

IMPORTANT ASPECTS OF TEACHING ENGLISH THROUGH GAMES

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Annotation: This article aims to find out how games are important and effective when used in EFL classrooms. Games help students to make and sustain the effort of learning. Games provide language practice in the various skills – speaking, writing, listening and reading. They encourage students to interact and communicate. They create a meaningful context for language use.

Keywords: games, communicate, motivation, for learning, english language, children.

Annotatsiya: Ushbu maqola EFL sinflarida foydalanilganda o'yinlar qanchalik muhim va samarali ekanligini aniqlashga qaratilgan. O'yinlar o'quvchilarga o'rganishga intilish va davom ettirishga yordam beradi. O'yinlar turli xil ko'nikmalar - gapirish, yozish, tinglash va o'qish bo'yicha til amaliyotini ta'minlaydi. Ular o'quvchilarni o'zaro muloqotga va muloqot qilishga undaydi. Ular tildan foydalanish uchun mazmunli kontekst yaratadilar.

Kalit so'zlar: o'yinlar, muloqot, motivatsiya, o'rganish uchun, ingliz tili, bolalar.

INTRODUCTION

In the modern world, English is an international language, and in many European countries the local population speaks english. This is a huge advantage for those who like to travel the world. Many parents today want their children to study at the most prestigious international universities in Europe and the USA, and for this, at least, it is necessary to know English. That is why children have to learn a foreign language from an early age. Of course, on the one hand, this is very good, because kids absorb a lot more information than adults, but on the other hand, it is quite difficult from the point of view of learning. When an adult plans to learn a foreign language, he does it consciously, he has motivation, incentive. The kids do not yet realize why they need it and whether they need it at all. But there is a way out in this situation. The most important thing in teaching English to kids is the ability to interest them, to involve them in the process, and the most interesting process for young children is a game. That is why this article discusses the main types of children's games for learning English. It can be said that games for learning English for children are the main form of teaching a foreign language. They create a relaxed environment in which learning is easier compared to forced teaching methods. During the game, children not only memorize new words, expressions or rules, but also develop attention, memory, thinking,

observation and, of course, creativity. The use of games in learning helps to maintain interest in the English language, and also helps to learn, consolidate and master the lesson material more easily.

Now it's worth taking a closer look at English language games for children. They can be used both individually and in small groups.

1. "Simon says."

A very simple game that is better and more fun to play in a group. The teacher acts as a moderator and must give instructions to the children so that they perform any action. For example, "Simon says: touch your ears!" - "Simon says, touch your ears!", "Simon says: put your hands on your shoulders!" - "Simon says, put your hands on your shoulders!". There can be many options here.

2. "Try and guess."

A kind of "crocodile" game, but in this case, the guys need to explain the word. There are two ways to play the game. The first method is that the student takes one card from several suggested ones and tries to explain to other students what kind of word he has on the card. Let's say the word "chair" is written on the card. This concept can be explained as follows: "It's a piece of furniture" (this is a piece of furniture). "It's not big" (it's small). "It is wooden" (it is wooden). "You can sit on it" (you can sit on it). The explanation does not necessarily have to consist of long complex sentences, on the contrary, it will be more interesting when the student pauses between sentences so that others think a little and scroll through the information in their head.

The second way is as follows. One student takes a card and looks at what word he came across.

His task is only to briefly answer the questions of other guys - yes/no (yes/no). That is, guessers will try to figure out for themselves what is hidden, asking leading questions that can only be answered with "yes" or "no". For example, the word "ball" is hidden. To guess this word, you can make the following questions: "Is it big?" (is it big?), "Is it brown/red/green etc.?" (is it brown? Red? Green?), "Can you eat it?" (Can you eat it?) etc. Questions must be asked until the word is guessed.

3. "As much as possible." This educational game in English will help children to learn a large number of new words more easily. It is best for you to divide the students into two teams. The essence of the game is to name as many words of a given topic as possible. For example, the theme "Weather". Students can name different words and phrases that relate to this topic, and part of the speech can also be any. Among such words can be "sunny", "wind", "clouds" and so on. The team

that names more words related to this topic will be considered the winner.

In conclusion, we have considered examples of English games for schoolchildren and toddlers that can be used when teaching English. Games in English for children

increase the motivation to learn the language and at normal times, outside of the game. The game process itself is also useful for learning, in such an environment information is perceived better than in the classroom. It's fun and useful in itself. Children learn to communicate, develop logic and leadership skills.

Remember: the more lessons a teacher conducts in a playful way, the more interest children have in learning the language. And the greater the interest, the easier the learning process is. Here we have listed a lot of games, they are all interesting, fun and useful.

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