

TEACHING A FOREIGN LANGUAGE TO HEARING-IMPAIRED LEARNERS REQUIRES A THOUGHTFUL APPROACH TO ENSURE EFFECTIVE COMMUNICATION AND COMPREHENSION.

Рахимов М.

*Тошкент амалий фанлар университети
Хорижий тиллар кафедраси катта ўқитувчиси*

Аннотация: Ушбу мақола эшитиш қобилияти заиф ўқувчиларга чет тилини ўргатиш пухта режалаштириш ва бажаришни талаб қилишини кўрсатади. Самарали мулоқот ва тушунишга турли усуллар, жумладан кўргазмали куруллар, имо-ишора тилини ўргатиш, интерфаол фаолият, ёзма материаллар, тенгдошларни қўллаб-қувватлаш, технологиядан фойдаланиш, мунтазам баҳолаш, технология интеграцияси, гуруҳ фаолияти, индивидуал таълим, мавжуд ресурслар, ота-оналар ҳамкорлиги, инклюзив муҳит, касбий ривожланиш, маданий сингдириш, сабр-тоқат ва қўллаб-қувватлаш. Ушбу стратегиялар ўқувчиларга чет тилларини ўрганишда муваффақият қозониш имкониятини бериб, меҳмондўст ва инклюзив таълим муҳитини яратади.

Таянч сўзлар: самарали мулоқот, тушуниш, чет тили, эшитиш нуқсонлари, самарали усуллар, чет тили: визуал ёрдамлар, лингвистик ғоялар, диаграммалар, грамматикани тушуниш ва эслаш, визуал шакл, имо-ишора тили, тилни ўзлаштириш, ўқувчиларга кўрсатмалар бериш, машхур ибораларни имзолаш, интерфаол ҳаракатлар, мулоқот, рол ўйнаш, гуруҳ муҳокамаси, тил кўникмаларини ривожлантириш, ўрганишни қўллаб-қувватлаш, ҳамкорлик, эшитиш қобилияти заиф, тил амалиёти ва мулоқот қилиш, имкониятларни тақдим этиш, мунтазам баҳолаш, очиқ ва қизиқарли, онлайн ресурслар.

Аннотация: Эта статья показывает, что обучение иностранному языку учащихся с нарушениями слуха требует тщательного планирования и исполнения. Эффективное общение и понимание обеспечиваются с помощью различных методов, включая наглядные пособия, обучение языку жестов, интерактивные занятия, письменные материалы, поддержку сверстников, использование технологий, регулярные оценки, интеграцию технологий, групповые занятия, индивидуальное обучение, доступные ресурсы, сотрудничество с родителями, инклюзивная среда, профессиональное развитие, культурное погружение, терпение и поддержка. Эти стратегии создают гостеприимную и инклюзивную среду обучения, давая студентам возможность преуспеть в изучении иностранного языка.

Ключевые слова: эффективное общение, понимание, иностранный язык, нарушения слуха, эффективные методы, иностранный язык: визуальная

поддержка, лингвистические идеи, диаграммы, понимание и запоминание грамматики, визуальная форма, язык жестов, овладение языком, инструктирование учащихся, жестовые популярные фразы, интерактивные действия, способствовать общению, ролевым играм, групповым обсуждениям, языковым навыкам, поддержке обучения, сотрудничества, слабослышащим, языковой практике и общению, предоставлять возможности, регулярную оценку, доступные и увлекательные онлайн-ресурсы.

Annotation: This article illustrates that teaching a foreign language to learners with hearing impairments involves careful planning and execution. Effective communication and understanding are ensured through various methods, including visual aids, sign language instruction, interactive activities, written materials, peer support, technology use, regular assessments, technology integration, group activities, tailored instruction, accessible resources, collaboration with parents, an inclusive environment, professional development, cultural immersion, patience, and support. These strategies create a welcoming and inclusive learning environment, empowering students to excel in their foreign language studies.

Keywords: effective communication, understanding, foreign language, hearing impairments, efficient methods, a foreign language: visual supports, linguistic ideas, diagrams, comprehend and recall grammar, visual form, sign language, language acquisition, instruct learners, sign popular phrases, interactive activities, promote communication, role-playing, group discussion, language skills, support learning, collaboration, hearing-impaired, language practice and communication, provide opportunities, regular assessment, accessible and engaging, online resources.

