

EFFECTIVE, EASY AND USEFUL METHODS OF TEACHING ENGLISH LANGUAGE TO YOUNG LEARNERS

Khaydarova Kamola Davranovna

Termiz state university Department of Foreign filology

Senior teacher of Termez state university,

Doctor of Philosophy in Philology (PhD)

Nomozova Sohijamol

A student of 4- course

nomozovasohijamol@gmail.com

Abstract: This article provides examples of methods used to teach English to young learners effectively and quickly and easily. It also provides general information about the various opportunities for teaching English today.

Annotatsiya: Ushbu maqolada young learnerlarda ingliz tilini samarali va tez hamda oson usullar bilan o'qitishga foydalangan metodlarga misollar keltirilgan. Shuningdek bugungi kunda ingliz tilini o'qitishga qaratilgan turli xildagi imkoniyatlar yaratilganligi haqida umumiy ma'lumot berilgan.

Аннотация: В этой статье приведены примеры методов, используемых для эффективного, быстрого и простого обучения юных учащихся английскому языку, а также представлена общая информация о различных возможностях преподавания английского языка сегодня.

Key words: education, young learners, methods, skills, teacher, technology, foreign language, games, activities, vocabularies, teaching.

Kalit so'zlar: ta'lim, yosh o'quvchilar, metodlar, malakalar, o'qituvchi, texnologiya, chet tili, o'yinlar, aktivitarlar, lug'at, o'qitish.

Ключевые слова: образование, учащиеся, методы, навыки, учитель, технология, иностранный язык, игры, занятия, словари, обучение.

It should be noted that within the framework of the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Program of Personnel Training, a comprehensive system of teaching foreign languages, that is, a harmoniously developed, a system was created aimed at forming a smart, modern-thinking young generation and further integration of the republic into the world community. The organization of continuous learning of foreign languages at all stages of the education system, as well as the improvement of teachers' qualifications and the provision of modern educational and methodological materials require further improvement. By introducing advanced methods of teaching using modern pedagogic and information and communication technologies, to fundamentally improve the

system of teaching foreign languages to the growing young generation, training specialists who can speak these languages freely, and on the basis of this, in order to create conditions and opportunities for their achievements of world civilization and extensive use of world information resources, development of international cooperation and communication: In all regions of the republic, foreign languages, mainly English, are taught in the form of game-style lessons and oral speech lessons from the first grades of secondary schools, and from the second grade, gradually mastering the alphabet, reading and grammar.

Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific educational programs. In teaching English, it is best to teach in stages based on the learner's potential, level, and age. According to psychologists, children learn language faster and easier than adults.

The main reasons for this are the natural tendency of children to learn languages, the fact that they have a strong ability to imitate, and the fact that children have more time than adults. It should be noted that 6-7-year-old children do not understand the meaning of information, but memorize it mechanically. Therefore, it is necessary not to start teaching English to elementary school students with grammatical concepts. Otherwise, from the first step of learning a foreign language, it is possible to strain the child and extinguish his interest. Therefore, teaching a foreign language to young children is very difficult and responsible. The following methods can be used to teach children English in a meaningful and interesting way:

- To teach by means of songs and poems the letters or combinations that are difficult to explain or remember, that do not have meaning. For example, it can be shown that children learn the English alphabet by singing rather than simply memorizing it.

- Games related to mental and physical activities,

- Cartoons,

While children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.

Role playing (role play) the teacher should role-play or act out some information, for example, while teaching the names of animals or birds. For example: one student shows a dog howling, a cat meowing, another student can show which animal these sounds are.

-thematic environment,

If the teacher can create that environment depending on the subject, the children will learn the language better. For example: traveling, birthday, in the kitchen, etc. On

the topic of traveling, the teacher organizes a trip, information about the importance of traveling (foot, bicycle, automobile, train, boat, airplane), where to travel (Tashkent, Samarkand, Bukhara, England, USA) will give. This situation strengthens the students' vocabulary, language abilities, and expands their worldview.

