

IMPROVING THE METHODOLOGY OF DEVELOPING THE PROFESSIONAL SKILLS OF FUTURE ENGLISH LANGUAGE TEACHERS BASED ON THE "4C" MODEL

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Abstract. Currently, the education system is in the process of changes and updates, and modern pedagogical approaches and methods are widely used. One such approach is the "4C" model. This model is an important tool for developing knowledge and skills that meet the requirements and opportunities of the 21st century. In this article, we provide detailed information about the "4C" model, analyze its main components and introduce the history of the development of this methodology.

Key words: Critical thinking, creativity, cooperation, creativity.

Аннотация. В настоящее время система образования находится в процессе изменений и обновлений, широко используются современные педагогические подходы и методы. Одним из таких подходов является модель «4С». Данная модель является важным инструментом развития знаний и навыков, отвечающих требованиям и возможностям 21 века. В этой статье мы предоставим подробную информацию о модели «4С», разберем ее основные составляющие и познакомимся с историей развития этой методологии.

Ключевые слова: Критическое мышление, креативность, сотрудничество, креативность.

History and Basic Conceptual Framework of the 4C Model

The "4C" model is very popular in modern education and consists of four main components: Critical Thinking, Creativity, Collaboration and Communication. These components form the skills necessary for the professional and personal development of students.

1. Critical Thinking

Critical thinking is the development of students' ability to analyze facts, draw reasonable conclusions, and make independent decisions. Through this skill, students use clear and logical approaches to solving complex problems. To develop critical thinking, teachers should teach students to:

- Problem identification and analysis.
- Data collection and evaluation.
- Analyzing and critically evaluating arguments.
- Use logical and reasoned approaches to solving problems.

2. Creativity

Creativity is the ability to create new and original ideas. Creative students are successful in creating new ideas, finding innovative solutions and fully expressing their creative potential. (Wagner, T. (2008). To develop creativity, teachers should pay attention to the following:

- Applying new approaches to creative thinking and problem solving.
- To create an opportunity for students to think freely and express their ideas.
- Development of creative skills through creative exercises and projects.
- Encourage new and creative solutions to challenges.

3. Collaboration

Collaboration is the ability to work as a team, communicate effectively with others, and achieve a common goal. (Kapp, K. M. (2012) Students with collaborative skills learn to work together, listen to others, and succeed as a team. To develop cooperation, teachers should pay attention to:

- Development of teamwork skills.
- Creating an opportunity for students to work in groups and help each other.
- Teaching problem-solving and decision-making processes in a team.
- Encourage effective communication and exchange of ideas.

4. Communication

Communication is the ability to express one's thoughts and ideas clearly, comprehensibly and effectively. Students with effective communication skills learn to express themselves clearly and understandably, listen to others, and communicate successfully. To develop communication skills, teachers should pay attention to the following:

- Development of written and oral speech.
- To teach the skills of expressing one's thoughts clearly and comprehensibly.
- Develop effective listening and comprehension skills.
- Teaching ethics in communication processes.

The Beginnings and Development of the 4C Model

The "4C" model is a relatively new approach in modern education, the history of its development and research dates back to the 2000s. The foundations of this model go back to the research of educators and psychologists such as John Dewey and Jean Piaget. These scientists emphasized independent thinking, creative approaches and active participation of students in the educational process. (Pappas, C. (2016, March 8)

In recent years, the "4C" model has been widely used in educational programs aimed at developing 21st century skills. (Pearson Education. (2013) This model has become an integral part of the educational system in the United States and other developed countries. International organizations such as UNESCO and OECD also

support this approach, recognizing the importance of the "4C" model. (Siemens, G. (2005).

Developing Professional Skills Based on the 4C Model

The "4C" model is very important for the development of professional skills of future English language teachers. (Clark, R. E., & Mayer, R. E. 2011) Through this model, teachers can improve their pedagogical approach and make a significant contribution to the professional and personal development of students. (Trilling, B., & Fadel, C. (2009)

Developing Critical Thinking

Teachers should use different methods and techniques to develop critical thinking skills. (Krathwohl, D. R. (2002)

For example:

- Conduct question-and-answer exercises and discussions.
- Analyze problems and propose solutions.
- Development of logical analysis and evaluation skills.

Encourage creativity

To develop creativity, teachers can use the following methods:

- Organization of creative exercises and projects.
- To give students the opportunity to think freely and express their ideas.
- Support innovative approaches and new ideas.

Developing cooperation

To develop cooperation skills, teachers should focus on teamwork and team problem solving. (Wiggins, G., & McTighe, J. (2005)

For this:

- Organization of group projects and exercises.
- Creating opportunities for students to work as a team and help each other.
- Teaching team activities and joint problem solving.

Improving Communication Skills

To develop communication skills, teachers should pay attention to the following:

- Giving exercises and tasks to develop written and oral speech.
- To give students the opportunity to express their thoughts clearly and clearly.
- Encourage effective listening and comprehension.

Conclusion.

The "4C" model is an important tool for developing the professional skills of future English language teachers. The key components of this model greatly contribute to the personal and professional development of students by developing critical thinking, creativity, collaboration and communication skills. Also, the "4C" model plays an important role in improving the pedagogical approaches of teachers and making the educational process effective and interesting in the modern education

system. Thus, it is necessary to train teachers and improve their qualifications for the wider application and development of this approach.

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