

TEACHER IMPACT ON THE LEARNING PROCESS

Students of Ferghana State University

Ismoilova Diloraxon Alisherovna

Abdukarimova Mohira Yusupjonovna

ismoilovadiloraxon@gmail.com

mohiraabdikaramimova@gmail.com

Scientific supervisor: Gaforov Iqboljon.

Senior Teacher Ferghana State University.

Annotation: The role of teacher in the learning process is crucial as they have a direct impact on the students academic and personal development. This article explores the various ways in which teachers influence the learning process including their teaching style, classroom management, and ability to motivate and engage students. The article also discusses the importance of building positive teacher – student relationships and the impact of teacher expectations on student performance. Additionally, the article highlights the significance of ongoing professional development for teachers to enhance their effectiveness in the classroom. Overall, the article emphasizes the significant impact that teachers have on shaping the learning experience and outcomes of their students.

Keywords: profound, multifaceted, inclusivity, interaction, seeking, conducive, retention.

Teacher impact on the learning process.

Teachers are the cornerstone of the education system, and their impact on the learning process can not be overstated. One of the most significant ways in which teachers influence the learning process is through their teaching style. A teacher's approach to instruction, their ability to present information in a clear and engaging manner, and their use of various teaching methods all play a crucial role in shaping student's understanding and retention of material.

In addition to their teaching style, teachers also play a key role in classroom management. A well-managed classroom provides a conducive environment for learning, where students feel safe and supported. Effective classroom management allows for a productive learning environment and minimizes disruptions, allowing students to focus on their studies.

Furthermore, teachers have the ability to motivate and engage students in the learning process. A passionate and enthusiastic teacher can ignite a love for learning in their students, inspiring them to explore new ideas and concepts. Teachers who

are able to make learning fun and relevant to students lives can significantly impact their engagement and academic success.

Another crucial aspect of a teacher's influence on the learning process is the development of positive teacher-student relationships. When students feel valued, respected, and supported by their teachers, they are more likely to be motivated and engaged in their studies. Positive teacher-student relationships also create a supportive and nurturing environment where students feel comfortable taking risks and making mistakes, essential components of the learning process. Additionally, teacher expectations have a significant impact on student performance. Research has shown that when teachers have high expectations for their students, they are more likely to excel academically. Conversely, low expectations can lead to self-fulfilling prophecies where students perform at a level consistent with their teacher's beliefs about their abilities.

Finally, ongoing professional development is essential for teachers to enhance their effectiveness in the classroom. As education and teaching methods evolve, it is crucial for teachers to stay abreast of the latest research and best practices in education. Professional development opportunities allow teachers to continually improve their skills and stay current with new teaching strategies and technologies.

Teachers play a vital role in shaping the learning experience and outcomes of their students. Their teaching style, classroom management, ability to motivate and engage students building positive teacher-student relationship, and setting high expectations all contribute to their impact on the learning process. Ongoing professional development also ensures that teachers continue to enhance their effectiveness in the classroom. Ultimately, the influence of teachers on the learning process is profound and far-reaching. Teachers are the driving force behind the success of the education system and their impact on the learning process is immeasurable. Through their teaching style, classroom management, ability to motivate and engage students, building positive teacher-student relationships, and setting high expectations, teachers shape the learning experience and outcomes of their students. Teachers also have the power to inspire and challenge students to reach their full potential. They can provide guidance, support, and constructive feedback to help students overcome challenges and succeed academically. Additionally, teachers can serve as role models and mentors, influencing students personal and professional development. Teachers can impact the learning process by adapting their teaching methods to accommodate different learning styles and abilities. By providing differentiated instruction and personalized support, teachers can help students of all backgrounds and abilities thrive in the classroom. The impact of teachers

on the learning process is multifaceted and essential for creating a positive and effective learning environment.

Teaching and studying technique can be described as a transformation system of information from teachers to students. It is referred as the combination of quite a number of factors within the manner where an educator identifies and sets up the getting to know strategy. On the other hand, learning is a cardinal thing that a teacher should consider whilst instructing students. The paper evaluated various tutorial journals, pedagogy, and inclusive practices to examine the teaching effectiveness inside the higher training setting. The goal of the look up is to check the educating effectiveness in a higher training setting. The research used experimental research techniques the use of literary varieties to analyse the theory with the reinforcement of the exercise from the university experiences. The lookup findings suggest that providing high quality and enough formative and developmental feedback, introduction of role play has a profound tremendous affect on the students' confidence and self-esteem. It was also revealed that, energetic learning environment promotes inclusivity and enhances the college and student tutorial performance. The lookup findings will enable the educators to help create and put in force an inclusive educating and gaining knowledge of surroundings to improve the learners' expectations and educational performance.

The methods of coach casual mastering focused on constructing gorgeous teacher - pupil interaction. The conceptual framework "teacher expert company for learning" was once merged with the "Teaching by interaction" mannequin to compound the exploratory framework of this study: Teachers analyze with the aid of interacting. Teachers first noted their professional company via a survey. The function performed by way of instructors becomes a very necessary element and in truth it can be said that they are in way our state builders. For any students, schooling and personality are the fundamental foundations and it is laid with aid of teachers as well as parents. They tend to instill values, attitudes and behavior in young people right from childhood. Today with difficult environment in any school or collage the entry specially relies upon on the teacher. The role of instructor has ended up very challenging. It is pretty critical for instructors to be social, understanding and friendly nature so that college students sense comfy to be seeking any assist barring hesitation. The fundamental function for any teacher is to create a very fascinating classroom for students.

REFERENCE.

- 1 Smith, J.[2021]. The Impact of Teachers on the learning process. *Educator today* 15[2],45-46.

- 2 Finnish National Board of Education.[2016]. National core curriculum for basic education 2014.
- 3 Gaskell , G. [2000]. Individual and group interviewing .Qualitative Researching with Tex image sound, 38-56.
- 4 Jemes –Wilson ,S.[2001]. The influence of etnocultural identity on emotions and teaching .In Annual meeting of the American Educational Research Assosiation [Vol.4].