

## THEORETICAL FOUNDATIONS FOR THE EFFECTIVE ORGANIZATION OF MUSIC TRAINING IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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**Annotation:** The article tells that preschool is an important stage in the upbringing of a child, about the great influence of music on the feelings and formation of a child, about the development of volitional qualities, giftedness and giftedness of a child based on the requirements for music lessons, about how a musical director can effectively use exhibits so that each musical lesson is interesting and for a long time it remained in the memory of children to organize the lesson correctly, in turn, he mentions that this is an important tool in the education of feelings.

**Keywords:** ability, emotional, aesthetic, perception, listening, voice, dance behavior, emotions, instruments, sounds, dances.

Music gives a person a cheerful mood is a satellite of the human soul, and teaches to feel beauty. Music is an offshoot of elegance education. Interest in music, awakened from youth, exerts a strong influence on the further musical development of a person, ensures the formation of other skills and tastes, and fosters good musical taste. In addition, music also vividly reflects the volitional qualities of an individual and his nature. As a result of this aspiration, ability, talent and talent develop in a person.

In the "State requirements for the development of preschool children", the development of musical education in children has indicated the direction of socio-emotional development and in the direction of physical development.

The preschool educational institution is considered an important stage in the upbringing of a child. The music educator has a special place in the education of children from aesthetic and moral humor. Musical education in the institution is an important area of aesthetic education. The appropriate use of correctly reflected musical works takes place, given the great influence of music on the feeling and formation of the child, on the understanding and perception of its content. The main source of the formation of musical images directly depends on the compatibility of nature and the speech of a person, on the perception of beauty in the surrounding world.

Music is a world of joy and experiences for children, manifested in types of musical and practical activities, that is, in the process of listening to music, singing, cheering on musical accompaniment, and playing children's musical instruments, their emotional feelings develop in them.

Music is a rich resource for the development of children. Promoting the development of emotion in children is the most obvious role of music: for example, a lullaby calms children, and children who slept hearing a lullaby also tell lullaby to their dolls. Soothing music doesn't necessarily have to be a song. In all times and peoples, mothers sang a two-note melody with a low voice, which is repeated to their babies. Each culture has simple songs about affection and holidays that children can memorize and that help them express their feelings. The March gives the child a sense of pride and enthusiasm, freshness.

Requirements for music training:

- creating a creative atmosphere in a group;
- achieve conscious mastery of knowledge;
- to achieve the commonality of education and upbringing
- to be able to distinguish beauty in the art of music, from beauty, to always strive for elegance;
- focus on the perception of elegance and beauty in art;
- attaining a close listen to the works of music and expressive performance of the songs being sung;

Music can be included among the many types of activities that last a whole day. However, a careful approach to the music background is necessary. In most cases when music is played, it should be the focus of children's attention. Live music can be enjoyable for adults, especially if it's adult popular music, but it can distract children.

Music can be a useful factor in a way that makes it more enjoyable to stick to everyday mode moments. To do this, it is possible to knit or choose appropriate songs, for example, congratulatory songs. Singing in the mahal, where the whole group is assembled, is a great activity. Songs are an excellent means of calming children during rest.

It is known that when working with children with speech impairments, music training plays a big role in restoring their speech. Such a group will reach its goal if it works with children in collaboration with the music leader and speech teacher. Because there are currently few methodological manuals on the organization of music training in this area.

Every music leader needs to know how to make the most of exhibitions so that every music session is fun and long-stored in children's memories. When organizing a workout, the music leader should memorize the following:

- training statement, new songs, dance charts, and exhibitions prepared for used instruments;
- be able to seamlessly connect parts;

- to interest children, it is necessary to be in communication in a simple and low tone, while taking into account their young characteristics;
- be able to use the tools of technology;  
with the help of tests and puzzles to strengthen the knowledge and skills of children;
- organization of musical motion games with the help of attributes and toys.

When planning a workout, you should pay attention to:

- The use of pictures, composer and composer portraits, shapes of different colors when listening to music;
- The use of musical stairs visual weapons, handout test banks, and pictures in sound tuning exercises;
- Finding the name of the song by looking at the pictures when singing;
- The use of large picture cubes, and magnetic tapes in dances;
- Teaching children to think by preparing attributes suitable for this game when teaching musical movements and figurative games allows them to independently dance in the staged process and occupies a large place.

The above recommendations will:

- pay off in the process of training
- develops children's musical thinking
- nurtures perception and emotion.

Preschool children enjoy bright and cheerful colors, through which feelings of cheerfulness develop. For this reason, at the beginning of the holiday, the head of music, educators are required to be in clothes of bright colors. Black color spoils the child's mood, that is, negatively affects him.

In conclusion, we can say that by allowing kids to use various exhibits in the learning process and, thus, navigate their own game, they begin to understand life through this process, thanks to which they develop emotional development, and perception skills of the world around them. And thanks to this development, the children will have the opportunity to grow up as a harmonious person in the future. We must not forget that there are future music leaders among them. When a music director receives fruits from the garden that he grows with his labor, these fruits are our future students.

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