

## EFFECTIVE WAYS TO TEACH ENGLISH

*Mahmudova Zulxumor Rahmatullayevna*  
*Andijan machine building institute akademik lyceum*  
*English teacher*

**Annotation:** This article highlights some of the effective ways to teach English and some of the modern educational technologies used in language learning.

**Key words:** language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.

**Annotatsiya:** Ushbu maqolada ingliz tilini o'rgatishning samarali usullari va til o'rganishda qo'llaniladigan ba'zi zamonaviy ta'lim texnologiyalari yoritilgan.

**Kalit so'zlar:** ingliz tili, interfaol usullar, til mustaqil til o'rganish, ta'lim texnologiyalari, loyiha, qiziqish, faollik.

### INTRODUCTION

Towards the end of the twentieth century, the status of a world language of English was finally strengthened. Today, the ability to know foreign languages is becoming one of the integral parts of professional education. Since the rate of cooperation with foreign partners is high 316 among specialists in various fields, their demand for language learning is high. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first at school, college, lyceum, then at institutes, training courses or independently by getting acquainted with the basic information sets that help to learn a foreign language.

### LITERATURE ANALYSIS AND METHODS

Popular methods of teaching and learning English and Internet resources were used in the research process. During the writing of the article, the principles of theoretical deductive conclusion, analysis and synthesis, logicity were used.

### DISCUSSION AND RESULTS

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, at a time when great changes are taking place in social relations in our world, communication media (information technologies) require the improvement of students' communicative skills, they can exchange ideas in different situations during interaction with other participants of communication, language and It is necessary to use the norms of behavior correctly. In such conditions, the main purpose of foreign language is to form communicative ability, that is, it is required to carry out interpersonal and intercultural communication in foreign language. By the end of the 20th century, the status of a

world language in English was finally strengthened. It became compulsory in most schools around the world and the teaching methodology started to develop by leaps and bounds. Not everyone has the opportunity to go to the courses that led to the emergence of the first method of independent English language learning. Later, many authors tried to independently create an effective English language learning program, but we will focus on the 4 most popular ones.

1. Schechter's method This method of learning English is based not on the classical model "from theory to practice", but on the reverse, more natural system of perception. It is very similar to how we learn our mother tongue. The author gives an example of how young children learn how to speak, after all, no one explains to them the rules of construction of sentences, situations and parts of speech. In the same way, Igor Yuryevich Shekhter offers to learn English. The essence of the modern method of learning English is that from the first lesson, students are given a certain task, for example, to learn the profession of the interlocutor. In addition, all students say "etudes".

they play what is called, where they act in different roles and try to solve the problem. Since the communication takes place between people with approximately the same level of knowledge of the language, the fear of using foreign speech that appears in the communication between the teacher and the student disappears. This technique of the English language consists of three stages: in the first one, lexical units, words and phrases are given, and only then, in the second and third stages, the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently considered one of the most successful from the point of view of pedagogical psychologists.

2. Pimsler's method Dr. Paul Pimsler developed a special system of thirty-minute lessons designed not only for the perception of information, but also for its reproduction. Each lesson is taught by two people: our compatriot and a native English speaker. Thanks to this and special memorization technology, each student learns hundreds of English words and phrases for each lesson. The essence of the lesson is to perform the tasks given by the lecturers. Undoubted advantages of the technique include its mobility - you can perform audio tasks anywhere: when standing in a traffic jam. when you go to work, on the subway on the way to a meeting, or when you are lying in bed before going to bed. The downside is the lack of a high-quality pronunciation and comprehension test.

3. Dragunkin's method Alexander Nikolayevich Dragunkin's unique feature of the system is the focus on the native Russian language in learning any foreign language. The author, who boldly called the English language simple, emphasizes that its roots go back to the ancient Russian language, especially the grammatical tense system. Dragunkin course students learn new words transcribed in Russian letters, and

grammatical constructions are not divided into 12 tenses known to us from school, but past, present, future and their changes. Alexander Nikolaevich has his own network of schools, where you can learn three types of courses: basic, short and conversational. For independent education, the book "A Little Leap into English" is offered, which includes a linguist's innovative approach to language learning. Using his system, you can easily understand the use of English verbs, memorize the rules of using articles, and easily master the basic principles of sentence construction. Nevertheless, Dragunkin's method has many negative reviews, which criticize pronunciation and insufficient theoretical knowledge.

4. Petrov's method Dmitry Petrov says that you can learn English in 16 hours. True, the author once again clarifies that we are not talking about language acquisition at the level of a UK-born citizen, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs and understand the answer.

### **CONCLUSIONS AND SUGGESTIONS**

In conclusion, it should be said that modern language teaching is aimed at forming a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. In this way, it is possible for teachers to get acquainted with the most advanced approaches and then to combine them and use them in their work to achieve significant growth in the educational system. Many organizations have multimedia options for sending and receiving

### **CONCLUSIONS AND SUGGESTIONS**

In conclusion, it should be said that modern language teaching is aimed at forming a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. In this way, it is possible for teachers to get acquainted with the most advanced approaches and then to combine them and use them in their work to achieve significant growth in the educational system. Many organizations are moving to a new level by using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process. Sufficient attention should be paid to the formation of speech skills and the development of social flexibility in the training conducted during the educational process. In addition, the success of each lesson in education largely depends on the correct organization of the training. The lesson should be based on the creative cooperation of the teacher and the student. Only then students will be able to think independently and will be educated.

## REFERENCES

1. Johnson, K. E. The Sociocultural Context and Its Challenges for Second Language Teacher Education. // TESOL Quarterly .. - London. , 2006.
2. Harmer J. The Practice of English Language Teaching. -London. , 2001. 3. Пассов
3. Н. Obshitelnyi metod obucheniya inostraniogo rastava. - МОСКВА. , 1985.