

THE MAIN TECHNIQUES IN TEACHING ENGLISH LANGUAGE

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Abstract:

In this article, I will discuss the most effective methods of teaching an English language and their correct use in the educational process. What is a language learning technique and how can it be explained easily? technique is a method of teaching something correctly, not only in language teaching, but in every field. For now, I would like to tell you the techniques for those who want to learn English language. For example: role play, simulation, discussion, games, pair work, and group work. It is more interesting to learn through these, but the most basic and effective methods are Audio lingual methods, Grammar translation, Total physical response, Task - Based language teaching TBLT, Direct method and Blended method, through these methods it is possible to learn more precisely and clearly.

Key words: Audio lingual method, Grammar translation, Total physical response, Task-Based language teaching TBLT, Direct method.

There are many different approaches to teaching English, and it is important to choose the methods that suit students and learners. Each teacher has/ his own method of teaching English and uses the most necessary methods to teach the language more easily and effectively.

The Audio-Lingual Method (ALM) is a language teaching approach that emerged in the United States during the 1940s and 1950s. It emphasizes listening and speaking skills over reading and writing. One of the ways to improve grammar through repeated exercises is to learn the pronunciation of words and to strengthen memory. In this method, students work in pairs and groups.

The grammar-translation method appeared at the beginning of the 19th century, and another name for it is the traditional method. This method is very useful for students to clearly explain grammar rules and dictionaries and then students will understand English better in their mother tongue.

San Jose State University psychology professor Dr. James J. Asher developed this method in 1960. This method is based on the theory that memory is strengthened by association with physical movement. Total Physical Response (TPR): Integrates physical movement with foreign language learning in which students are required to

move and respond to commands that require movement, a method that promotes memory and comprehension.

TBLT was developed in the 1980s, and N. S. Prabhu contributed to the development of this method. Scientists say that Prabhu's "Bangalore Project" in India was the main experiment that demonstrated the effectiveness of using tasks for language teaching. In the Bangalore project, Prabhu used assignments instead of traditional grammar exercises, where students were more engaged and able to use the language more meaningfully. What is TBLT? Task-Based Language Teaching is a learner-centered approach to language teaching that focuses on using authentic tasks to promote meaningful language use. In which students learn how to write an electronic mail or plan a trip, such as conducting a survey. Students can work in groups or individually.

The direct method of language teaching appeared in the late 19th and early 20th centuries as a response to the grammar-translation method. The direct method focuses on immersive, hands-on use of the target language. This method prioritizes speaking and listening rather than reading and writing, similar to audio lingual.

The direct method emphasized;

- Exclusive use of the target language in the classroom.
- Emphasis on oral communication.
- Teaching vocabulary and phrases through demonstration, pictures, and association of ideas.
- Avoiding translation and focusing on direct associations between meaning and the target language.

Blended learning, often called blended learning, combines traditional classroom instruction with online learning activities and resources. This method helps flexibility and effective learning and exchange of ideas with students from other countries, and I am not mistaken when I would say that the most important thing is the first step towards development, namely transition to digital education.

The Blended method emphasized;

- Flexibility
- Enhanced engagements
- Improved outcomes
- Resource Accessibility
- Collaborative learning.

Discussions, role plays, group and pair works and games are part of foreign languages. Because of this, students do not get bored, do not fall asleep during classes, learn easily, interestingly and quickly. If the teacher uses these kind of games, it becomes easier for the students to accept the subject.

In conclusion, currently, we are learning a foreign language using these methods and we are testing them in my experience. Since they are very beneficial for me to learn a language, we will use these methods in the future with my students, because the methods we mentioned above are convenient and easier for both students and teachers.

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