Effective communication and understanding are ensured while teaching a foreign language to learners with hearing impairments via careful planning and execution. The following are some efficient methods for teaching hearing-impaired students a foreign language: Visual Supports: To help students understand linguistic ideas, use visual aids like diagrams, photos, and videos. Learners with hearing impairments may find it easier to comprehend and recall grammar and vocabulary when presented in visual form. Sign Language: Include sign language instruction in language acquisition. For instance, you can instruct learners in both the foreign language and their native sign language on how to sign popular phrases and words. Interactive Activities: Engage students in interactive activities that promote communication and language practice. Role-playing, group discussions, and games can help students develop their language skills in a fun and engaging way. Written Materials: Provide written materials such as handouts, worksheets, and written instructions to support learning. This can help students follow along and understand the lesson content more effectively. Encourage Peer Support: Encourage peer support and collaboration among students. Pairing hearing-impaired

students with their peers can help create a supportive learning environment and provide opportunities for language practice and communication. Use of Technology: Utilize technology such as captioned videos, interactive language learning software, and online resources to enhance language learning for hearing-impaired students. This can make learning more accessible and engaging for students. Regular Assessments: Conduct regular assessments to monitor students' progress and understanding of the foreign language. This can help identify areas that need improvement and provide feedback to students to support their language development.

Utilize Written Materials: To enhance learning, provide written materials such as worksheets, handouts, and interactive web resources. Written resources can support language learning by reinforcing linguistic principles and offering more context. Multisensory Approach: Incorporate touch, movement, and visual stimuli into your activities to stimulate your senses in different ways. Using tactile objects to facilitate learning and utilizing gestures to reinforce verbal concepts are two examples. Visual Feedback: During language learning exercises, give feedback and reinforcement by using visual clues, textual corrections, and facial emotions. Engage in Conversational Practice: Encourage learners to engage in real-life conversations to apply their language skills in a practical setting. This can be done through role-playing activities, group discussions, or partner dialogues.

Cultural Immersion: Immerse learners in the culture associated with the language they are learning. This can include exploring traditional music, food, customs, and celebrations to provide a deeper understanding of the language in its cultural context.

Interactive Technology: Utilize language learning apps, online games, and virtual reality experiences to make learning more interactive and engaging. These tools can offer immediate feedback and personalized learning experiences for learners.

Technology Integration: To improve the educational experience for students with hearing impairments, make use of technological tools such as captioned videos, interactive language learning applications, and visual aids. Activities for Groups: Encourage group activities that foster cooperation and communication so that students with hearing impairments may hone their language abilities in a safe setting. Tailored Instruction: Assist each student with hearing impairment according to their unique requirements and preferred methods of learning. This might entail modifying lesson plans and instructional resources to account for students' varying communication styles and skill levels.

Provide Accessible Resources: Ensure that all instructional materials are accessible to students with hearing impairments, including text-based resources and visual aids. Use assistive technologies such as hearing aids, cochlear implants, and FM systems to enhance students' ability to hear and comprehend spoken language.

Collaboration with Parents: Work closely with parents and guardians of students with hearing impairments to ensure that they are involved in the educational process and have access to resources and support systems. **Inclusive Environment:** Foster an inclusive learning environment that celebrates diversity and encourages all students to participate fully in classroom activities and discussions. **Regular Assessments:** Conduct regular assessments to monitor students' progress and identify areas where additional support may be needed. Adjust instructional strategies and resources as needed to ensure that each student is able to achieve their full potential. **Professional Development:** Engage in ongoing professional development to stay up-to-date on best practices for teaching students with hearing impairments and to continue to develop effective instructional strategies and resources.

Cultural Immersion: To assist hearing-impaired learners in making the connection between language study and real-world experiences, and provide chances for cultural immersion through events, virtual tours, and encounters with native sign language users. **Patience and Support:** Establish a welcoming and inclusive learning environment by teaching language with patience and offering continuing assistance to students who are hard of hearing. By putting these techniques into practice, teachers may establish a welcoming and inclusive classroom where students with hearing impairments can successfully study a foreign language. By incorporating these strategies, educators can create an environment where all students feel valued and supported in their language learning journey. This approach not only benefits those with hearing impairments but also fosters a more inclusive and understanding community within the classroom. By embracing cultural immersion and providing ongoing support, teachers can empower all students to excel in their foreign language studies.