Practical activities (tasting fruits and other foods, smelling flowers); This sentence can be explained by the thoughts of a practicing psychologist: "The pedagogue, who wants something to be firmly fixed in the children's memory, should use as many of the child's sensory organs as possible: eyes, ears, sound organs, muscle sensations, and even if possible, he should try to involve the organs of smell and taste in the process of remembering". For example: when a teacher tastes an apple, its color is red or green, He should give information about whether it is tasty or big or small, and feed the fruits to other students and ask them to give information about that fruit in English. In this case, the child it also helps in their further learning. If the teacher asks the students the English name of the colors, the child immediately remembers the time when he ate the fruit, he quickly remembers that it is red-red and green-green. Therefore, using such a method helps the student's ensures that information is kept in memory for a long time.

- Through gestures, facial expressions; When the teacher says something to the child or gives an order, for example, if the child uses gestures in sayings such as come here, open the book, stand up, look at the blackboard will be clear.

- Through visual aids, posters, books;

Writing on things that are visible and often used in everyday life. For example: writing on a door, book, table, blackboard, window, etc. Since such things are always visible and often used in practice, the child learns these words involuntarily.

- Through news;

We know that children are curious. They quickly get bored with the sameness. Therefore, it is necessary to teach them not always using one type of methods, but to change and update such methods. Otherwise, children will understand how the teacher will teach and prepare for it. Teaching with innovative methods raises children's aspirations.

If we talk about the "tree" method, this method is basically a game for children. Is carried out. A beautiful picture of a tree is drawn on a large white paper (poster). Flowers for students

Questions are written and distributed or you can also write questions on fruits. Then the students If they answer the questions correctly, they stick that flower (fruit) on the tree. In this way Students make their own "tree of knowledge"

In conclusion, it can be said that foreign languages (English) should be taught to the young generation

There are many benefits to teaching from the primary grades. And that's it. We can develop their knowledge and skills. They are the beginning based on the

knowledge gained in classes, after moving to a higher class, he can speak English without difficulty. They will have the opportunity to study more deeply and speak in this language. That is why it is important to teach them to learn languages from a young age. It is necessary to inculcate in their minds. Creating special situations for students at home. It is necessary to equip the classroom in accordance with the English language. For example, mention the English language to bring out the English alphabet, hang a map of Great Britain or the world, various provision of television for the use of various multimedia applications and similar conditions. It is necessary to do. Every action is bound to bear fruit. Teaching language to elementary school students is not an obligation, but an interesting activity. Conducting lessons using several effective methods will help them in the future.

Can serve as a foundation for knowledge. Teaching students foreign languages. It is necessary to explain how important it is through natural conditions.

Used literature

1. Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida (PQ-1875-son) IXalq so'zi gazetasi. 2012yil, 12-dekabr.
2. J. Jalolov. -ingliz tilini o'qitish metodlaril-O'qituvchil nashiryoti Toshkent To'xtasinova, N. R. Q., & Soibjonova, M. T. O. Q. (2022). TAGMA'NO VA PRESUPPOZITSIYA HODISASINING PRAGMATIK TADQIQI (Abdulla Qahhor asarlari misolida). Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(4), 141-146.
3. Tuxtasinova, N. R. (2021). ISLEDOVANIE PREDVARITEL'NYX i TAGMANSKIX SOBITIY NA RABOTAX ABDULLY QAXHAR. Ekonomi va sotsium, (2-2), 240-244.
4. Pratova, G. O., & To'xtasinova, N. R. Q. (2022). O'ZBEK TILIDA FREZELOGIZMLARNING PRAGMATIK SINONIMYASI. Oriental renaissance: Innovative, educational, natural and social sciences, 2(5), 35-38.
5. Iriskulov A.T va boshqalar ; Kids' English pupil's book 2-sinf -Toshkent – O'zbekiston ; 2014
6. Passov Ye.I. Kommunikativniy metod obucheniya inoyazichnomu govoreniyu . M.: Prosveshenie , 1991
7. Xoshimov O'. Yoqubov I. Ingliz tili O'qitish metodikasi. T., -2003
8. Vyatyutnev M.N . Obuchenie inostrannomu yaziku v nachalnoy shkole. /inostranniy yazik v shkole , 1990.
<https://lex.uz/docs/-2126032>