



ISSUES OF EFFECTIVE PASSING OF THE TOPIC "SUCCESS AS A LEARNER" IN PROFESSIONAL EDUCATIONAL INSTITUTIONS

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Abstract: This article focuses on the current issues of teaching the subject of "SUCCESS AS A LEARNER" within the scope of English language in professional educational institutions. Attention is also paid to the content of the reforms and legal documents implemented in the field. In this work, the actual issues of person education and learning based on the principle of LLL throughout their life are discussed.

Key words: professional education, presentation, knowledge, methodology, success as a learner, Effective Learning, inclusive education, method, normative, upbringing and education.

INTRODUCTION

Changing conditions in the industrial sector, as well as in other sectors, requires a qualitatively new level of personnel training. This can be achieved by transitioning to the path of innovative development that allows secondary vocational education institutions to increase educational efficiency. It should be noted that the development process of secondary vocational education is slowing down due to certain problems: the breakdown of traditional ties between educational institutions and enterprises, the outdated material and technical base of educational institutions, the lack of students the difficulty of choosing a basis for conducting practical training, the inability to provide full training of personnel with the necessary qualifications, the fact that educational institutions are not filled with managers and teachers who have professional experience in modern enterprises.

Education, including professional education, is one of the most urgent issues, especially at the time when the government of Uzbekistan is carrying out rapid reforms in the field of poverty reduction.[4]

In world experience, the following 3 tools are used, such as creating a permanent source of income for poor families, improving the quality of human capital, and direct support. will be done. This is a direct result of education.[3]

The reason is that the main part of the economically active layer is professional workers who are middle and lower level employees.

It has always been important to improve the knowledge of the English language, to develop theoretical and practical knowledge of the rules of the English language of students studying in educational institutions.







In particular, the effective organization of "SUCCESS AS A LEARNER" education largely depends not only on the theoretical knowledge of the pedagogue, but also on his creative approach and pedagogical skills.

For this, the teacher must have the necessary methods. Of course, pedagogical methodology is a skill formed through learning and experience.

At this point, a reasonable question arises as to what the concept of "methodology" means.

Methodology (Greek) - a set of ways or methods of doing something. In other words, teaching about teaching methods.[1]

MAIN PART

Success as a learner is not defined by the acquisition of knowledge alone but by the holistic development of skills, attitudes, and habits that foster lifelong learning. In an era where information is abundant and readily accessible, the capacity to learn efficiently, adapt quickly, and apply knowledge creatively is paramount. This article explores the key components of successful learning and how individuals can cultivate them.

The Foundations of Effective Learning, Curiosity and a Growth Mindset.

Curiosity is the driving force behind all learning. It propels learners to explore new topics, ask questions, and seek deeper understanding. Complementing curiosity is the growth mindset, a concept popularized by psychologist Carol Dweck. A growth mindset is the belief that abilities and intelligence can be developed through dedication and hard work. This perspective encourages resilience, embraces challenges, and views failures as opportunities for growth rather than setbacks.

Goal Setting and Self-Discipline

Setting clear, achievable goals provides direction and motivation. Goals act as milestones, helping learners to measure progress and stay focused. Alongside goal setting, self-discipline is crucial. It involves managing time effectively, prioritizing tasks, and maintaining consistent study habits. Successful learners often break larger goals into smaller, manageable tasks, creating a roadmap that guides their learning journey.

Critical Thinking and Problem-Solving. Critical thinking is the ability to analyze information objectively, evaluate different perspectives, and make reasoned judgments. It empowers learners to go beyond surface-level understanding and develop deeper insights. Problem-solving, closely related to critical thinking, involves identifying solutions to complex issues. Together, these skills enable learners to navigate challenges and innovate.

Practical Strategies for Learning Success Active Learning Techniques











Active learning engages learners in the process, making it more interactive and participatory. Techniques such as summarizing information, teaching others, and applying concepts to real-world scenarios enhance understanding and retention. Activities like group discussions, hands-on projects, and experiential learning opportunities also foster active engagement.

Utilizing Diverse Resources

The digital age offers an abundance of learning resources, from online courses and tutorials to forums and digital libraries. Successful learners leverage a variety of sources to gain a well-rounded understanding of subjects. They also seek out mentors, join study groups, and participate in communities of practice to gain diverse perspectives and support.

Reflection and Feedback

Reflecting on one's learning experiences and seeking feedback are vital for improvement. Reflection involves assessing what was learned, identifying strengths and areas for growth, and planning for future learning. Constructive feedback from peers, instructors, or mentors provides valuable insights that help learners refine their approach and enhance their skills.

Cultivating Lifelong Learning

Success as a learner is not confined to formal education; it extends throughout life. Lifelong learners continuously seek out new knowledge and experiences, driven by curiosity and a desire for personal and professional growth. They adapt to changing circumstances, embrace new technologies, and remain open to learning in diverse contexts.

Embracing Change and Innovation

The world is rapidly evolving, with advancements in technology, science, and society reshaping how we live and work. Lifelong learners stay informed about these changes and adapt their skills accordingly. They are willing to experiment with new tools, methodologies, and ideas, viewing change as an opportunity rather than a threat.

Balancing Depth and Breadth

While specialization in a particular field is valuable, having a broad knowledge base is equally important. Successful learners strike a balance between depth and breadth, developing expertise in specific areas while maintaining a general understanding of various subjects. This versatility enables them to connect ideas across disciplines and innovate.

CONCLUSION

Success as a learner is a dynamic and multifaceted journey. It requires a blend of curiosity, discipline, critical thinking, and adaptability. By setting clear goals, engaging in active learning, utilizing diverse resources, and continuously reflecting on and refining their approaches, individuals can achieve and sustain success in their learning







endeavors. Ultimately, cultivating a mindset of lifelong learning ensures that one remains relevant, resilient, and capable of thriving in an ever-changing world.

At the end, the teacher should learn the opinions of the participants about the lesson. for this, a traditional survey can be conducted. It is recommended to conduct questionnaires in the form of an interview, in paper form or in electronic form (by telegram). In addition, the opinion of the participants can be determined through various methods.

For example, at the end of the training, the participants were asked, "Based on the finished lesson, which of the following forms would you choose?" you can get their interesting answers and comments by asking the question.

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