

## USE OF PEDAGOGICAL TECHNOLOGIES IN TEACHING ENGLISH

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**Abstract:** This article provides information about the use of pedagogical technologies in teaching English, improving the quality of education, the importance of pedagogical technologies in the course of the lesson, and an interactive approach to language learning.

**Key words:** pedagogical technologies, English language, interactive methods, modern approach, educational technologies.

Today, the main focus is on the student, his personality and unique inner world. Therefore, the main goal of a modern teacher is to choose methods and forms of organization of educational activities students that optimally correspond to the set goal of personal development. In recent years, the issue of using new information technologies in schools has been raised more and more. It is not only new technical means, but also new forms and methods of teaching, a new approach to the educational process. The main goal of teaching foreign languages is to form and develop the communicative culture of schoolchildren, to teach them to practice a foreign language is to choose such teaching methods that allow him to demonstrate his activity and creativity. The task of the teacher is to activate the cognitive activity of the student in the process of teaching foreign languages. Modern pedagogical technologies such as collaborative learning, project methodology, use of new information technologies, Internet resources help to implement a person-oriented approach in the educational process, individualization of teaching taking into account the abilities of children, their level of learning and ensures differentiation. Forms of working with computer training programs in foreign language classes include: learning vocabulary; practice pronunciation; teaching dialogic and monologic speech; teaching writing; the development of grammatical events. The possibilities of using Internet resources are very large. The Global Internet provides conditions for students and teachers located anywhere in the world to get any information they need: regional geographical materials, news in the life of young people, articles from newspapers and magazines, etc. A number of didactic problems can be solved using the Internet in English in lessons: formation of reading skills and competencies using global network materials; improving the writing ability of schoolchildren; filling students' vocabulary; formation of students' motivation to learn English. In addition, this work aims to explore the possibilities of Internet technologies to expand the horizons of schoolchildren, establish and maintain business relations and contacts with peers in English-speaking

countries. Students can take part in online tests, quizzes, contests, olympiads, correspond with their peers in other countries, chat, videoconference, etc. Students can get information about the problem they are currently working on in the project due to the fact that it is an effective means of optimizing its conditions, in general, any appearance. The computer has one characteristic that defines its use as a tool for teaching others and as an aid in the acquisition of knowledge, and that is its inanimate nature. The machine can have a "friendly" relationship with the user and sometimes "support" him, but he will never show signs of anger and will not let you feel bored. In this sense, the use of computers is perhaps most useful in individualizing some aspects of teaching. The main goal of learning a foreign language at school is the formation of communicative competence, all other goals (education, training, development) are carried out in the process of realizing this main goal. Communicative approach includes communication training and the formation of intercultural communication skills, which are the basis of Internet activities. Without communication, the Internet has no meaning - it is an international multinational, intercultural society, whose life is based on the electronic communication of millions of people around the world, talking at the same time - it is the number and size of the participants that happened. the biggest conversation on. Attending classes is a foreign language, we create a real communication model. Today, the importance of learning English in Uzbekistan is much higher than before. Several English language experts are implementing new methods and ways of learning English. This will certainly increase the effectiveness of teaching foreign languages. There are several unique advantages of teaching using technologies. In addition, it greatly increases the efficiency of the teaching system and, in turn, helps the language learner to keep up with the times and move forward. Technology is slowly replacing traditional teaching methods is taking its place. Today, a number of new programs and shows that help to teach the English language are regularly broadcast on television programs. It should also be noted that today there is a new trend of using new modern innovative technologies in Uzbekistan to increase the effectiveness of teaching methods were introduced. For example, a student who is being taught a foreign language on the basis of multimedia had the opportunity to develop four skills and learn through interesting materials both by sight and hearing. In addition, the student can guess the meaning of some words by watching live actions and tries to understand it. It allows the young generation to learn foreign languages faster. Some teachers do not know how to apply and do not use technologies during English classes, which causes some boredom of students. It is for this reason that in order not to extinguish the student's enthusiasm, the use of technology and at least the computer during the lesson will further ensure the increase of the student's interest. After all, educational materials prepared according to the learner's age, interest, ability, mastery of the lessons will definitely be effective.

Educational technology has changed the educational landscape, offering innovative opportunities to improve the teaching and learning of English as a second language. In the digital age, teachers can use a wide variety of technology tools and platforms to create engaging and effective English learning experiences. This article explores various ways in which pedagogical technologies can be used to facilitate language acquisition, increase student engagement, and improve overall outcomes in English language learning. From interactive language learning apps to multimedia resources and virtual classrooms, the integration of technology has revolutionized traditional English language teaching methods and opened up new opportunities for personalized and interactive learning experiences. Pedagogical technologies are revolutionizing education did, offering innovative tools and strategies to improve the teaching and learning experience. When it comes to teaching English as a second language, incorporating technology can significantly improve students' language acquisition, engagement, and overall performance. In this article, we will look at different ways of using pedagogical technologies to effectively teach English.

1. Interactive language learning apps: Language learning apps like Duolingo, Babbel, and Rosetta Stone have become popular tools for students to practice English grammar, vocabulary, and pronunciation. These apps offer interactive exercises, quizzes, and games that make language learning fun and engaging. Students can progress at their own pace and receive instant feedback on their performance, allowing for a personalized learning experience.

2. Online language learning platforms: Virtual platforms such as Zoom, Skype and Google Meet have become important tools for distance learning English. Teachers can conduct virtual classes, interactive group activities, and one-on-one tutoring sessions with students from around the world. These platforms also allow teachers to share resources, conduct assessments, and provide real-time feedback, which supports a collaborative and dynamic learning environment.

3. Digital language assessment tools: Language assessment tools like Grammarly, Turnitin, and ProWritingAid help students improve their writing skills by providing grammar and spelling corrections, plagiarism detection, and style suggestions. These tools can be combined with assignments and essays, allowing students to improve their language and academic writing skills.

4. Multimedia content and resources: Audiovisual materials such as videos, podcasts, and animations can be used to complement traditional teaching methods and provide a variety of learning styles. Teachers can incorporate multimedia content to introduce new vocabulary, improve listening comprehension, and increase cultural awareness. Interactive whiteboards, e-books, and online dictionaries are also valuable resources for effective English teaching.



5. Language Learning Management Systems (LMS): LMS platforms such as Moodle, Canvas, and Blackboard provide a centralized hub for instructors to create course content, share resources, track student progress, and communicate with students. These systems allow teachers to provide personalized lessons, assessments and feedback, and facilitate collaboration and interaction among students in a virtual classroom environment.

**Conclusion:** In conclusion, pedagogical technologies offer tremendous opportunities to enhance the English language teaching and learning experience. By using interactive applications, online platforms, digital assessment tools, multimedia resources, and learning management systems, teachers can create engaging, effective, and personalized language learning environments for students of all ages and skill levels. The use of technology in English language teaching not only enriches the learning process, but also allows students to develop basic language skills, cultural awareness, and global communication skills in an increasingly digital world.

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