

THE IMPORTANCE OF TEACHING METHODS IN PEDAGOGY

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Abstract

This article provides basic information about research methods and ways that can be utilized in pedagogy. The most essential aim of education is enhancing the quality of teaching that is completely crucial today. There are many important and innovative teaching methods that are used in teaching and learning. In pedagogy, there are interactive, innovative and scientific methods that can be conducted by teachers to emphasize on improving students' foreign language awareness. This paper can be useful to get basic information related to research methods for teaching languages.

Key words: Research methods, teaching method, pedagogical processes, research, education system.

"Method" as a scientific concept in the broadest sense is the way to achieve a particular goal, in the narrowest sense in order to know the phenomena and laws of nature and social life indicates a method of solving a task. Knowing the objective world, what to learn in theory, who and how to educate. There are issues that are inextricably linked. The science of pedagogy is enriching and updating its essence existing pedagogical phenomena and processes to its goals and objectives learns in appropriate ways. In general, pedagogy in practice, a great wealth of teaching methods and techniques collected. Different conditions in choosing them, the science being taught character, age characteristics of children, level of prior preparation etc. are taken into account.

The research method of this science is to educate the younger generation, specific to the real processes of knowledge making and teaching a set of internal ways, methods and tools. Pedagogy the more correctly the research method of science is chosen, the more education updating and improving the content will increase to the same extent. However, it should be noted that the system of research methods so far in science that is not created, not solved.

The available methods are mainly:

- method of studying the literature;
- observation method;
- conversation method;
- a way to study children's creativity;
- method of analysis of school documents;

- experimental, test method;
- test method;
- method of statistical data analysis;
- mathematical and cybernetic methods;
- method of sociological research.

“The teaching method is theoretical and practical for teachers and students is a way to accomplish the educational tasks of learning.” - says Professor R.A. Mavlonova. She follows the reading methods and sets specific requirements:

1. Teacher-recommended way to study the material, dialectical-materialist way of thinking, independent views, volitional should lead to the formation of characteristics and behavior. In view of this requirement, the method should be educational in nature.

2. The scientific basis of the reading method must be clear and concise. Only then will the teacher know what the issues are through this method and what issues can be addressed can know that it will not.

3. The systematic nature of teaching determines its effectiveness.

4. Comprehensibility of the teaching method: the way of teaching is the student to be adopted and applied for the study of the study material and the method should be in accordance with the possibilities of acquiring knowledge should.

5. The need for awareness and activism in teaching is very serious demand.

6. Attention to the accuracy and validity of knowledge.

7. Correspondence of theoretical and practical phenomena in teaching methods.

Any kind of method is intended to achieve a goal and so he set some goal, to achieve it how to do it, to help you do it requires knowledge of the means by which it is given. In a word, pedagogical based on teacher and student behavior as a result of the method, students gain knowledge, talents and skills to raise their worldview, thinking and spirituality they achieve. It is based on thinking about behaviors related to education analysis is the only method in pedagogy and didactics. "The Great Didactics" by Jan Amos Comenius, by K.D. Ushinski said that such is the case in The Man as a Subject of Education approach can be seen. Everybody should draw attention to the serious conclusions about the educational process based on observations, experiences, facts based on the results of empirical studies. The method of studying the literature is the study of pedagogical literature works of thinkers and enlightened pedagogical scientists, reflecting national and universal values in the process, independent To the economy, ideology and spirituality of Uzbekistan Literature, works of the President of Uzbekistan IA Karimov, research textbooks, monographs, pamphlets and articles on the subject, pedagogical and psychological research, dissertations on the research topic studied, generalized, inferred. Also, there are many essential research methods in pedagogy that can be related to creating new atmosphere, novelty and new ideas in science. They are:

Observation methods - Observation begins with a review of the literature. The observation is organized by the researcher with a goal in mind. Monitoring is planned, its program is developed. In this case, the observation speed, number, address, time, status tracking, material recording duration is determined. Tracking is divided into two types according to the duration: short- and long-term follow-up. A brief observation is the daily of the object draw definite conclusions from changes in activities. Long term based on the purpose, plan and program of the observation, a certain scientific, final conclusion is reached. The final record of the follow-up filming, video recording, television and other techniques tools can be used. Proper use of the observation method increases the efficiency of the educational process, new creative begins to work.

