

THE IMPORTANCE OF TEACHING PRONUNCIATION TO ENGLISH AS A FOREIGN LANGUAGE EFL LEARNERS

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Annotation. This article indicates teaching pronunciation is essential for language to achieve fluency, effective communication, and cultural understanding. It plays a significant role in language acquisition. The article concludes with tips

for language learners and educators on what to look for in pronunciation, as well as useful exercises and sets for learning a foreign language, as well as English quickly and easily.

Keywords: science, teaching foreign languages, planning, correct approach, planning principles, elements, stages of mastering, success.

Annotatsiya. Ushbu maqolada talaffuzni o'rgatish tilda ravonlik, samarali muloqot va madaniy tushunishga erishish uchun zarur ekanligini ko'rsatadi. Bu tilni o'zlashtirishda muhim rol o'ynaydi. Maqola maslahatlar bilan yakunlanadi til o'rganuvchilar va o'qituvchilar uchun talaffuzda nimalarga e'tibor berish kerakligi, shuningdek, chet tilini, shuningdek, ingliz tilini tez va oson o'rganish uchun foydali mashqlar va to'plamlar.

Kalit so'zlar: Fan, chet tillarini o'rgatish, rejalashtirish, to'g'ri yondashuv, rejalashtirish tamoyillari, elementlari, o'zlashtirish bosqichlari, muvaffaqiyati.

Аннотация. В этой статье указывается, что обучение произношению необходимо для достижения беглости языка, эффективного общения и культурного понимания. Он играет важную роль в овладении языком. Статья завершается советами. для изучающих язык и преподавателей о том, на что обращать внимание в произношении, а также полезные упражнения и наборы для быстрого и легкого изучения иностранного языка, а также английского языка.

Ключевые слова: Наука, обучение иностранным языкам, планирование, правильный подход, принципы планирования, элементы, этапы освоения, успех.

Introduction:

The ability of right of right pronunciation helps them to develop speech clarity and listening comprehension. By learning proper pronunciation students would be

able to obtain smooth understanding by native speakers. Furthermore, it is the most effective way of expanding self-assurance in the manner in which they speak as well as the development of professional speech skills for use not only in study hall however outside too. Then, they can find their own solidarity and shortcoming with specific sound examples because of the impact of their local language. Lastly, unmistakable pronunciation gives an opportunity of natural listening and speaking skills.

English pronunciation standards might be challenging at times. This indicates that there is no set rule of grammar pronunciation that describes how to pronounce particular words correctly and that English grammar is unstable. There are a lot of contradicting practices that violate grammatical standards, and educators are at a loss as to how to educate because they don't know which way to pronounce words correctly. Teachers are forced to disregard such pronunciation grammatical standards since they find it unpleasant to teach it in the classroom. Nonetheless, several academics believed that teaching pronunciation was crucial, and I wholeheartedly concur with some of them. For instance, Teresa Pica (1994), an ESL scholar, presents a more critical perspective on teaching pronunciation, questioning why some students pronounce words more learners' pronunciation is poorer than other, and what is the solution of this problem. For teachers, clear pronunciation may be unrealistic goal to implement for their students and in their teaching". Pica emphasizes that although, pronunciation takes a lot of time and effort, and seems to waste of instructional time, it plays crucial role in speaking English. Furthermore, there are a number of method and techniques in teaching pronunciation. The teacher needs to determine the right method and media to solve problems in teaching pronunciation. Indeed, in learning pronunciation, the goal is not to make students pronounce the word like the native speakers. Indirect considerations include the fact that Uzbekistan's English school year is so short that the teacher might not even be able to catch every error the children make. This implies that there are very few opportunities for learners to use English elsewhere. Second, having too many students in a class reduces the effectiveness of instruction and makes working one-on-one with kids more difficult. Moreover, one of the indirect issues is the absence of equipment in classrooms, such as computers, DVD players, English books in libraries, video players, and tape recorders. These facilities seem to be a great use and help in teaching English with creating for learners an opportunity to listen to native speakers' accent and pronunciation and imitating them to speak like the way they do. "Learners who use incorrect rhythm patterns or who do not connect words together are at best frustrating to the native-speaker listener; more seriously, if these learners use improper intonation contours, they can be perceived as abrupt, or even rude; and if the stress and

rhythm patterns are too nonnative like, the speakers who produce them may not be understood at all”

Conclusion:

As the results findings indicate that the students encountered numerous pronunciation issues. The primary cause of this is the detrimental effect of their mother tongue, which prevents some sounds from existing in other languages. They are unable to employ stress and intonation appropriately as a result. I offered the identical exams to them at the start and the end of the research, but the results were different. I was able to teach them how to pronounce some words correctly, which helped them distinguish between phrases whose meanings completely changed when sounded incorrectly. Young learners can learn easily especially from when karaoke songs are used during the class. I did not force them to read or do monotonous activities, therefore our lessons lasted more than 1 hour. Besides, I organized some extra classes for introvert and less progressed pupils and they were able to catch up with their peers.

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