USE OF MODERN INNOVATIVE TECHNOLOGIES IN ENGLISH TEACHING AND THEIR EFFECTS

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Annotatsiya

Ushbu maqolada hozirgi kunda chet tillariga berilgan katta ahamiyat hamda ularni o'rganish uchun zarur bo'lgan innovatsion texnologiyalar yoritilgan. Ta'lim jarayonida zamonaviy texnologiyalardan foydalanishda o'quvchilar ham axborot — kommunikatsion texnologiyalarni yaxshi bilish va ulardan unumli foydalana olishi muhim rol o'ynaydi. Chet tilini zamonaviy texnologiyalardan foydalanib o'rgatish va o'rganish eng samador va dars o'tish jarayonini rivojlantiradigan usullardan biridir.

Tayanch so'z va iboralar: Chet tili, o'yin, innovatsion texnologiya, texnologik vositalar, usullar, metodlar, kommunikatsion texnologiyalar

Аннотация

В этой статье подчеркивается важность иностранных языков сегодня и инновационные технологии, необходимые для их изучения. В использовании современных технологий в образовательном процессе важную роль играют также студенты в знании и эффективном использовании информационных и коммуникационных технологий. Преподавание и изучение иностранного языка с использованием современных технологий является одним из наиболее эффективных и эффективных способов совершенствования учебного процесса.

Ключевые слова и фразы: иностранный язык, игры, инновационные технологии, технологические инструменты, методы преподавания, коммуникационные технологии.

Annotation

This article highlights the importance of foreign languages today and the innovative technologies needed to learn them. In the use of modern technologies in the educational process, students also have an important role to play in the knowledge and effective use of information and communication technologies. Teaching and learning a foreign language using modern technology is one of the most effective and ways to improve the teaching process.

Key words and phrases: Foreign language, game, innovative technology, technological means, methods, techniques, communication technologies

Innovative technologies in education mean the effective use of modern information technologies in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. After the independence of our country, the interest in teaching foreign languages has increased and many opportunities have been created for young people.

As the first President Islam Karimov said, "At present, great importance is attached to the teaching of foreign languages in our country. This, of course, is not in vain. Today, there is no need to underestimate the importance of perfect foreign language learning for our countries, which are striving to take their rightful place in the world community, and for our people, who are building their future together with our foreign partners. " As a logical continuation of these ideas, the Presidential Decree of December 10, 2012 "On measures to further develop the system of teaching foreign languages" expanded the opportunities for learning foreign languages.

New methods and requirements for teaching foreign languages in the country have been developed in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and academic lyceums and higher education. In accordance with these requirements, classrooms and new information are equipped with communication techniques. The need to learn a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, writing, listening comprehension and speaking), each of which provides specific concepts and skills. The use of technology is useful in every aspect of foreign language learning (reading, writing, listening comprehension and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. In this process, including: - when using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language; - You can listen to and watch foreign language radio broadcasts and television programs. The use of these tools will make the process of learning a foreign language more interesting and effective for students.

Today, interactive games are becoming a tradition in schools. It is well known that a lesson based on a variety of games not only demonstrates students 'abilities, but also helps them focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology is an activity that activates and accelerates the

student. Psychologists say that the psychological mechanisms of playful activity are based on the fundamental needs of self-expression, finding a stable place in life, self-government, the realization of one's potential. At the heart of any game should be generally accepted educational principles and tactics. Learning games should be based on the subjects.

During the games, the student is more interested in this activity than in a normal lesson and is more comfortable. It should be noted that the game is, first of all, a way of teaching. Students take an interest in playful lessons, strive to win, and the teacher uses them to educate the student. The student is interested in believing that he or she can play, speak, listen, understand, and write in English. We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase learning effectiveness. One of the most important requirements for English lessons is to teach students to think independently.

Nowadays English teachers use the following innovative methods, based on the experience of United States statues and English educators: - "Creative Problem Solving" is the beginning of the story. students are referred to the student judgment; - "Merry Riddles" Teaching riddles to students is important in teaching English, they learn words they are unfamiliar with and find the answer to a riddle; - Quick answers help to increase the effectiveness of the lesson; - "Warm-up exercises" use a variety of games in the classroom to engage students in the lesson; - Pantomime can be used in a class where very difficult topics need to be explained, or when students are tired of writing exercises; - A chain story method helps to develop students' oral skills; - Acting characters This method can be used in all types of lessons. Professionals such as Interpreter, Translator, Writer, and Poet can participate in the class and talk to students; - "Thinkers meeting". As we have seen, each innovative technology has its own set of advantages. All of these methods involve collaboration between teacher and student, active participation of the student in the educational process.

