

## EFFECTIVE METHODS OF TEACHING ENGLISH

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**Annotatsiya:** Ushbu maqolada ingliz tilini o'qitishning samarali usullari muhokama qilinadi. Zamonaviy innovatsion texnologiyalar va qiziqarli interfaol usullardan foydalangan holda til o'rganishning afzalliklari haqida fikrlar, misollar va rag'batlantirishlar mavjud. Interfaol usullar, masalan, swot-tahlil, sinkveyn usuli, T-sxema usuli, KWL diagrammasi, klaster usullari fanning asosiy maqsadiga yo'naltirilgan bo'lishi kerak. Aks holda, ishlatiladigan bunday usul hech qanday qiymatga ega bo'lmaydi. Bu o'quvchilarda bolalikdan til o'rganishga bo'lgan qiziqish va tilni sevish qobiliyatini uyg'otishning eng muhim omillaridan biridir.

**Аннотация:** В данной статье рассматриваются эффективные методы преподавания английского языка. Есть идеи, примеры и поощрения о преимуществах изучения языка с использованием современных инновационных технологий, интересных интерактивных методов. Интерактивные методы, такие как swot-анализ, метод синквеев, метод Т-схем, KWL-диаграмм, кластерные методы, должны быть направлены на основную цель учебного предмета. В противном случае используемый такой метод не будет иметь никакой ценности. Это один из наиболее важных факторов, благодаря которому мы можем пробудить у учащихся интерес к изучению языка с детства и нашу способность любить язык.

**Annotation:** This article discusses effective methods of teaching English. There are ideas, examples and encouragement about the advantages of learning the language using modern innovative technologies, interesting interactive methods. Interactive methods such as swot analysis, syncway method, T-scheme method, KWL-diagrams, cluster methods should be directed to the main goal of the educational subject. Otherwise, such a method used will be of no value. It is one of the most important factors that we can arouse in students their interest in language learning from childhood, and our ability to love language.

**Kalit so'zlar:** Innovatsion texnologiyalar, tilni o'rganish, interfaol metodlar, o'qitish uslublari, SWOT tahlili, Sinkveyn usuli, T-sxema, KWL-diagrammasi, klaster usuli.

**Ключевые слова:** Инновационные технологии, изучение языка, интерактивные методы, подходы к обучению, SWOT-анализ, метод Синквейна, Т-диаграмма, KWL-диаграмма, кластерный метод.

**Key words:** Innovative technologies, language learning, interactive methods, teaching approaches, SWOT analysis, Cinquain method, T-chart, KWL-diagram, cluster method.

Language is not only a means of communication but also a mirror of a nation. Language unites nations, educates, preserves customs, traditions and values, culture, and ensures its transmission from generation to generation. By learning a foreign language, we get to know the values and culture of that country.

At the end of the 20th century, after English was given the status of a world language, the demand for learning the language increased. Due to the high rate of cooperation with foreign partners among specialists in various fields, English is becoming an important component of professional education in our modern society.

The decision of the first president of the Republic of Uzbekistan on December 10, 2012 "On measures to further improve the system of foreign language learning" PQ 1875 opened the door to a wide range of opportunities for language learning. People learn such knowledge initially in preschool educational organizations, schools, colleges, lyceums, universities, training courses and independently from language teaching materials. But not everyone can afford to attend paid training courses. Therefore, the teacher and pedagogues should develop effective educational programs.

G. L. Shukina in his book "Pedagogy" described the teaching method as follows. "teaching methods are the joint work of teachers and students aimed at educational goals in this lesson."

The stylistic scientist Nikandirov, describing teaching methods in his doctoral thesis, states that "teaching methods are methods of managing students' cognitive activities in this lesson."

Teaching methods are methods that teachers use to facilitate the teaching process and help students feel interested in learning materials. There are many strategies a teacher can use to support students with different interests, abilities, and learning styles. Let's look at the main ones of these strategies.

**SWOT analysis** is a strategic planning method, which consists in determining the factors of the internal and external environment of the subject being studied and dividing them into 4 categories:

