

## THE EFFECTS OF CONTEMPORARY TEACHING METHODS

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**Abstract:** The approaches and methods now being employed in the classroom to promote learning are referred to as contemporary teaching methods. Traditional teaching techniques like lectures and rote memorization have given way to more participatory, student-centered strategies in recent years. These modern teaching techniques have had a big and lasting impact. An important outcome of modern teaching strategies is increased student involvement. Students who actively participate in their education are more likely to remember what they have learned and to have a deeper comprehension of the subject matter. Students can also learn valuable life skills like cooperation, critical thinking, and problem-solving through interactive exercises like group projects, discussions, and simulations.

**Key words:** contemporary, traditional teaching techniques, teaching methods, learning, modern education, problem-solving, teacher-centered, student-centered, learning activities.

### INTRODUCTION

Learning, gaining knowledge, and developing one's skills are the main goals of education. The rate of social, political, and economic progress depends on it. In education, effective teaching is crucial because it helps students get better. These days, educators provide their students with a wide range of learning techniques. There are major changes in education as a result of the new curriculum trend and a wave of innovations. There is a greater emphasis nowadays on improving students' attitudes toward learning, academic accomplishment, and the development of 21st Century learning skills.

The term "21st-century skills" refers to a comprehensive collection of information, skills, work habits, and character qualities that are seen to be vital to success in today's society, notably in post-secondary programs and current jobs and workplaces, and may be utilized in all academic subject areas as well as in all educational, occupational, and civic contexts throughout a student's life. To compete in today's wealthy and global economy, 21st-century abilities are required, including the ability to handle complex issues, cooperate and communicate effectively with others, independently learn new skills and knowledge, and adapt to fast changing circumstances. As a result, educational institutions all across the globe should be able to offer 21st-century abilities to their students via formal schooling. P. Moqaddam

defines formalized formal Traditional teaching methods, such as lectures, explanations, and exercises, are undeniably important for professional development.[1] However, because of student capacities, the limitations of traditional teaching methodologies are much more acutely felt. As a consequence, there is need to adopt the contemporary teaching method. Contemporary teaching is defined as the implementation of learning activities based on the experiences of students. It is used to represent a wide variety of instructional characteristics aimed at integrating the current world into the classroom and meeting the needs of students in the digital age. Modern education places a premium on the student's independent activity, the organization of self-learning, and practical training. Students may choose from a variety of activities and use their own initiative.

Modern teaching methods are becoming more group-focused and inquiry-driven. Laptops and tablets, videoconferencing, and podcasts in the classroom are all key components of today's teaching methods. The process of adopting the ideas and philosophies of educators before us and mixing them with your own ideas and beliefs to produce a new way of educating the future generation is known as contemporary teaching techniques. Coaching and test preparation using rubric scaffolding are all targeted at increasing student engagement and teaching method [2]. Teachers are seeking to establish how each student should match the teachings taught to the highest level of accomplishment possible. Students are thought to be exposed to a range of learning circumstances in order to strengthen their critical thinking abilities; the more worried they are, the more they learn. Teachers in the modern day strive to improve student performance. They assisted students in making several learning decisions, such as selecting strategies, resources, and evaluation systems[3]. Over the last decade, there has been growing excitement for a shift in viewpoint from a teacher-centered to a student-centered mode of instruction. Nowadays, instructional strategies are used to expose pupils to diverse learning styles. All of this method is aimed to remind pupils of their learning and to pique their dynamic interest in school. Video displays, active conversation, modeling, and role-playing for learners are examples of tactics used today. These tactics will assist pupils in learning and comprehending in a variety of areas. There are various teaching aids available today, such as a white board, overhead projector, multimedia, PowerPoint, computer aided (CD ROMs), and web-based learning, that may be utilized to improve learning results. As a result, the emphasis of this research is on the impact of modern teaching method on student academic achievement.

### LITERATURE REVIEW

Every level of education seeks to effect fundamental change in the student. Teachers must use appropriate teaching methods that best suit specific objectives and levels in order to achieve the expected learning outcomes in order to facilitate the

process of knowledge transmission. In the past, many teachers used teacher-centered strategies rather than student-centered techniques to transmit knowledge to students. Until now, educational researchers have been preoccupied with issues concerning the effectiveness of teaching methods on student learning. Furthermore, teaching and learning research is constantly attempting to determine the extent to which different teaching methods improve student learning progress.

Surprisingly, the majority of students have low grades. Academic performance in modern teaching methods is fundamentally linked to teachers' use of ineffective teaching techniques to impart knowledge to students.[3] Significant research on the efficacy of teaching methods reveals that learner success frequently reflects the quality of instruction. However, as science and technology advance, globalization and education internalization are viewed as issues that every nation must address. One of the focuses of today's educational challenges is the development of 21st-century skills among students. As a result, both public and private schools must focus not only on transmitting the essentials, but also on ensuring that students acquire a suite of increasingly applicable skills that are made available through modern teaching methods. As a result, the goal of this study is to look into the impact of modern teaching methods on students' academic performance.

The main focus of this study is to examine the effect of contemporary teaching methods on academic performance of students. Specifically it is aimed:

1. To examine if contemporary teaching methods help the student's academic performance.
2. To investigate how modern teaching methods help students in their academic performances.
3. To determine if teachers' attitude, behaviors and the way they speak affect the student's learning.

## DISCUSSION

The following research question guide the study:

1. Do contemporary teaching methods help the student's academic performance?
2. How does modern teaching method help the students in their academic performances?
3. Do teachers' attitude, behaviors and the way they speak affect the student's learning?
4. Is There any significant relationship between contemporary teaching methods and higher academic performance of the student?

The globalization of the world has made various school systems to rethink ways learners can acquire skills and knowledge that would enable them explore and function effectively in the twenty-first century society. Critical in this drive are the teaching

methods that provide measures of addressing declining academic achievements often experienced among students especially in tertiary institutions.

According to Master, in the quest to overcome the learning challenges faced by teachers and students in higher institutions and support deeper learning to improve students' academic achievement, researchers have postulated the use of contemporary teaching/learning methods. These contemporary teaching methods refer to the 21st century teaching/learning methods that are learners' centred; encourage life-long learning and enhance acquisition of skills for quality delivery in workplace. They include but not limited to: participatory, personalize, problem-based, collaborative, motivational, creative and innovative, tools, strategic questioning, mobile technologies, social media, real-world activities, metacognitive skills, right relationships, learner-centered model, learning without boarder, life-long, open education and accredited and credential non-traditional learnings. [4]

### **RESULTS**

The findings of this study will be helpful to teachers, parents, student and researchers in related field. To Teachers, this study will enable the teachers to be aware of the prevalent problems and enable them to apply new teaching techniques and strategies that can help students to attain higher performance in class. To students The result of the study could give them the encouragement and inspiration to appreciate the contemporary teaching methods done by the teachers. To researchers, They may gain insights on studies which may conducted in the future that will improve academic performance of students through contemporary teaching methods.

### **CONCLUSION**

In conclusion, modern teaching approaches have had a substantial and wide-ranging impact that is advantageous to both teachers and students. These techniques have boosted diversity among students, stimulated instructor creativity, and raised student involvement. A more dynamic and productive learning environment is being produced by modern teaching techniques, notwithstanding possible obstacles.

Since learning is a process that includes problem-solving, reasoning, and the formulation of appropriate tactics, a teacher's choice of teaching methods has a significant impact on how well they teach and how effectively students learn. As a result, educators need to understand that giving pupils tasks to do rather than just memorize material increases effectiveness. Through experience-based learning activities, as opposed to instructor-directed ones, students generate their own knowledge.

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