

## MODERN METHODS IN TEACHING ENGLISH

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**Abstract:** This article provides information about effective methods of teaching English, the use of interactive and modern methods in the teaching process, and the creative effects of these methods on the teaching process. From this point of view, Communicative Language Teaching (CLT), Task-Based Language Teaching Modern approaches such as (TBLT), Blended Learning, Content-Based Instruction (CBI), Differentiated Education and Immersion programs are of great importance in the field of English.

**Key words:** English language, modern methods, interactive educational methods, interactive approach, teaching process.

Modern methods of teaching English have evolved to include a more student-centered, communicative, and interactive approach. These methods aim to create an engaging and immersive learning experience that promotes language acquisition and proficiency. By using innovative pedagogical strategies and technologies, teachers strive to make English language teaching more effective, relevant and interesting for students. In this context, modern approaches such as Communicative Language Teaching (CLT), Task-Based Language Teaching (TBLT), Blended Learning, Content-Based Instruction (CBI), Differentiated Education and Immersion programs have attracted great interest in the field of English. These methods emphasize active participation, meaningful communication, personalized learning, and real-life application of language skills, reflecting the dynamic nature of language learning in today's interconnected world. This evolution in teaching methodology emphasizes the importance of adapting to the different needs and learning styles of students, while harnessing the power of technology to enhance the language learning experience. Modern English language teaching methods are more interactive, immersive and personalized evolved to provide a learning experience. Here are some popular methods and approaches that have gained popularity:

1. Communicative Language Teaching (CLT): This approach emphasizes the importance of communication for language learning. It focuses on real-life situations and facilitates meaningful interaction in the target language. CLT encourages students to use language in specific contexts, developing fluency and practical language skills.

2. Task-Based Language Teaching (TBLT): TBLT focuses on tasks as the main focus of language learning. Students engage in meaningful and purposeful activities that require the use of target language to achieve specific goals. This method promotes active learning and application of language skills in practical scenarios.

3. Blended Learning: Blended learning combines traditional face-to-face learning with online or digital resources. It uses technology to provide interactive learning materials, multimedia content and communication tools. By integrating online platforms with classroom instruction, students can access a variety of resources and engage in interactive exercises to improve their language skills.

4. Content-Based Learning (CBI): CBI integrates language learning with subject content such as history, science, or literature. By teaching the language through interesting content, students not only develop language skills, but also gain knowledge in specific subject areas. This method contextualizes language learning within meaningful and relevant topics.

5. Differentiated Learning: This approach recognizes that students have different learning styles, preferences, and learning rates. Differentiated learning adapts teaching methods, materials, and activities to meet the individual needs of students, allowing for a personalized learning experience and greater engagement.

6. Immersion programs: Immersion programs provide a highly immersive environment in which the target language is used extensively in teaching and communication. This approach creates an environment that surrounds students with language, accelerating language acquisition through constant exposure and practice.

Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment, i.e. in the family, in the community or in an organized manner. Knowledge of language phenomena is taught theoretically. Knowledge of languages, especially multilingualism, is of great importance in our time of increased international relations. Pupils and students studying in our country usually study three languages. These languages are referred to by special names. These are: mother tongue, second language, and foreign language. The mother tongue is the first language that plays a special role in the formation of thinking. When talking about the second language, it is considered as the language of brothers and neighbors of other nationalities.

The method of "communicative didactics" is also considered important in the methodology of teaching English. Communicative didactics includes the following.

Open and flexible lesson concept;

Theme and content are important;

The main form of work in the lesson: talking and working in groups;

Attention should be paid to student activation and creative and free use of language;

Paying strong attention to the exercise based on the principle from understanding to expressing thoughts;

Visualization (visual support) plays an important role in revealing the meaning, defining the scope of the movement and organizing the exercise;

Studying daily speech communication in a real life situation (dialogue practice);

It is important to use the language orally and at the same time to understand the original texts.

Communicative didactics prioritizes the use of natural speech situations as material for listening comprehension, that is, announcements in transport, at the station, advertisements on radio and television, telephone conversations, and so on. Objectives for listening comprehension have changed. Narrating and controlling what you listen to has also taken on a different tone. This method distinguished the following types of listening comprehension for the listener based on the purpose:

Understanding the main content of the text in a broad sense, not paying attention to some details;

This method includes when accurate information is important, for example, the need for weather for a certain place, announcement of the arrival and departure of a train, etc.

Keeping this knowledge in our minds, learning information about communicative didactics, based on the concept of "communication", is related to the term "intercultural communication".

In the English language teaching methodology, the term intercultural communication is now widely used. It is this concept that we can apply in many different contexts. In fact: Intercultural communication is communication-information about the social origin, mentality, national character, way of life, traditions, value system, etc. of representatives of different cultures. In this process, it is necessary to educate and develop students in the spirit of respect, patience and correct understanding of the culture of the country they are studying.

**Conclusion:** These modern English language teaching methods prioritize active participation, authentic language use, and personalized learning experiences, using technology and innovative approaches to meet the diverse needs of language learners.

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