

DIFFICULTIES IN TEACHING ENGLISH AT PRIMARY SCHOOLS

Ametov Islambek Baxtiyarovich

*Student of the Faculty of Foreign Languages of the
Nukus State Pedagogical Institute named after Ajiniyaz*

Annotation. This article explores the challenges faced by educators in teaching English at primary schools. It highlights key difficulties such as limited language proficiency, classroom management, age-appropriate teaching methods, and the scarcity of resources. The article emphasizes the importance of addressing these challenges to enhance the effectiveness of English language instruction at the primary level.

Key words. English language teaching, primary schools, difficulties, language proficiency, classroom management, teaching methods, resources.

Introduction

English language education plays a crucial role in today's globalized world. At the primary school level, teaching English can be particularly challenging due to various factors. The successful acquisition of English as a second language requires a solid foundation, and primary schools serve as the initial stepping stone in this journey. However, educators often encounter difficulties that hinder effective English language instruction. This article aims to shed light on the key challenges faced by teachers in teaching English at primary schools and explores potential solutions.

Difficulties in Teaching English at Primary Schools

1. **Limited Language Proficiency:** One of the primary challenges faced by teachers is the limited language proficiency of young learners. Children at the primary level typically have a basic grasp of their native language and face difficulties in comprehending and producing English vocabulary and grammar. This language barrier can impede effective communication and hinder the learning process.

2. **Classroom Management:** Managing a classroom full of energetic young learners can be demanding. Keeping students engaged, maintaining discipline, and managing diverse learning abilities and attention spans can be overwhelming for teachers. This challenge is further amplified when teaching a foreign language like English, as students may struggle to focus and comprehend instructions.

3. **Age-Appropriate Teaching Methods:** Another obstacle in teaching English at the primary level is selecting appropriate teaching methods. Young learners require interactive and engaging activities that cater to their developmental needs. Traditional lecture-based approaches may not yield the desired results, as children benefit from

hands-on activities, games, songs, and visual aids. Designing age-appropriate lessons that balance fun and learning can be a significant challenge for teachers.

4. Scarcity of Resources: Insufficient resources, such as textbooks, audiovisual materials, and language learning tools, is a prevalent issue in many primary schools. Limited access to quality resources hampers teachers' ability to create an immersive English learning environment. Without adequate materials, educators may struggle to provide students with the necessary exposure to authentic English language usage.

Conclusion

Teaching English at primary schools presents a range of difficulties for educators. Overcoming challenges related to limited language proficiency, classroom management, age-appropriate teaching methods, and resource scarcity is crucial to ensure effective language instruction. To address these difficulties, it is essential to invest in professional development programs for teachers, promote interactive and student-centered teaching methodologies, and allocate resources to enhance English language teaching at the primary level. By recognizing and addressing these challenges, educators can empower young learners with the skills needed to become proficient English speakers and embrace the opportunities offered in an increasingly interconnected world.

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