

CONCEPT OF VOCATIONAL EDUCATION AND ITS CHARACTERISTICS IN UZBEKISTAN

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Annotation: In this paper, the reforms in the professional education system in Uzbekistan, its important issues and the concept of professional education are discussed.

Keywords: Professional education, vocational school, technical school, college, professional qualification, skills. In the reforms carried out in the field of education, special attention was paid to education and training of the young generation in professions, to prepare them for adult life as professional specialists of any profession.

To improve the quality of education at all stages of education, to introduce international experience and requirements in the field, to include children up to school age in preschool educational institutions, to include graduates of general education schools, academic lyceums and vocational colleges in higher education. to increase, expand facilities and opportunities for applying for higher education and ensure fair and transparent organization of entrance exams, reconstruction of buildings of educational institutions based on the requirements of the times and construction of modern ones, as well as updating their material and technical base, to the field measures are being taken to attract the private sector, improve the system of financial incentives for teaching staff and gradually increase their wages.

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Education, including professional education, is one of the most urgent issues, especially at the time when the government of Uzbekistan is carrying out rapid reforms in the field of poverty reduction.[4]

In world experience, the following 3 tools are used, such as creating a permanent source of income for poor families, improving the quality of human capital, and direct support. will be done. This is a direct result of education.[3]

From this point of view, in the initial period of reforms, secondary vocational education was launched.

In the professional education system, 3 types of educational institutions will be established, the educational process of which will be organized on the basis of educational programs coordinated with international standards.

The best practices of developed foreign countries were studied in cooperation with 14 international organizations in order to make the current new system fully compatible with international standards.

More than 200 influential international experts from Germany, Switzerland, Korea, Turkey and China as well as UNESCO, British Council, German International Cooperation Society, Asian Development Bank, European Education Fund, Turkish Cooperation Agency, China Association of Universities and other foreign countries and organizations were involved. and important conclusions were drawn from them.

A plan of measures was adopted in order to create new professional educational institutions, to receive students, to teach them and to create living conditions. According to him, it is planned to gradually establish vocational schools and technical schools based on the study of the possibilities of accepting students of professional educational institutions and the need for personnel in the labor market.

Classification of the works and lectures of the President of the Republic of Uzbekistan, the necessity and importance of studying the current issues of the educational process raised in them today. recognized by experts and the public.

Based on the experience of advanced foreign countries, efforts are being made to fundamentally improve the vocational education system and create the necessary conditions for training qualified personnel.

As a result of the reform of the content, quantity and quality of education, educational programs and technologies, the following structural changes were implemented in new professional educational institutions:

First, in the 2020/2021 academic year, a total of 725 educational institutions, i.e. 339 vocational schools, 200 colleges and 186 technical schools, will operate in the professional education system.

9th grade graduates receive primary professional education based on 2-year educational programs corresponding to level 3 of the international standard classification of education in category 1 vocational schools.

Vocational schools train personnel for more than 200 professions that occupy an important place in our economy, such as family business, real estate business, construction, service, animal husbandry, poultry, beekeeping, fishery, as a priority.

As part of the fight against poverty, first of all, knowledge, skills and competencies are formed in the children of low-income families, which lead to entrepreneurship, business, and ultimately income.

Type 2 - secondary professional education specialists are trained in colleges on the basis of educational programs for up to 2 years, based on the level of complexity of the professions, corresponding to the 4th level of the international standard classification of education. .

Graduates of the 11th grade of schools are admitted to these colleges, which operate under the jurisdiction of ministries, agencies and organizations and train specialists for specific jobs in this field.

In the colleges, the principles of "dual" education, which have worked well in the German experience, are introduced: students receive theoretical knowledge at the college on certain days of the week, and on other days, directly in the future, under the guidance of a master assigned to the enterprise itself. Internship takes place at the workplace.

Type 3 - on the basis of educational programs corresponding to the 5th level of the international standard classification of education in technical schools, integrated with undergraduate education, designed for a period of at least 2 years in the form of full-time, evening and part-time education 11- young people who have finished the class are trained.

After 2 years of study, graduates can be admitted to a higher education institution based on an interview based on the profession they studied.

This system will serve to increase the level of coverage of a large number of school graduates with higher education to 50-60% in the near future.

Secondly, a national qualification system was developed in order to adapt personnel qualifications to the requirements of the international labor market. For the first time in Uzbekistan, the National qualification framework, sectoral qualification frameworks, professional standards for professions and specialties, and differentiated educational standards and programs are being approved and introduced.

Thirdly, the teaching periods have changed. In particular, the previous 3-year standard of the same mold was completely abandoned. Based on the level of complexity of specialties, differentiated training periods were introduced. In addition, our young people who graduated from professional educational institutions were given the opportunity to continue their studies in higher education and improve their skills throughout their lives.

Fourthly, educational programs and forms have changed. Now, the training of flexible personnel, harmonized with the levels of the international standard classification of education (ISCE) and based on the requirements of the labor market, will be introduced on the basis of new professional education programs.

In turn, the system of training of working professions and middle-level specialists was completely separated from each other, and it was determined that they would be trained on the basis of separate curricula and programs.

A system of education will be introduced for up to 2 years in the form of day, evening and part-time education. For example, educational programs for the training of specialists at the international "Associate degree" level, integrated with the

bachelor's education courses of higher education, designed for a period of at least 2 years, will be put into practice.

Upon completion of the educational programs, the graduates are awarded a certificate, certificate and diploma indicating the discharge.

Fifth, educational technologies will change. In this, as we noted above, first of all, the principles of "dual" education, which have worked well in the German experience, will be introduced.

In order to ensure the quality and efficiency of professional education, educational programs based on the competence approach were created, which teach students to apply the acquired knowledge, skills and abilities directly in their daily life, and their implementation will begin in the new academic year.

Training in modern agro-technologies will be introduced on the basis of professional educational institutions, and the activities of "simulation centers" will be established.

Another important aspect is that from now on, based on the possibilities of professional educational institutions and vocational training centers, involving students, greenhouse, livestock, beekeeping, fishing, rabbit breeding, poultry farming, horticulture, lemon growing, vegetable growing, entrepreneurship and small business networks are established in the production and service sectors.

Sixth, starting from the 2020/2021 academic year, colleges and technical schools will independently develop and put into practice the science (module) and practical programs used in the educational process, taking into account the characteristics of the labor market and the technological processes of employers, together with employers. This means that now, instead of a specific job, mid-level specialists are trained based on the qualification requirements set by the employer and will be placed in that job in the future.

Also, for the first time in Uzbekistan, starting from the current academic year, entrepreneurship-oriented educational plans will be introduced in a pilot way in professional educational institutions.

Seventhly, based on the words of the head of our state, "Without innovation, there will be no competition and development in any field", an innovative environment in the institute for innovative development of the vocational education system, improvement of the qualifications of pedagogues and their retraining, a new space was created.

18 new training modules have been introduced. From the principles of pedagogy to the principles of androgogy.

17 presentations on the innovative development of education were prepared and presented for the trainees who came to improve their qualifications. A database of more than 200 visualized and digitized new e-learning resources has been created.

In this environment, there are necessary conditions for studying, understanding, thinking, creating, stimulating new ideas, creativity, initiative.

Eighth, in order to fully adapt the educational system to world standards, to increase the prestige and attractiveness of working professions, Uzbekistan joined the international movement "WorldSkills" and became a member of this organization.

At the moment, measures are being taken to further develop the activities of the "WorldSkills" Uzbekistan Association.

Cooperation with this organization is important for the development of modern professional skills and qualifications of our youth and for them to compete equally with their peers in the international labor market.

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