THE IMPORTANCE OF INFORMATION TECHNOLOGY IN TEACHING ENGLISH

Imamaliyeva Gulnoza Ulugbekovna
Teacher of the Department of English Language Teaching Methodology and Educational Technologies, Faculty of English Philology, Uzbekistan State University of World Languages

Abstract: In the digital age, information technology has revolutionized the way we teach and learn English. The integration of digital tools and resources in language education has opened up new opportunities to engage students, improve language skills, and develop effective communication. From online platforms and interactive applications to virtual classrooms and multimedia resources, information technology plays an important role in creating a dynamic and interactive learning environment for English language learners. This article explores the importance of information technology in English language teaching, highlighting its impact on language acquisition, proficiency, and global communication. Let's delve deeper into how technology is reshaping the landscape of English language education and empowering teachers and students with innovative and effective learning opportunities.

Keywords: English language, information technologies, virtual simulations, electronic books, interactive multimedia resources.

Information technologies are information management and processing technologies. Computer technology is usually understood under this term. In the field of information technology, work is carried out on the collection, storage, protection, processing and transmission of various information through computer networks. For the first time in its history, the effort spent on obtaining and producing knowledge dominates the expenses spent on energy, raw materials, materials and tangible consumer goods, that is, information technology takes a leading place among the new technologies available.Today, one of the main requirements for a high professional qualification is the perfect knowledge of foreign languages. It is not for nothing that special attention is paid to learning English, which is the leading language of international communication. In the educational system of the Republic of Uzbekistan, the teaching and learning of foreign languages is rising to a new level of quality based on the scientific approach and the introduction of new information-communication and pedagogical technologies that fully meet the requirements of the time language learning depends on many factors. The political, economic, cultural and social potential of the country and its relations at the international level, as well as the degree of connection to the regional and global network, as the first foreign language in the process of learning foreign languages, are often considered the most important language according to the "usefulness criterion". It is known that the expression of thinking, communication between peoples, spiritual and other communication is manifested through language. Therefore, in the process of up to higher education, the development of the technology of teaching additional texts in English and this in order to implement the principles of creating professional programs, special attention should

be paid to every scientific research aimed at in-depth study of foreign languages. This means defining the conceptual framework in advance in the program being modeled. The technology of teaching professional supplementary texts in English to the educational system before higher education can be considered as one of the issues of the implementation of the above-mentioned tasks. In the processes of training specialists, it is important to ensure the priority of the educational system, including the introduction of new technology-mechanisms of foreign language teaching. The reflection of such technologies in the educational system increases the level of foreign language teaching It helps to build reading skills in foreign languages, including English. We need to create a network methodology for determining the future needs of those who have mastered the English language (this is done in accordance with the Classifier, qualified descriptions and the State Education Standard).

Harmonization of education and training and their interdependence, ensuring consistency in the training of specialists who have mastered the English language in the continuous education system, introducing effective forms and methods, new additional texts teaching technology methodology and the wide use of other advanced educational methods is a guarantee of positive results. Based on the areas of training of specialists, the use of additional text technology in the process of English language teaching increases the language learning opportunities of future specialists . It is also possible to use alternative methods, that is, to meet the demand for pupils and students by adopting alternative methods in the education system of other countries, it is advisable to use all the above-mentioned approaches to prediction in various combinations.

Information technology plays a crucial role in English language teaching, offering a variety of tools and resources that improve language learning outcomes. The main points that show the importance of information technology in teaching English:

1. Access to authentic language materials: Information technology provides wide access to authentic language materials such as videos, articles, podcasts, and online resources that encourage learners to use the language in real life. This exposure helps improve listening, reading, and comprehension skills, while introducing students to different accents, dialects, and communication styles.

2. Interactive Language Learning Platforms: Online platforms and educational apps offer interactive activities, language games, quizzes and exercises that make learning English fun and interesting. These platforms provide immediate feedback, enable self-directed learning, and provide personalized recommendations based on student progress.

3. Virtual Classroom Tools: Virtual classroom tools and video conferencing platforms allow teachers to conduct online English classes, workshops, and tutoring sessions, eliminating geographic barriers and enabling distance learning opportunities. These tools also facilitate collaborative activities, group discussions, and peer interaction for language practice.

4. Language learning apps: Mobile apps like Duolingo, Babbel, and Rosetta Stone offer convenient ways for students to practice English on the go. These apps use gamification, spaced repetition, and interactive exercises to strengthen vocabulary, grammar, pronunciation, and speaking skills.

5. Multimedia resources: Information technology enables the integration of multimedia resources such as audio recordings, video clips, animations and interactive presentations in English lessons. These resources cater to both visual and auditory learners, making learning more engaging and memorable.

6. Digital Language Tools: Online dictionaries, language translation tools, grammar checks, and language learning software can help students improve their writing skills, vocabulary, and grammatical accuracy. These tools provide instant support and guidance that helps with language comprehension and production.

7. Online Research and Collaboration: Information technology allows students to conduct online research, collaborate on projects, and interact with native speakers or language enthusiasts around the world. Participating in online discussions, joining language learning communities, and participating in virtual language exchange programs can improve language fluency and cultural understanding.

Conclusion: In general, information technology in English teaching provides various opportunities for interactive learning, personalized learning, real-world language practice, and global connectivity, which allows students to develop English effectively and efficiently.

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