S - strengths

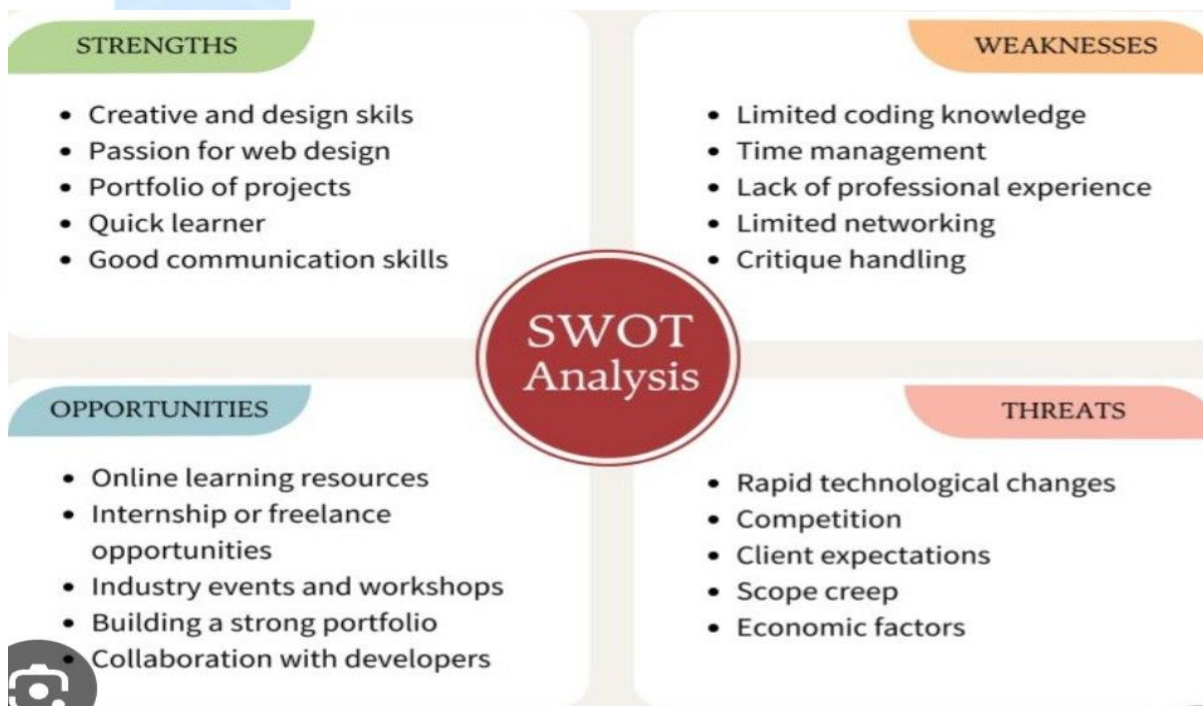
W - weaknesses

O - opportunities

T - threats

The acronym SWOT was first coined by Professor Kenneth Andrews at the Harvard Business Policy Conference in 1963. In 1965, 4 Harvard University professors - Lerner, Christened, Andrews, Guth - proposed the technology of using the SWOT

model to develop a company's behavior strategy. The LCAG scheme (based on the initials of the authors' names) was proposed, which is based on a sequence of steps leading to the choice of a strategy.



### SYNCWAY method.

Cinquain means "5 lines" in French. Syncway is an unrhymed poem that helps to synthesize information, to bring it into a whole, in which information about the concept being studied is collected and expressed in different ways by the student's words. It is a 5-line verse form that originated in the United States in the early 20th century under the influence of Japanese poetry. Later, since 1972, it has been used in Russia for effective word development for didactic purposes. According to some methodologists, "sinquain" is recognized as effective and useful for students to synthesize complex information, draw conclusions, and find quick solutions. In addition, this method is useful in assessing lexical ability and increasing vocabulary.

Rules for creating a syncway:

The process of creating a syncway helps to better understand the topic.

1st line. The topic is expressed in one word (usually a noun is chosen.)

2nd line. The subject is represented by two adjectives. (2 adjectives are written)

3rd line. Action within the subject is expressed by 3 words. (3 verbs or adverbs are written)

4th line. An opinion consisting of 4 words representing the attitude towards the topic is written. (a sentence of 4 words is written)

