

THE TECHNIQUE OF READING SKILLS FOR IELTS LEARNERS

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Abstract: This paper explores the techniques and strategies aimed at enhancing reading skills specifically tailored for IELTS (International English Language Testing System) learners. The abstract provides an overview of the main points covered in the full article, including the importance of familiarizing oneself with different text types, expanding vocabulary, and developing essential reading strategies for successful performance in the IELTS reading test. The abstract emphasizes the significance of active reading, effective time management. The paper aims to provide valuable insights into refining reading skills indispensable for success in the IELTS examination and academic pursuits.

Key words: FL, predicting, skimming, scanning, time management, questioning, reading comprehension.

Introduction

The ability to comprehend and analyze written texts is a critical skill for success in the International English Language Testing System (IELTS), an internationally recognized examination that assesses an individual's proficiency in the English language. For aspiring candidates preparing to take the IELTS test, developing strong reading skills is essential for achieving a high score and unlocking opportunities for academic study, professional certification, and migration. In this guide, we will explore a variety of techniques and strategies tailored to enhance reading skills specifically for IELTS learners. In this guide, we will explore a variety of techniques and strategies tailored to enhance reading skills specifically for IELTS learners.

Main body

According to Anderson, Hiebert, Scott, & Wilkinson, reading is a basic life skill. It is a cornerstone for a child's success in school and, indeed, throughout life. Without the ability to read well, opportunities for personal fulfillment and job success inevitably will be lost (1985). [1] Reading skill that is used in other languages can make a person think in other ways too. By way of explanation, reading text in FL is cause to get knowledge of the language and to think in this language. However, doing some task in the second language is much more difficult than the first language. Hence, in purpose

of achieving FL proficiency, it is significant to know some kinds of methods or techniques. Predicting, making connections, visualizing, inferring, questioning, and summarizing are strategies shown by research to improve reading comprehension (Block & Israel, 2005). It is important to teach the strategies by naming the strategy and how it should be used, modelling through the think aloud process, group practice, partner practice, and independent use of the strategy (Duke & Pearson, 2005). [2] Research has shown that good readers use their experiences and knowledge to make predictions and formulate ideas as they read (Block & Israel, 2005). This strategy also allows for more student interaction, which increases student interest and improves their understanding of the text (Oczkus, 2003). Skimming and scanning . Due to the problems above, this research tries to use the strategies in reading it is skimming and scanning strategy. Nuttall (1996) argues that scanning and skimming do not remove the need for careful reading, but they enable the reader to select parts of the text, that are worth spending time on. Questioning. Questioning helps students monitor their comprehension and stay engaged and interested in their reading. Readers can use the questioning before, during, and after reading. The questioning process requires readers to ask questions of themselves to construct meaning, enhance understanding. find answers, solve new information [3] . In this strategy, the students return to the text throughout the reading process to find the answers to the questions. Questioning helps students to clarify and comprehend what they are reading. In this strategy, asking appropriate questions permits successful readers to concentrate on the most important information of a text [4] Asking questions while involving in the reading process provides students with an opportunity to think about what are they reading, be active and independent readers. Familiarize with Diverse Text Types: To excel in the reading component of the IELTS test, IELTS learners should actively engage with diverse text types. This includes practicing with academic articles, news reports, opinion pieces, and literature. Exposure to varied text types helps develop familiarity with different language styles and structures, enhancing reading comprehension in preparation for the test . Employing Contextual Clues: Teaching learners to decipher meaning from context equips them with valuable skills for inferring unfamiliar words or phrases encountered during the reading test. Practicing the identification of context-based clues fosters independent comprehension skills. Regular Practice with Sample Tests: Repetitive practice with sample IELTS reading tests is crucial for honing reading skills. Learners should expose themselves to a wide range of test questions, passages, and question formats to familiarize themselves with the test structure and develop effective examination strategies. Utilize Reading Comprehension Exercises. Engaging in reading comprehension exercises enables learners to tackle a variety of question types and extract key information from passages. These exercises also help learners to enhance critical thinking and analytical skills required for the IELTS reading test. Timed

Reading Strategies by Ellin Oliver Keene: Keene proposes using timed reading strategies to build reading stamina and focus. For example, students may engage in short bursts of sustained silent reading, gradually increasing the duration over time. This approach helps students develop time management skills while reading. Practice in managing time effectively while completing reading sections is vital for success. Learners should be trained to allocate adequate time to read passages and answer questions, ensuring that they can complete the entire reading test within the stipulated time frame.[5] Seek Constructive Feedback: Regular feedback on practice tests and exercises allows learners to identify strengths and areas for improvement. Encouraging self-reflection and providing guidance for improvement fosters a growth mindset and skill refinement. By emphasizing these techniques for improving reading skills, IELTS learners can enhance their preparation and proficiency, becoming better equipped to tackle the reading component of the IELTS test.

Conclusion

In conclusion, the development of effective reading skills is pivotal for success in the International English Language Testing System (IELTS). The techniques outlined in this guide provide a comprehensive framework for IELTS learners to enhance their reading proficiency and tackle the demands of the reading component with confidence.

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