

## TEACHING IN GRAMMAR TRANSLATION METHOD (GTM)

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### Abstract

In this article, the writer discusses the Grammar Translation Technique, also, the purpose of this work is to describe how Grammar Translation Method is used, to highlight its benefits and drawbacks, and to provide details on its methods and objectives.

### Introduction

It is not simple work to teach someone a new language. Due to the fact that a second language is not one's native tongue, both teachers and learners may encounter various challenges. Before to teaching a foreign language, the teacher must become familiar with the learner's environment, temperament, and of course, personality. Furthermore, the instructor needs to be aware of the students' proficiency in the target language. Due to the fact that there are several ways for teaching second languages at different levels. Among these is the Grammar Translation Method. A conventional approach is another name for it. Even though GTM is less well known than other methods, it is old but effective method for instructing students, particularly beginners, in foreign languages. In this piece, the GTM approach, its application, and other concepts are described.

### What is Grammar Translation Method?

The Grammar Translation Method (GTM), a methodology for teaching foreign languages that was developed from conventional approaches, it was first introduced in Latin and ancient Greek classrooms in early 19th century. However, after Latin language died out, teaching in this method also stopped until 19th century.<sup>1</sup> During the 1840s and the 1940s, it gained in popularity. GTM, the oldest way of teaching a second language, is also known as the classical approach. Using this method, professors frequently instruct students to translate complete books word by word while also remembering grammatical conventions, exceptions, and term groups. This strategy is founded on the process of reading and translating content. The following methods can

<sup>1</sup> <https://hlr.byu.edu/methods/content/text/grammar-text.htm#:~:text=The%20Grammar%2DTranslation%20Method%20was,to%20be%20a%20spoken%20language.>

be applied in this method: **memorization**: Students learn new words and other grammatical structures by heart; **use of new words**: pupils construct sentences using new words and gain sentence-building skills in this way; **translation**: After receiving a text from the teacher, pupils must translate it into their own language; **reading comprehension**: Students should learn the text and respond to questions about it; **matching**: Students should match terms to their definitions; **composition**: Teachers assign students a topic and instruct them to produce a composition in the target language on that subject. Typically, the theme is based on some elements of the reading text.<sup>2</sup>

### **The aim of the Method**

Two primary goals will be attained in grammar translation method. In order for students to read literary works in the target language, their reading comprehension must first be improved. The second is encouraging children to develop better general mental discipline.

The things that interest them in literature written in a foreign language are what language learners want to take notes on. Reading and writing are therefore given a lot of attention in this method. As it was already mentioned, there is a lot of mother tongue usage, thus another objective is to apply language in an easier method to allow pupils to acquire target languages more easily.

### **Advantages of the Grammar Translation Method**

As meant by the title, grammar and translation play key roles in GTM. Teachers must therefore give special attention while using this technique of instruction because pupils must benefit from it. Several merit sides can help learners to get an impact from GTM:

- easy to learn;
- clear understanding by using native language while explaining target language;
- students feel comfortable as the mother tongue is used to teach any foreign language and they are free to ask the questions in between;<sup>3</sup>
- learning many new words and using it in sentences;
- learn how to translate texts;

### **Disadvantages of Grammar Translation Method**

In spite of these advantages, there are many disadvantage sides in GT method. Those demerits are detected by professional teachers and teachers who faced to them and of course the writer's own experiment with second language learner students. restricts the skills of speaking and listening to a foreign language;<sup>4</sup> pronunciation

<sup>2</sup> <https://literariness.org/2020/11/09/grammar-translation-method>

<sup>3</sup> <https://www.romaielts.com/blog/grammar-translation-method>

<sup>4</sup> <https://www.romaielts.com/blog/grammar-translation-method#:~:text=One%20of%20the%20major%20disadvantages,GTM%2C%20reading%20is%20facilitated>

problems; boring lessons; to get used to translation by writing and to face some difficulties while translating orally; less motivation; only teacher-center lessons; even though sentences are correctly formed, students may not express the intended idea.

### Conclusion

Reading and writing skills may be learned extremely easily with the help of the Grammar Translation Method, and students can pick up a lot of new vocabulary using productive methods. In order to provide readers with a complete understanding of the Grammar Translation Method (GTM), the author presented a number of facts regarding the subject when writing this essay. The article contains information on the methodologies, objectives, and other aspects of GTM in addition there is some information about the benefits and drawbacks of the GT method. If readers could learn a little bit about the process of grammatical translation, the writer would have accomplished the purpose.

### References

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