

INITIATIVE CLASS DIDACTIC MATERIALS AND TEACHING METHODS*Paluanova Hurliman**Nukus city, school number 17 elementary school teacher**Paluanova Aynakhan**Nukus city, school number 37 elementary school teacher*

Annotation: This article talks about the methods of teaching didactic materials in primary classes.

Key words: didactics, didactic games, types of game lessons, mathematical relay, didactic goal, mathematical telephone, addition of numbers, addition of numbers, large units, mixed lessons.

Teaching mathematics in elementary grades should be closely related to teaching and learning. It is necessary to help the children who are engaged in mathematics to shape their scientific outlook on the world, to develop their ability to learn, and to educate them "to study, to participate in the society, and to educate them with love for their country." It is necessary to fill in the internal working methods of elementary school students in the mathematics lessons, and to complete the internal work of the sciences. Mathematics helps children develop their thinking, memory, attention, creativity. Logical thinking of mathematics students can be used for reasoning of jurisprudence. The teacher's duty is to make full use of all the possibilities of teaching mathematics to children. The use of various didactic games in mathematics lessons in elementary grades is of particular importance for children's mental activity, exercises and tasks involving characters from books, fairy tales, and cartoons.

Didactic games, which can be used while learning any topic in the 1st and 2nd grades, are presented in the form of educational games. The number of games would be the content, the methodology of the transfer should be determined taking into account the time that can be allocated to games in mathematics lessons, taking into account the educational tasks.

The didactic game has become an important tool for training students to be active. All the hot tasks in the game of mathematics are dedicated to deepening the knowledge of specific topics in the program materials. These materials support the development of children's activities in the future. Interest in mathematics is increased. Remembering the attention of the students, all their thinking skills are lost. Systematization of life experiences. Nervous systems have become so clear. According to the structure of the games, they can be divided into two groups: story-roller and game-based games. Story-based role-playing games, all elements of role-playing games have a plot, role, game actions, game values. Such games include " watch the

car light up", " Who will be given the ball?", "Telephone " "Telegraph" hám t. b games included.

Didactic purpose. Strengthen the method of adding single-digit numbers with decimals. Content: klass 3 komanda bólinedi. On the board, each team writes a few examples at the bottom of the columns:

I team	II team	III team
$7+5=12$	$8+14=12$	$7+7=14$
$8+6=14$	$6+7=13$	$8+7=15$

The teacher gave the students of each grade a number of potatoes marked with the addition of one, and a number of potatoes marked with the composition of the numbers of each example. He began to show examples of each variant.

Solve gives the following example to the students of the first command of the problem: the first student started the 7+5 board with 7 pieces of fried potatoes in his hand. Being the second + sign all, be the third From 7 to 10, the number 3 is a potato, 4 is a + sign, and the 5th is a potato.

And so, 3rd and 5th flow and 2nd addition will show the potatoes. The remaining readings of the 3rd row come out and the teacher sings them all in chorus. If a mistake is made, it will be corrected by the readings of the left commander. All students of the class will show a green icon if they find the answer correct, and a gold icon if they find it wrong. The moon continues like this. On the Friday of the month, the winning team will be determined.

As we say, didactic materials in primary classes are used as a substitute for didactic materials.

Useful literature:

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