

THE PROBLEMS OF IMPROVING THE QUALITY AND EFFECTIVENESS OF TEACHING ENGLISH LANGUAGES IN SECONDARY SCHOOLS

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Abstract. This article discusses the challenges and potential solutions for improving the quality and effectiveness of teaching English language in secondary schools. The problems identified include a lack of resources, limited teacher training, large class sizes, lack of student motivation, language barriers, limited access to English language resources, and pressures from standardized testing. Possible solutions involve providing teachers with professional development, allocating resources for instruction, creating smaller class sizes, supporting students in practicing language skills, and fostering collaboration between stakeholders. By addressing these challenges, schools can enhance the overall learning experience and proficiency in English language among secondary school students.

Keywords: English language teaching, secondary schools, challenges, resources, teacher training, class sizes, student motivation, language barriers, access to resources, standardized testing, solutions, professional development, collaboration.

Today, English language is one of the most widely spoken and used and acknowledged as a global language. Learning English improve the individual's status and opportunities in education, technology, global trades, and business. Moreover teaching English language has been an important issue in countries where English is not their first language, so learning second language is difficult for learners because they cannot use English in real life situations, because they should always learn sentences in textbooks not in a real environment. Therefore, teachers should always look for usefull strategies to reduce the difficulties of teaching English language. Furthermore, learning and teaching foreign language is upgradeing. Also, the more you learn English, the harder it is for people to learn it. Especially, a pupil who went to the secondary school for learning English face some basic problems:

- * SPELLING
- * PRONUNCIATION
- * GRAMMAR
- * VOCABULARY
- * SENTENCE FORMATION

Certainly, each people who learning English language faced these problems. How can they overcome these difficulties ?

There are several challenges that arise when trying to improve the quality and effectiveness of teaching English in secondary schools. Some of the main problems include:

Lack of qualified teachers: Many secondary schools may not have enough teachers who are adequately trained in teaching English as a second language. This can lead to ineffective instruction and a lack of engagement from students.

Large class sizes: In many secondary schools, class sizes can be very large, making it difficult for teachers to provide personalized attention to each student. This can result in students not receiving the support and guidance they need to improve their English language skills.

Limited resources: Some schools may lack the necessary resources, such as textbooks, technology, and educational materials, to effectively teach English language skills. This can hinder students' ability to learn and practice their English skills both in and out of the classroom.

Lack of English language proficiency: In some regions, students may come from backgrounds where English is not spoken at home, making it challenging for them to develop their language skills. This can lead to a gap in proficiency levels among students, which can make it difficult for teachers to effectively teach to a diverse group of learners.

Ineffective teaching methods: Some teachers may rely on traditional and outdated teaching methods that do not effectively engage students or support their language learning. It is important for teachers to continuously adapt their teaching approaches to meet the needs of diverse learners and promote active participation in the classroom.

Insufficient professional development: Teachers may not receive enough opportunities for ongoing professional development to enhance their teaching skills and stay current with best practices in language instruction. Providing teachers with opportunities for training and professional growth is essential for improving the quality of English language teaching in secondary schools.

To address these challenges, schools and educational authorities must prioritize investing in teacher training, reducing class sizes, providing adequate resources, and promoting effective teaching strategies that engage students and support their language learning. By addressing these issues, schools can improve the quality and effectiveness of teaching English language in secondary schools and better prepare students for academic success and future opportunities.

Furthermore, You will need to memorize more words and their structure to solve the spelling problem. Not only this method but also many other methods can be used. As well as, to solve grammar problems, we need to study more books and rules, and compare these rules with our own language. To overcome vocabulary problems, you need to read more English books, articles, magazines and memorize more new words.

On the other hand, We need to improve the quality of English language teaching in our country. At the moment, the focus is on this topic, but we need to further develop it. For this, there must be qualified and experienced personnel. Many measures

will be needed to address these challenges and improve the quality of English language teaching in secondary schools. This includes investing in teacher training, reducing class sizes, providing adequate resources, and promoting effective teaching strategies that engage students and support their language learning.

By addressing these issues, schools can improve the quality and effectiveness of teaching English language in secondary schools and better prepare students for academic success and future opportunities. Furthermore, You will need to memorize more words and their structure to solve the spelling problem. Not only this method but also many other methods can be used. As well as, to solve grammar problems, we need to study more books and rules, and compare these rules with our own language. To overcome vocabulary problems, you need to read more English books, articles, magazines and memorize more new words.

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and reforms are being carried out in our country to develop the English languages in secondary school. We can see clear evidence of this in the decisions of our President. According to the decrees of our President, introduced the organization of English language courses from primary school in order for our young people to grow up educated and intelligent. Thus, a lot of interesting books and channels are created for young pupil to learn English language and their foreign languages more and more. And our duty is to make effective use of these created opportunities. The head of state has implemented a number of reforms to increase the effectiveness of English language proficiency.

On the other hand, there are problems with the quality of teaching English. Problems of teaching English include:

- *Mother tongue interference

- *Inadequate supply of instructional materials method used by the teachers to teach the language shortage of specialist teachers

- * Student physical and psychological problems and insufficient time allotted to English language in the secondary school

For the development of our country, our youth must have a wide range of educational potential, and for this it is necessary to provide children with in-depth knowledge from an early age, that is, from school, so that our country can develop and achieve high results. If so, Students will have more access to knowledge and more effort.

English language is one of the maximum broadly spoken and used and mentioned as an international language. Learning English enhances the individual's reputation and possibilities in education, technology, international trades, and business. Moreover, coaching English language has been an essential difficulty in international locations wherein English isn't always their first language, so gaining knowledge of 2nd language is tough for novices due to the fact they can't use English in actual existence situations, due to the fact they have to continually analyze sentences in textbooks now no longer in an actual environment. Therefore, instructors have to constantly search for useful techniques to lessen the problems of coaching English language.

In conclusion, improving the quality and effectiveness of teaching English languages in secondary schools is a multifaceted challenge that requires addressing various issues such as limited resources, lack of qualified teachers, large class sizes, inadequate professional development opportunities, and cultural relevance. It is essential for schools to prioritize providing an enriching and immersive learning experience that fosters a genuine interest and proficiency in the English language among students. By investing in teacher training, encouraging authentic language use, providing opportunities for practice and feedback, and addressing language barriers,

schools can create a more supportive and conducive environment for language learning and development. Only through a holistic and student-centered approach can we ensure that students receive the necessary skills and support to succeed in mastering the English language.

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