

THE IMPORTANCE OF CRITICAL THINKING IN LEARNING FOREIGN LANGUAGE IN EDUCATION

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Abstract: Today, as we know critical thinking has got a significant role among students. Especially foreign language learning, expand understanding and for reading skills the important part in education. In this article, critical thinking, problem solving skills, enhancing cognitive abilities, fostering creativity, collaboration and discussion real world applications, professor's experience are mentioned. Critical thinking is a crucial skill that students need to develop in order to navigate the complexities of the modern world. In this point, we will critically analyze the beneficial sides of reading articles that promote critical thinking for students. We will explore how such articles enhance students' cognitive abilities, improve their problem-solving skills, foster creativity, and promote independent thinking. Additionally, we will discuss potential challenges and strategies to overcome them in order to maximize the benefits of critical thinking articles for students.

Key words: Creativity, discussion, collaboration, teacher training, improving problem-solving, essential reading skills.

Introduction.

Critical thinking helps students make good decisions, empathize with others, and learn from their mistakes. A large part of this is maintaining an analytical, questioning mindset so they can evaluate and apply information to real-world scenarios. Students can use critical thinking to explore characters, themes, and language, understand what the writer is trying to tell them, and then make a decision using this information. Critical thinking helps you to think in an analytic and rational way. It encourages students to make life decisions cautiously and after evaluating all aspects. Also, by using critical thinking skills in education, students can enhance their ability to solve problems and make effective decisions. Moreover, in education, critical thinking helps in valuing peer perspectives, better interaction within students, and approaching problems in a systematic manner. Asking questions, reading books, being aware of surroundings, focusing the mind, active listening, and understanding different perspectives are some ways to enhance critical thinking skills. In the classroom, teachers can help students

enhance their critical thinking skills using various approaches, such as the parking lot approach. Teachers can also help students use critical thinking skills by engaging students in more decision-making activities. John Dewey (1910: 74, 82) introduced the term 'critical thinking' as the name of an educational goal, which he identified with a scientific attitude of mind. More commonly, he called the goal 'reflective thought', 'reflective thinking', 'reflection', or just 'thought' or 'thinking'.

Critical thinking is considered important in the academic fields for enabling one to analyze, evaluate, explain, and restructure thinking, thereby ensuring the act of thinking without false belief. However, even with knowledge of the methods of logical inquiry and reasoning, mistakes occur, and due to a thinker's inability to apply the methodology consistently, and because of overruling character traits such as egocentrism. Critical thinking includes identification of prejudice, bias, propaganda, self-deception, distortion, misinformation, etc. Given research in cognitive psychology, some educators believe that schools should focus on teaching their students critical-thinking skills and cultivation of intellectual traits. Critical-thinking skills can be used to help nurses during the assessment process. Through the use of critical thinking, nurses can question, evaluate, and reconstruct the nursing care process by challenging the established theory and practice. Critical-thinking skills can help nurses problem solve, reflect, and make a conclusive decision about the current situation they face. Critical thinking creates "new possibilities for the development of the nursing knowledge". [60] Due to the sociocultural, environmental, and political issues that are affecting healthcare delivery, it would be helpful to embody new techniques in nursing. Nurses can also engage their critical-thinking skills through the Socratic method of dialogue and reflection. This practice standard is even part of some regulatory organizations such as the College of Nurses of Ontario's Professional Standards for Continuing Competencies (2006). It requires nurses to engage in Reflective Practice and keep records of this continued professional development for possible review by the college. Critical thinking is also considered important for human rights education for toleration. The Declaration of Principles on Tolerance adopted by UNESCO in 1995 affirms that "education for tolerance could aim at countering factors that lead to fear and exclusion of others, and could help young people to develop capacities for independent judgement, critical thinking and ethical reasoning"

Main part.

Students should be understanding critical thinking creativity in their expanding knowledge. Enhancing Cognitive Abilities reading critical thinking articles exposes students to diverse perspectives, ideas, and arguments. This exposure broadens their cognitive abilities by challenging their existing beliefs and encouraging them to think critically. By engaging with different viewpoints, students learn to analyze information, evaluate evidence, and form reasoned opinions. This process strengthens

their analytical and logical reasoning skills, allowing them to make informed decisions and solve complex problems effectively. Improving Problem-Solving Skills critical thinking articles often present real-world scenarios or case studies that require students to apply their problem-solving skills. By analyzing these scenarios, students learn to identify the underlying issues, evaluate potential solutions, and make informed decisions. This process encourages students to think creatively and develop innovative approaches to problem-solving. Moreover, critical thinking articles can help students develop a systematic approach to problem-solving, enabling them to break down complex issues into manageable parts.

