

RELATIONSHIP OF EDUCATION AND DEVELOPMENT IN PERSONAL DEVELOPMENT OF A MUSICIAN

Daughter of Ahmedova Nozimakhon Normatjon

*a student of the 3rd stage of the Fergana regional branch of the Uzbekistan State
Institute of Art and Culture*

*Department of Instrumental Performance and Musical Theoretical Sciences,
Professional Education: Instrumental Performance*

Mukammalkhan Kurbanova

*Associate Professor of the Department of Instrumental Performance
and Musical Theoretical Sciences,*

Fergana Regional Branch of the State Institute of Art and Culture of Uzbekistan

Annotatsiya: O'zbekiston umumta'lim maktablarida musiqa talim tarbiyasining asosiy maqsadi yosh avlodni milliy musiqa merosimizga vorislik qila oladigan. Hamda umumbashariy musiqiy qadriyatlarni idrok eta oladigan madaniyatli insondarajasida voyaga yetkazishdan iboratdir.

Kalit so'zlar: musiqa, talim, tarbiya, idrok, psixologik, musiqa madaniyati, milliy tarbiya, shaxs, pedagogika, yoshlar, musiqa tarbiyasi.

Abstract: The main goal of music education in general schools of Uzbekistan is to make the young generation the heir to our national musical heritage. And it is to bring up to the level of a civilized person who can perceive universal musical values.

Key words: music, education, education, perception, psychological, music culture, national education, personality, pedagogy, youth, music education.

Music (ancient Greek: mousiké - «the art of the muses») is a type of art that reflects human emotional experiences, thoughts, imagination through a sequence or set of musical sounds. Its content consists of specific musical and artistic images that represent changing mental states. Music embodies various human moods (for example, elation, joy, pleasure, observation, sadness, danger, etc.). In addition, music clearly reflects the will qualities of a person (perseverance, aspiration, thoughtfulness, restraint, etc.), and his nature (customer). These expressive and descriptive possibilities of music were highly evaluated, commented and scientifically researched by Greek scientists – Pythagoras, Plato, Aristotle and Eastern thinkers – Farobi, Ibn Sina, Jami, Alisher Navoi, Babur, Kavkabi, Sufism figures – Imam Ghazali, Kalabadi Bukhari and others. The amazing power of music to affect the human mind and emotions is related to its procedural nature, which is in harmony with mental processes. In the content of musical works, musical images are formed in the process of mutual relations (such as

comparison, conflict, development). According to the characteristics of this process, the content of music can have different – epic, dramatic, lyrical characters. Of these, lyrics tending to express the inner world and mental states of a person are much closer to the «inner» nature of music. The content of music is a unity of personal, national and universal artistic values, in which the spiritual freshness, speed, social thoughts and experiences typical of a certain nation, society and historical period are summarized. Musical forms meet the spiritual and educational requirements of each era, and at the same time, they are common to many aspects of human activity (certain collective events, ethical and aesthetic interaction of people, communication processes). The role of music is very important, especially as a means of forming a person's moral and aesthetic taste, developing his emotional feelings, and stimulating his creative abilities.

The future, prosperity and development of society is directly related to education. Because education raises human thinking. National education has an important place in the development of the state and society, especially for every citizen to be proud of an independent state. If you look at the history of the Uzbek people, special attention is paid to the issue of education in the works of our scientists and poets, such as 544Yusuf Khos Hajib, Al-Beruni, Al-Farabi.

The above arguments show the necessity of education in every historical period, in any society. It is difficult to imagine the human well-being of society without education.

A person is educated from birth to the end of his life. So, a person's future, life and livelihood are often related to education. Therefore, human education starts from childhood. How he was brought up as a child, his behavior and morals are formed accordingly. Therefore, in our society, the main attention is paid to child education. There is a wisdom in our people that “Children are our future” and this wisdom is expressed in the “National Personnel Training Program”. Recorded. Child education is the foundation of the development of the young independent Uzbekistan society and its future. The development of society and child education are common.

In pedagogy, the interdependence of development and education is one of the important problems, which causes many discussions. Personality development is a difficult, complex process, which takes place through many internal and external influences and factors. As long as a person is alive, he grows, develops and changes throughout his life. In childhood and adolescence, the development of a person is clearly visible. By development, we understand the process of physical, mental and spiritual development of a person

A social norm is such a category in the life of a person that it is the action requirements developed by the society in relation to the behavior of its members and recognized by the majority. For example, it is a norm for Uzbeks to greet a person

entering a room with “Hello” regardless of who they are; the obligation of the student to complete the assignments given by the teacher is the norm; on a bus or other public transport, it is normal for children to give way to adults, disabled people, etc. These norms are not developed by individual people, they are not developed in one day or in one situation. Their emergence is characterized by the fact that they are recognized by many in social experience, life situations, and are imprinted in the psychology of every society, era, nation and social group.

The school prepares students for an independent life, develops in them the qualities of mutual support, kindness, and politeness. It is very important to equip children with systematic economic knowledge, to be able to use laws and contradictions wisely.

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