Forms of working with computer curricula in foreign language classes include: vocabulary learning; pronunciation exercises; teaching dialogic and monologue speech; learning to write; development of grammatical phenomena. The possibilities of using Internet resources are huge. The Global Internet creates conditions for students and teachers anywhere in the world to get all the information they need: country studies materials, news from the lives of young people, articles in newspapers and magazines, and more. In English lessons using the Internet, you can solve a number of didactic tasks: to develop reading skills using global networking materials; improving students' writing skills; replenish students' vocabulary; shaping students 'motivation to learn English. In addition, the work aims to broaden the horizons of school students and explore the possibilities of internet technology to establish and maintain business contacts and connections with their peers in English-speaking countries. The

meaningful basis of mass computerization is due to the fact that the modern computer is an effective means of optimizing mental working conditions, in general, in any form. One of the features of the computer is that it is used as a learning device and an aid to the acquisition of knowledge, which is its inanimate object.

The machine can communicate "friendly" with the user and "support" him at some point, but it never shows signs of nervousness and does not allow him to feel bored. In this sense, the use of a computer is probably the most useful in individualizing certain aspects of teaching. The main goal of learning a foreign language at school is the formation of communicative competence, and all other goals (education, upbringing, development) are realized in the process of achieving this main goal. The communicative approach involves the study of communication and the formation of the ability to interact across cultures, which is the basis of Internet activity.

Apart from communication, the Internet makes no sense - it is an international multinational, intercultural society whose life is based on the electronic communication of 2 million people around the world. Develops the ability to process using modern computer technology. It is a language environment that helps to create a natural need to communicate in a foreign language. In English lessons using the Internet, you can solve a number of didactic tasks: develop reading skills and abilities using global networking materials; improving students' writing skills; replenish students' vocabulary; shaping students 'motivation to learn English.
In addition, the work aims to broaden the horizons of school students and explore the possibilities of internet technology to establish and maintain business contacts and connections with their peers in English-speaking countries. Students can take part in online tests, quizzes, competitions, Olympiads, correspondence with peers from other countries, chats, video conferencing.

Another task of teachers is to create conditions for each student to practice the language, to choose such teaching methods that allow each student to demonstrate their activism and creativity. The task of the teacher is to activate the student's cognitive activity in the process of teaching foreign languages. Forms of working with computer training programs in foreign language classes include: vocabulary learning; practice pronunciation; teaching dialogic and monologic speech; teaching writing; develop grammatical phenomena. Currently, the opportunities for using Internet resources are huge. The Global Internet provides students and teachers anywhere in the world with access to all the information they need: regional geographic materials, news from the lives of young people, articles from newspapers and magazines, and more. A number of didactic problems can be solved in English using the Internet in the classroom: the formation of reading skills and competencies using global network materials; improving students' writing skills; replenish students' vocabulary; shaping students

'motivation to learn English. In addition, this work aims to expand the horizons of school students, to explore the possibilities of Internet technology to establish and maintain business relationships and connections with peers in English-speaking countries. quizzes, competitions, participation in Olympiads, correspondence with peers in other countries, conversations, video conferences, etc. Students can learn about a problem they are currently working on in a project. The meaningful foundations of mass computerization are related to the fact that the modern computer is an effective means of optimizing mental working conditions, in general, any form of it. There is one peculiarity of the computer, which is determined by its use as a tool for teaching others and as an aid in the acquisition of knowledge, which is its inanimate object. The machine can be in a "friendly" relationship with the user and sometimes "supports" it, but it never shows signs of anger and doesn't let you feel bored. In this sense, the use of computers is probably the most useful in individualizing certain aspects of teaching. The communicative approach involves the teaching of communication and the formation of the ability to interact across cultures, which is the basis of Internet activity. Beyond communication, the Internet makes no sense - it is an international multinational, intercultural society whose lives are based on the electronic communication of millions of people around the world who speak at the same time - it depends on the number and size of participants. The biggest conversation. To teach him a foreign language, we create a real model of communication.

In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student tries to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, in the future we will contribute to the further development of effective use of innovative technologies by future teachers. possible.

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