Fostering Creativity: Reading critical thinking articles stimulates students' creativity by exposing them to new ideas and thought-provoking concepts. These articles often challenge conventional wisdom and encourage students to think outside the box. By engaging with alternative perspectives and unconventional ideas, students are inspired to explore new possibilities and develop innovative solutions. Additionally, critical thinking articles can spark curiosity and encourage students to pursue further research and exploration in areas of interest.

Promoting Independent Thinking: Critical thinking articles empower students to question assumptions, challenge authority, and develop their own opinions. By presenting different arguments and counterarguments, these articles encourage students to evaluate evidence critically and form their own conclusions. This process promotes independent thinking and helps students develop the confidence to express their opinions, even in the face of opposition. Moreover, critical thinking articles cultivate intellectual autonomy, enabling students to become active participants in their own learning process.

Challenges: Lack of Access: One significant challenge in promoting critical thinking articles for students is the lack of access to quality resources. Many educational institutions may not have sufficient funding or resources to provide a wide range of articles that promote critical thinking. Additionally, some students may not have access to the internet or other digital platforms where these articles are available. To address this challenge, educational institutions should invest in providing a diverse range of resources, including physical copies of critical thinking articles, and explore partnerships with libraries or online platforms that offer free access to such materials.

Information Overload: In the age of information overload, students may struggle to discern reliable sources of critical thinking articles from biased or inaccurate ones. The sheer volume of information available can be overwhelming and may hinder students' ability to engage critically with the material. To overcome this challenge, educators should provide guidance on evaluating sources, distinguishing between fact and opinion, and developing skills to critically analyze information.

Resistance to Change: Some students may resist engaging with critical thinking articles due to a preference for passive learning or a fear of challenging their existing beliefs. This

resistance can be particularly prevalent in subjects that are traditionally taught through rote memorization or in environments that prioritize conformity over independent thinking. To address this challenge, educators should create a supportive and inclusive learning environment that encourages open dialogue and respectful debate. They should also highlight the practical benefits of critical thinking skills in various aspects of life. To ensure that critical thinking articles are effectively utilized, they should be integrated into the curriculum across various subjects and grade levels. Educators can incorporate relevant articles into lesson plans, assignments, and classroom discussions. By embedding critical thinking into the core curriculum, students will have regular opportunities to engage with these articles and develop their critical thinking skills. Teacher Training educators play a vital role in facilitating the benefits of critical thinking articles for students. Therefore, it is essential to provide professional development opportunities for teachers to enhance their own critical thinking skills and pedagogical approaches. Training programs can equip teachers with strategies for effectively incorporating critical thinking articles into their teaching practices and fostering a supportive classroom environment that encourages independent thinking. Collaboration and Discussion encouraging collaboration and discussion among students is crucial for maximizing the benefits of critical thinking articles. Group activities such as debates, case studies, or problem-solving tasks can provide opportunities for students to engage with diverse perspectives and practice critical analysis collectively. Additionally, educators can facilitate discussions that encourage respectful disagreement and challenge students' assumptions, fostering a culture of intellectual curiosity and open-mindedness. Real-World Applications: Linking critical thinking articles to real-world applications can enhance student engagement and motivation. Educators should design activities that allow students to apply critical thinking skills in practical contexts relevant to their lives. For example, analyzing current events or societal issues through the lens of critical thinking articles can help students understand the practical implications of these skills and their value in navigating the complexities of the world.

Conclusion.

To sum up, based on the points, critical thinking is important and effective for readers. Additionally, nowadays students participate IELTS exam by Cambridge University Certificate. It has reading skills, problem solving tasks, and comprehension part more challenging critical thinking for students. Critical thinking offers numerous beneficial sides for students by enhancing their cognitive abilities, improving problem-solving skills, fostering creativity, and promoting independent thinking. However, challenges such as lack of access, information overload, and resistance to change need to be addressed effectively. By integrating critical thinking articles into the curriculum, providing teacher training, encouraging collaboration and discussion among students,

and linking these articles to real-world applications, educational institutions can maximize the benefits of critical thinking articles for students. By doing so, they will empower students to become independent thinkers capable of navigating the complexities of the modern world with confidence and competence.

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