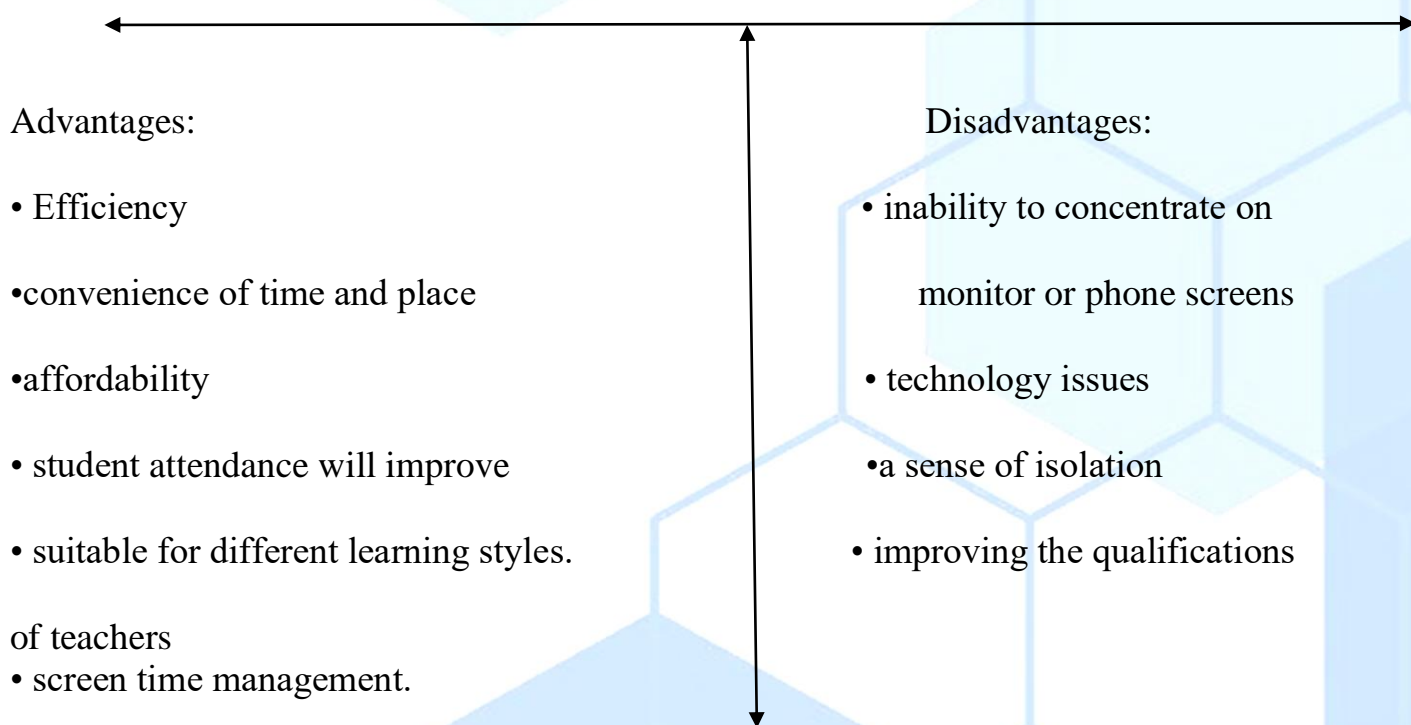
5th line. One word is written that repeats the essence of the topic and its meaning is close to it. (a synonym word is written for the topic)

For example, "National Idea"

1. Idea
2. Constructive, destructive
3. The force that unites the people
4. Guarantees peace and development of the country.
5. Ideology.

### **T-chart method.**

It provides basic information about two opposing aspects of the studied subject. This method is based on individual execution. For example, we will consider the advantages and disadvantages of online education.



### **KWL-diagram.**

It gives an opportunity to think about known information, to be interested in it, to find new information. The purpose of this method is to analyze existing theoretical knowledge and practical experience, to consolidate knowledge, to repeat, to evaluate, to form independent, critical thinking, non-standard thinking. KWL-diagram has 3 columns:

- K- What I know
- W-What want I know?
- L-What I learned

The K-column is determined by brainstorming the students' basic knowledge of the subject. Students explain and write about their knowledge using key words or short sentences.

The W-column prompts you to think about what you know from the topic. Students should think about what else they can learn about the topic by applying their prior knowledge. This column encourages students to work with a specific goal in mind.