Conversational method is an aspect or event of a research topic that is oral questions with specific individuals in order to learn about is the process of getting information from them. Inquiries are subject must have a logically meaningful, orderly, clear expression and the result is determined by composing it, depending on whether it is right or wrong. Conversation that is also possible to be interviewed during the method process. Reasonable, logical high responses or inaccurate responses are recorded on magnetic tapes and analyzed.

Pedagogical experiment is the basis of any pedagogical research. Scientific hypotheses using pedagogical experiment reliability is checked, between some elements of pedagogical processes and relationship. Pedagogical experiment is divided into two types: recorder and formative. Note existing in the process of education or upbringing through an experiment problems are identified. It is necessary in a formative experiment data are shaped in students. Pedagogical process the process organized by the experimenter himself in order to study more accurately observes. It is involved in the pedagogical process, the trainees create certain conditions of educator activity. Pedagogical experimental initial data, specific conditions, and training clearly define the methods or materials to be studied, as well as requires comprehensive consideration of the experimental results.

The following are the stages of a pedagogical experiment: conducting an experiment and interpreting the results, planning, experimenting setting goals and objectives, influencing the outcome of the experiment determining the amount of triggers and their level, the necessary observations number, procedure of experiment, verification of the obtained results methods. It is planned to organize and conduct the experiment should be carried out in strict accordance with the plan. Comment data will be collected and processed at this stage. Experiment the following conditions for the transfer to meet the principle of reliability to be followed:

1. Accuracy of the number of inspectors and the amount of experiments.
2. Reliability of research methods.

3. Take into account the statistical significance of the differences. Interaction of different methods of pedagogical research allows you to increase efficiency and quality. That's it mathematical methods and computing devices the impact of experimental results on pedagogy also helps. Typically, the arithmetic mean, substance, meridian, dispensation, the average of the set of the selected set quadratic deviation, mean value error, characters correction coefficients are calculated. Research results applied in practice. The most important thing in a completed study its results are practical. Independent Uzbekistan new scientific knowledge is being accumulated very rapidly. However, there are difficulties in implementing them in practice discarded. These challenges are all about improving the educational process active use of knowledge as it increases incompatibility between possibilities. However, taking appropriate action to implement them does not preclude going. The implementation process is aimed at improving the pedagogical experience is considered a focused activity. Therefore, the introduction high demands are placed on the necessary recommendations. The degree of scientific validity, the accuracy of their content educators with a measure of students' intended effort implies an accurate assessment. Implementation is a whole set of activities and informs the pedagogical community about the conclusions drawn to create new teaching and methodological manuals, methodical includes the development of guidance and methodological recommendations.

The method of analysis of school documents - pedagogical phenomena need to learn thorough school documentation in fact verification. Education in School Document Analysis, the law must be obeyed. In the analysis of school documents, the creative activity and independence of the student, his talent and generalization and implementation of best pedagogical practices will have full value only if specified. Also, the total number of students, its growth or a description of the reasons for the decrease, according to the subjects of the students to the level of mastery, to prevent falling out of class, to encourage and attention to the types of sanctions, the material base of the school is given.

The method of studying children's creativity is the creativity of schoolchildren. The study and analysis of their various works is pedagogical and one of the effective methods of research. Gifted students can be differentiated with their mental abilities, noble moral images, aesthetic tastes, meticulousness by their own curiosity. The subject of pedagogy in-depth knowledge of the sources and factors of children's creativity and their right ways of further development and improvement aimed at showing.

The method of analysis and synthesis of statistical data is pedagogical, the required statistics of the study for a specific purpose and systematic study of science, culture in independent Uzbekistan, makes a significant contribution to the development

of education. In the field of public education, including the constant growth of allocated funds, textbooks and manuals, visual aids, teacher training, school construction, economic contracts and the proceeds are determined statistically.

Summary of research work through formed diagnostics and predictions are extracted, generalized, and the achieved goal is determined and from created taking into account the theoretical and practical significance of the research guidelines and instructions for the practical application of developments are prepared. An assessment of the noted practical significance of the research work formalized and their public use when necessary brochures are prepared. In introducing the recorded sequence of research work, in turn, collect initial data from the researcher, from processing to creating training modules or models requires a high level of research work. Naturally, this is the learning technology developed with its vitality and pedagogical effectiveness are guaranteed.

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