group makes a sunflower,

places a circle in its center and sticks leaves. each group or a common problem is written and stuck on the blackboard. During the allotted time, groups together write their thoughts on a leaf and place it on a flower with the same group problem. can be used. In addition, it is advisable to use visual, oral, written, role-playing methods. Interactive games are divided into theoretical, practical, physical, role-playing, business and other types. They help students analyze, calculate, measuring, making, testing, observing, comparing, drawing conclusions, making independent decisions, working in a group or an independent team, developing speech, language teaching develops the activities of acquiring new knowledge. Didactic games can be widely used in the process of teaching various subjects in primary classes. Examples of didactic games that can be used during some lessons.

#### Determining adjectives.

Pupils learn adjectives from the 1st grade and in the upper grades of primary education. After the student acquires the skill of identifying the sign words from the text of the exercise, they can be given the task "Find the sign words from the text of the work of art" in the reading classes. can be given to students. If students of the whole class are involved in such games and exercises, their learning level will be more effective.

For example, you can give the students the task "Write down the sign words in the work you read in the table". Grades 1-4 of primary education constitute an important period in a child's life, and the student's future studies. It is the most important period in his vision of the process. If every teacher can activate his student during the lesson, the level of the child's reading, learning, knowledge, skills, and skills will be high. For this, teachers should teach students using the above-mentioned modern pedagogical technologies, methods and methods in their classes.

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