

## ENGAGING PUPILS TO SPEAK IN ENGLISH DURING THE LESSON

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**Annotation:** This article analyses some communicative problems of pupils which teachers may face during the lessons and suggests effective ways to overcome these issues.

**Key words:** Speaking competence, effective communication, oral fluency, accuracy, conversation, pronunciation.

English is recognized as the most valued and widely spoken language in the world today. Many methods are being used to teach this language to learners easily and effectively. It is admitted that four skills, reading, listening, speaking and writing, are equally important in learning English. But the most important for understanding and using the language is communication competence.

The ability to communicate verbally facilitates building relationships with others. Strong speaking skills enable individuals to establish rapport, interact, and connect with people from diverse backgrounds, fostering social bonds and a sense of belonging. Additionally, effective speaking allows individuals to articulate complex thoughts, apply critical thinking skills, and engage in problem-solving discussions. It accelerates the exchange of ideas, constructive feedback, and collaboration, leading to innovative solutions and intellectual growth. When it comes to the beginner level learners, developing speaking competence is essential as it lays the foundation for effective communication in a foreign language. Developing speaking competence helps learners build confidence in using the foreign language. By practicing speaking and actively participating in language activities, learners overcome language barriers, enhance their oral fluency, and gain the self-assurance needed to engage in conversations. This confidence boost fuels motivation, encouraging learners to continue their language learning journey. Communication competence focuses on developing accurate pronunciation and the ability to produce sounds and intonation patterns specific to the target language.

When aiming to develop pupils' speaking skill, it's essential to focus on building their confidence and providing ample opportunities for practice. Many effective ways

can be used to achieve this goal. The most widely distributed example of this is dialogue and role-plays. This engages students in simple dialogues and role-play activities that simulate real-life situations. For example, create dialogues for ordering food at a restaurant or asking for directions. This helps students practice using the target language in context. Furthermore, using vocabulary and basic expressions in a daily basis can result productively. Teacher might begin the lesson by introducing and practicing basic vocabulary related to everyday topics such as greetings, introducing oneself, family, hobbies, food, daily routines. Flashcards, image-based activities, and role-playing exercises to reinforce vocabulary retention might also be useful.

### **Methodology.**

My survey focuses on identifying common speaking issues of learners during English lessons. I organised face to face interview and asked some questions from 5 respondents with different teaching experiences.

Research method: interview

Data collecting tool: interview

Date : 17.10.2023

Place: School and University

Questions: 1. Do you have a problem with communication skills of your pupils?

2. What ways can you suggest for improving pupils' speaking ability?

3. How can we attract pupils who are not interested in the lessons?

Participants:

I. M . She works at school as a English teacher. She has been working 6 years.

A. M. She is student and now she is working school. She has 2 months of experience .

A. O'. She is English teacher at school. She has been working 3 months.

A. D. She works at school as English teacher. She has 4 month of experience.

R. D. She works at school as English teacher. She has been working 1 year.

### **Data analysis and discussion**

According to the first question, two of respondents answered the same that their pupils have speaking problems because of lack of vocabulary. Another respondents have faced some problem is how to use tenses with an effective way. And others said that they could not explain their ideas in once.

When it comes to the second questions answer, two of respondents thought that the most effective method to improve speaking skill is pair or group work. This activity encourages students to interact with their peers through pair or group work. This allows for more speaking opportunities and boosts confidence. Others said that CLT method is more important than other methods since according to these participants, it helps to learner to enhance their speaking skills with grammar.

If they think that some students are not interested in their lessons. How do they find ways to attract? It was my last question. A. M and I. M said pupils are interested in different topics. For example, most girls keen on fashion, but boys like watching individually when their pupil was struggling, because most pupils are shy and can not ask questions in front of everyone what they did not understand. One of respondents think that pupils should be assigned the task of re- examining this topic and also explaining it to students football matches. So they choose a topic according to their interests. Since pupils want to share their internation to others. It means they are active during the lesson. However 2 participants prefer using handauts, cards, pictures and videos. The last participant has own method, she works individually with pupils and give them easy tasks to motivate.

Overall, the importance of speaking skill cannot be overstated, as it plays a crucial role in effective communication. Forming speaking competence requires a combination of effective strategies and approaches that foster confidence, fluency, and accuracy. By creating a supportive learning environment, providing ample speaking opportunities, and incorporating various interactive activities, educators can help pupils develop their speaking skills and set them on the path to linguistic proficiency.

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