

ENGLISH ACCENT PROBLEMS AND SOLUTIONS FOR LANGUAGE LEARNERS

G'oziyeva E'zozxon Sodiqjonovna

Farg'ona viloyati Furqat tuman kasb hunar maktabi

Ingliz tili fani o'qituvchisi

Abstract: Of course, every person aims to achieve a certain goal by doing something. Along with this, new language learners who have started to learn English, French, German or any other Eastern languages aim to achieve a certain goal and result by learning these languages. Unfortunately, some language learners make mistakes at this step and face a number of difficulties later in the language learning process.

Key words: English language, accent, problem, solution, language, teaching method, skill.

The fact is that nowadays, most of the young people who learn foreign languages try to achieve a one-sided result by learning this language, that is, by learning a new foreign language, they only want to achieve good results in entrance tests, the language they are learning. they aim to obtain a language certificate or simply to develop conversational skills in this language. This causes the formation of a superficial attitude to the language being studied. Instead, this superficial attitude towards the language they are learning prevents them from fully understanding the language, its idiosyncrasies and intricacies, and as a result, they do not succeed in learning the language as they had hoped. This has a negative effect on their desire to learn foreign languages, and they come to the conclusion that "this is not my mother tongue, I don't need to know this language completely." In fact, this view of the language learning process is completely wrong. Learning foreign languages and being able to speak fluently in the studied language requires a serious approach to learning this language.

Only a serious and not a superficial approach to learning a language opens the way to a full understanding of this language, its intricacies, and to communicate in this language without difficulties in the future. fear of making a mistake during acquisition and application. Of course, avoiding making mistakes in the process of language learning builds the ability of language learners to be responsible for the language, but this process slows down language learning and the learner gradually loses the ability to speak the language. may lead to difficulties in full development. Usually, a language learner tries to avoid making mistakes in grammatical rules during conversation in the language he is learning, which causes him to confuse the content of the thought being spoken. This causes the listener to not fully understand the idea. It

should not be forgotten that mistakes and shortcomings are natural in any newly started work.

Pronunciation disorders and grammatical errors in the speech of new language learners can be solved by constantly working on themselves and increasing the practice of speaking this language. Another mistake made by new learners of foreign languages is this is when learners become overly dependent on teacher support and avoid working on themselves. Of course, it is optimal to rely on the teacher's explanation and help in the process of language learning, but it is a solution to small complications related to language learning that occur in the process of independent work, when students avoid working on themselves or work less on themselves. Failure to find them will lead to slow learners' language learning skills and poor results. It should not be forgotten that foreign language skills cannot be built based on the speech of one person, because usually the speech of the teachers in that foreign language is quite different from the speech of the indigenous people who speak that foreign language. One of the best ways to avoid such problems is to watch movies and listen to podcasts and radio broadcasts in that language. is the overabundance of educational programs and the inability of young people to choose the most appropriate educational programs and then to adapt to them. What method is sometimes more effective in learning foreign languages? faceto-face learning with a teacher or in groups? This question arises in front of young people who have just started learning the language. Observations show that the above two methods of learning foreign languages have their own advantages and disadvantages. For example, by learning foreign languages in groups, it is possible to quickly develop the ability to speak a foreign language, and to strengthen the information learned in the lesson through mutual questions and answers.

However, during the study of foreign languages in groups, it is possible to face problems such as the fact that the time allotted is not enough to work with all the students, and that the information given in the lesson is not equally understandable to everyone. In the process of learning foreign languages alone with a teacher, the learner should have the opportunity to get answers to all the questions that arise in relation to the language, the subject should be relatively understandable and not be distracted by unnecessary things during the lesson. will have amenities. But language learning hinders the development of speaking skills in this language. Regarding this problem, Tony Robbins states that "The best methods and rules are only 20 percent of success, and the remaining 80 percent depends on human psychology". It should not be forgotten that the key to success is hard work and effort. Another problem that arises in the process of language learning is inability to adapt to a new language environment, difficulty in understanding that language. Usually such a problem is that there are no speakers of the language or those who know the language around the language learner. This problem can cause the language learner to quickly forget the

newly learned words and information. A good way to solve this problem is to create the environment of the language being studied by the learner. In this regard, it is very useful for the language learner to try to remember the names of the objects he uses most in his daily life and, if possible, to write down the names of these objects in the language he is learning.

This method helps the names of objects in a foreign language to be easily learned and kept in memory for a long time. In addition, listening to music in a foreign language and observing the pronunciation of words while listening to music with the text of this music helps to develop listening and pronunciation skills more successfully.

In conclusion, it can be said that in order not to make mistakes and face problems in the process of learning foreign languages, it is necessary to be more responsible for language learning, to work on oneself regularly. Not only learning a language, but in order to achieve success in any task, it is necessary to adhere to consistency. Only then can you achieve complete mastery of the language being studied.

Reference:

1. Jalolov J. "Methodology of reading English" (textbook) Toshent 2012[1]
2. Hoshimov O', Yakubov I. "METHODOLOGY OF TEACHING ENGLISH" (study guide) T.-., Sharq Publishing House. 2013[2]
3. Rakhmanova, M. K[^]. (2020). Pedagogical skills, creativity and activity of the teacher in organizing student discussions in the educational process. "Oriental Art and Culture" Scientific-Methodical Journal, 4(4), 68-73.[3]
4. Penny Ur "A Course in Language Teaching: Practice of Theory "Cambridge Teacher Training and Development. 2009[4]