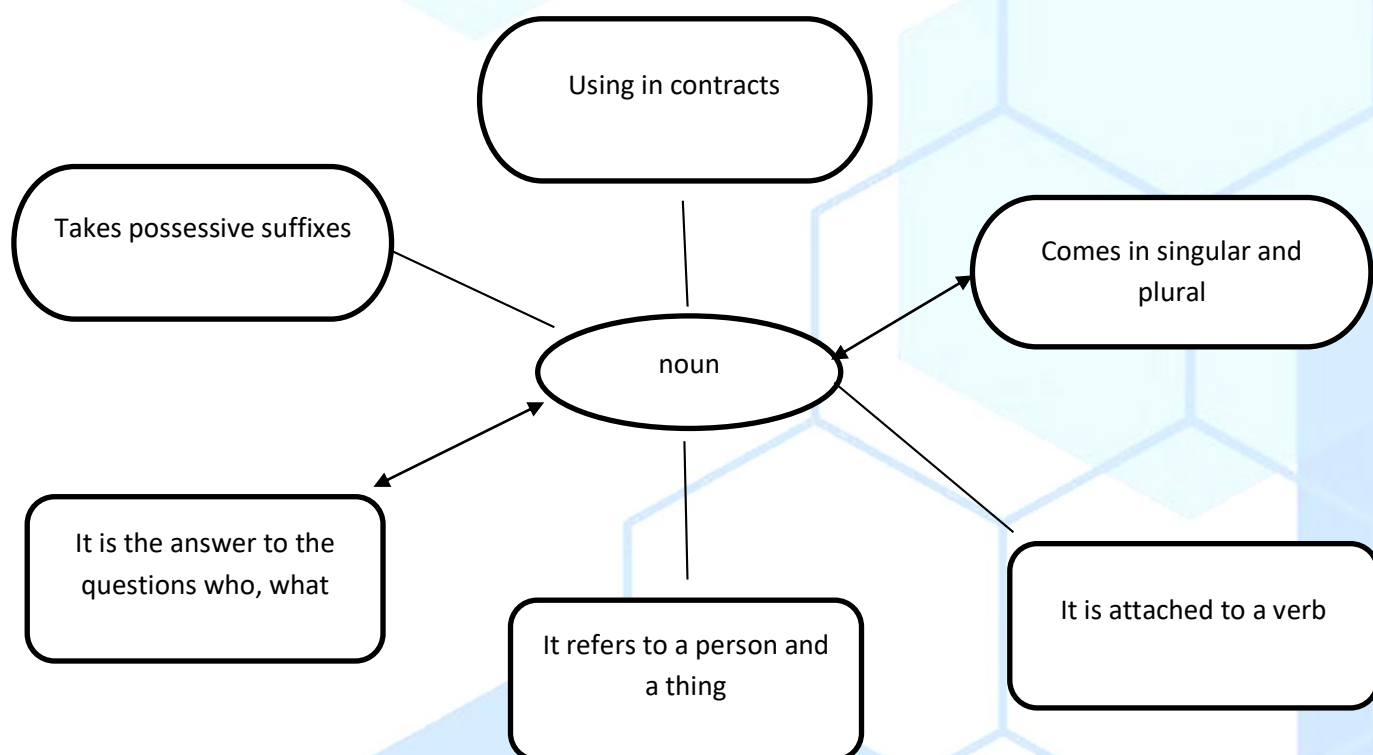
Column L is completed after the students have completed their work on the text or problem.

Know	Want to Know	What I Learned
<p>There are 4 seasons in the world</p> <p> Summer</p> <p> Winter</p> <p> Spring</p> <p> Fall</p>	<p>Why do we have 4 seasons in a year?</p> <p>How long is 1 season?</p> <p>Do we all have the same season regardless of location?</p>	<p>We have seasons because of the way the Earth revolves in its axis.</p> <p>Each season last for 3 months?</p> <p>Only some parts of the Southern and Northern hemisphere experience 4 seasons.</p>

### Cluster method.

Cluster is an English word (cluster) - it shows an uneven form of free and open thinking on a certain topic as a whole. In the implementation of the cluster method, the main concept of a new topic is written in a circular diagram. For example, if the new topic is pedagogical skills, students are invited to write down their thoughts about it. The ideas written by the students are summarized. These ideas can be written on the board with chalk or felt-tip pens on a poster. At the stage of strengthening the lesson in learning a new topic, students are given the following task. It is enriched with newly learned concepts by taking red pens (green or black). Students tell what is written (read). On the blackboard (with different colored chalk) or on the poster with other colored flowmasters, the opinions are written down. The cluster method, as a specific form of pedagogical, didactic strategy, creates an opportunity for learners to freely, freely and openly think about problems (topics) and freely express their opinions. This method is implemented in thinking and determining the connections between different

ideas. These processes serve to ensure the consistency of thinking activities until deep and thorough mastery by learners. In class sessions, this method is invisible in the form of a set of ideas expressed by students. Because in this process, it creates an opportunity to harmonize the ideas put forward by each student and to find connections between them. The teacher summarizes their thoughts and adds more to the cluster using additional literature, depending on his skills. The cluster method is a pedagogical strategy that helps students think freely and openly about a topic. This method develops multivariate thinking, skills of making connections between studied concepts (phenomenon, event). It is basically a strategy for awakening new thoughts, reaching existing knowledge, and inviting new thinking on a specific topic. It is advisable to use clustering on a topic before studying this topic thoroughly. In the course of teaching, this method is used in the course of individual or group training with the student.



The use of innovative methods to increase the effectiveness of the lesson, improving the skills of teachers depends primarily on their special professional potential. It is necessary to solve the problem of improving their knowledge in different ways, taking into account the hours of teaching subjects using innovative methods.

In conclusion, it can be said that interactive education provides an opportunity to solve several problems at the same time. The main of these is that it develops students' communication skills and abilities, helps establish emotional relationships among

students, and helps them to fulfill educational tasks by teaching them to work as part of a team, to listen to the opinions of their peers. provides.

At the same time, it is known from practice that the use of interactive methods in the course of the lesson eliminates the nervous tension of the students, gives them the opportunity to change the form of their activity, to attract their attention to the main issues of the subject of the lesson. Because learning a language is a complex process for students, they always face difficulties in learning a language. The interactive methods that we listed above serve to eliminate these difficulties and help students to increase their interest in learning foreign languages, especially English. The above strategies allow teachers to convey information clearly and concisely to students.

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