

## BLENDING LEARNING AND ITS TYPES

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**Abstract:** This article provides an in-depth analysis of blended learning and its various types, offering insights into how this instructional model can enhance the learning experience. Blended learning combines traditional face-to-face instruction with digital tools to create a flexible and interactive learning environment. The article explores the different types of blended learning, their benefits, challenges, and successful implementation in educational settings. By examining real-world examples and best practices, the article aims to equip educators and learners with a comprehensive understanding of blended learning and its potential to transform education.

**Key words:** Blended learning, rotation model, flex model, a la carte model, the enriched model.

### Introduction:

Blended learning has emerged as a popular instructional design model that combines traditional face-to-face learning with online digital activities. This approach offers various types of blended learning that cater to different learning styles and educational settings.

The concept of "Blended learning" appeared in the 1990s has gained great popularity in the last few years, its advantages are educational professionals was praised by Blended learning is real-time, contextual learning and developing the advantages of traditional teaching to make it interesting combines with technologies. In this article, we will explore the concept of blended learning and its various types, highlighting the benefits and challenges associated with each approach.

### Main Body

Blended learning, also known as hybrid learning, is a teaching approach that combines traditional face-to-face instruction with online learning activities. This method of instruction has gained popularity in recent years due to its ability to provide a more personalized and flexible learning experience for students. Blended learning

can take on various forms, each with its own unique combination of in-person and online components.

Charles Graham describes the historical emergence of blended learning as the convergence between traditional face-to-face learning environments and computer-mediated (or distributed) learning environments. He discusses four critical dimensions to interactions that occur in both of these environments (space, time, fidelity, and humanness) and presents a working definition for blended learning systems.[1]

One type of blended learning is the **rotation model**, where students rotate between different learning modalities, such as online instruction, small group work, and individual study. This model allows students to receive a mix of teacher-led instruction and self-paced learning, catering to different learning styles and preferences.

Another type of blended learning is the **flex model**, where students have more control over their learning pace and path. In this model, “students have the flexibility to choose when and where they engage with online content, while still having access to teachers for support and guidance when needed.”[2]

**A La Carte Model.** This model includes any course that a student takes entirely online while also attending a brick-and-mortar school. Suppose the neighborhood high school does not offer Mandarin Chinese or physics, for example. Students can take those courses online during study hall or after school, in addition to the regular classes they are taking on campus.[3]

**The enriched virtual model** is another type of blended learning that combines online instruction with periodic face-to-face interactions. In this model, students primarily engage with online content but also have the opportunity to meet with teachers and peers for discussions, projects, or assessments.[4]

In conclusion, blended learning offers a flexible and personalized approach to education that can benefit students in various ways. By incorporating both in-person and online components, blended learning allows for a more dynamic and engaging learning experience that caters to individual student needs. With different types of blended learning models available, educators have the flexibility to design instructional approaches that best suit their students' learning styles and preferences.

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