

THE USE OF MODERN INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH

*Boqiyeva Marjona Shuhratovna,
English teacher of Bukhara Institute of Engineering
and Technology Academic Lyceum*

Abstract: This article covers the great importance given to foreign languages in the Republic of Uzbekistan, as well as innovative technologies necessary for their study.

Key words: Foreign Language, game, innovative technology, technological tools, methods, techniques.

After the independence of our country, interest in teaching foreign languages increased and many opportunities were created for young people. As the first president Islam Karimov said, " at present, great importance is attached to teaching foreign languages in our country. This, of course, is also not in vain. Today, there is no need to assess the importance of excellent knowledge of foreign languages for our countries, for which the world community seeks to take its rightful place, for our people who are building their great future in harmony and cooperation with our foreign partners." As a logical continuation of these ideas, the Presidential Decree "on measures to further improve the system of teaching" foreign languages", adopted on December 10, 2012, expanded the possibilities of learning foreign languages.

In accordance with the recommendations of the pan-European framework for the teaching of a foreign language, the assessment of the knowledge and skills of Foreign Language teachers (CEFR), new methods and requirements have been developed in the Republic. According to him, textbooks were created for students of secondary schools and vocational colleges. In accordance with these requirements, the classrooms were equipped with stands and new information communicative techniques. The demand for learning a foreign language is also increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening, understanding and speaking), each of which is given separate concepts and skills. Educational technologies, this is the effective use of modern information technologies in the educational process. It also provides for an increase in the quality and effectiveness of education by bringing modern innovative technologies into the educational process. In particular, there are several advantages to the use of such information and communication technologies in the study of a foreign language. The role of modern technology in language learning and teaching is immeasurable. The use of technological tools comes in handy in every aspect of learning a foreign language

(reading, yoish, listening, understanding and speaking). For example, it is impossible to carry out this process without a computer, player, CD discs, of course, to understand by listening. Listening comprehension is one of the most important parts of language learning. In this, the reader is required to pay attention to the pronunciation of the speaker at one time, compliance with grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is the ability of students to know and use information and communication technologies well. Teaching and learning a foreign language using modern technologies is one of the most samador methods.

In the process, including: – when using computers, the reader can also hear video rollers, shows, dialogues in a foreign language, see movies or cartoons; – radio broadcasts in a foreign language and programs on television can be heard and watched; – the use of tape recorders and cassettes, which is considered a much more traditional method; – CD players can be used. The use of these techniques ensures that the process of students learning a foreign language is more intense and efficient.

Today, teaching in schools through interactive games is becoming a tradition. As you know, the passage of the lesson based on various games ensures that students can demonstrate their capabilities, concentrate, improve their knowledge and skills, and become strong.

The basis of the use of gaming technology is activity that activates and accelerates the reader. Psychologists note that the psychological mechanisms of playful activity rely on the fundamental needs of the individual for self-expression, finding a stable place in life, self-control, the implementation of their capabilities. On the basis of any game, the generally accepted principles of Education, tactics should lie. Educational subjects should be taken as a basis for educational games. In the process of games, the student is more interested in this activity than in a simple lesson and freely operates. It should be noted that the game is the most Avalo, a way of teaching. Students are interested in playful lessons, strive to win, the teacher also gives the student education through them. The reader is interested in playing an English game, believing that I can speak, listen and understand, write.

One of the most important requirements for English lessons is to teach students to think independently. Today, English teachers are using the following innovative techniques, relying on the experience of the teachers of the United States, England:

– “Problem situation solution” (Creative Problem Solving) to apply this method, the beginning of the story is read How to end students, a reference is made to the judgment of students;

– “cheerful riddles” (Merry Riddles) teaching riddles to students is important in teaching English, they learn words unfamiliar to them and find a thoughtful answer;

- “quick answer” (Quick answers) helps to improve the effectiveness of for use of different games in the classroom
- “Chigil yozdi” (“Warm-up exercises”) use of various games in the classroom to keep students interested in the lesson;
- “pantomime” (pantomime) this method can be used in a lesson where very difficult topics must be explained, or when written exercises are performed and students are tired;
- the “story chain” (a chain story) method helps to grow students' oral speech;
- “role-playing games” (Acting characters) To teach the profession, people in such professions as “interpreter”, “Translator”, “Writer”, “Poet” can participate in the lesson and talk with students;
- “Gathering of scientists ” (meeting Thinkers) he.Shakespeare, A.Navoi, R.Poets and writers such as Burns can be “invited”. At such a time, the use of the wise words spoken by them in the lesson will help to educate young people as perfect people;
- the method “when speaking pictures” (When speaking Pictures) is much more convenient, it will help in teaching English, in the development of oral speech of Students, Students, for this it is necessary to use pictures on the topic.

As we have seen, each innovative technology has its own aspects of advantage. In all such methods, cooperation between the teacher and the student, the active movement of the student in the educational process is significant.

In conclusion, as a result of the use of innovative methods in English lessons, students ' logical thinking skills develop, their speech becomes more eloquent, the skill of quick and correct answers is formed. Such methods instill in the reader a passion for knowledge. The student seeks a thorough preparation for the lessons. This makes students active subjects of the educational process.

As the education system sets itself the task of educating a free-thinking, competent, mature person, in the future we can add our contribution to the fact that future teachers will more perfectly develop ways to effectively use innovative technologies.

References:

1. Bekmuratova U. B. “Ingliz tilini o’qitishda innovatsion texnologiyalardan foydalanish” mavzusida referat. Toshkent — 2012 yil
2. Отабоева, М. Р. ‘Chet tilini o’qitishda zamonaviy innovatsion texnologiyalaridan foydalanish va uning samaradorligi’
3. N. Q. Xatamova, M.N.mirzayeva. “INGLIZ TILI DARSLARIDA QO’LLANILADIGAN INTERFAOL USULLAR” (uslubiy qo’llanma), Navoiy, 2006.
4. M. Xoldorova, N. Fayziyeva, F. Rixsittilayeva. “CHET TILINI O’QITISHDA YORDAMCHI VOSITALARDAN FOYDALANISH”. Toshkent: Nizomiy nomidagi TDPU, 2005
5. O’.Hoshimov, I. Yoqubov. “INGLIZ TILI O’QITISH METODIKASI” (o’quv qo’llanma) Toshkent: “Sharq” nashriyoti, 2003.