

THE ROLE OF IT TECHNOLOGY IN LANGUAGE LEARNING

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Annotatsiya: Tilni o'qitishda texnologiyaning ta'sirini o'rganish ushbu inshoning asosiy maqsadi hisoblanadi. Bu ingliz tili o'qituvchilarining to'g'ri amalga oshirish yondashuvlari to'g'risida xabardorligini oshirishga qaratilgan. Ingliz tilini o'qitishda texnologiyadan foydalanish juda muhimdir. Bu resursni foydali usul bilan ta'minlashga yordam beradi. To'g'ri amalga oshirilganda, texnologiya o'rganish maqsadlarini oshiradi. Talabalar ma'lumot to'plash, tahlil qilish va integratsiya qilish va uni to'g'ri taqdim etish uchun ularni oqilona tanlashi mumkin bo'lsa, samarali texnologiya integratsiyasi foydali bo'ladi. Yangi texnologiyalardan foydalangan holda ingliz tilini o'qitish usullarida sezilarli yutuqlar mavjud. Texnologiya tez va to'xtovsiz rivojlanmoqda. Progressiv tilni o'zlashtirish natijalarini optimallashtirish uchun talaba-o'qituvchi platformalari keng ishlab chiqilgan. Examining technology's influence in language instruction is the main goal of this essay. It aims to increase English language instructors' awareness of proper implementation approaches. The use of technology is crucial while teaching English. It aids in providing a resource with a useful way. When properly implemented, technology enhances the goals of learning. When students can choose them wisely to gather information, analyse and integrate it, and present it properly, effective technology integration is rewarding. With the use of new technologies, there has been a considerable advancement in the methods of teaching English. Technology is rapidly and unceasingly advancing. Student-teacher platforms are widely developed to optimise the results of progressive language acquisition.

Kalit so'zlar: Texnologiya, Samarali, Tezkor, Integratsiya

Аннотация: Изучение влияния технологий на обучение языкам является основной целью этого эссе. Она направлена на повышение осведомленности преподавателей английского языка о правильных подходах к внедрению. Использование технологий имеет решающее значение при преподавании английского языка. Это помогает предоставить ресурс полезным способом. При правильном внедрении технология способствует достижению целей обучения. Когда учащиеся могут разумно выбирать их для сбора информации, анализа и интеграции, а также правильного представления, эффективная интеграция технологий приносит пользу. С использованием новых технологий произошел значительный прогресс в методах преподавания английского языка. Технологии быстро и непрерывно развиваются. Платформы "Студент-преподаватель" широко разрабатываются для оптимизации результатов постепенного овладения языком.

Ключевые слова: Технология, эффективная, стремительная, интегрирующая

Abstract: Examining technology's influence in language instruction is the main goal of this essay. It aims to increase English language instructors' awareness of proper implementation approaches. The use of technology is crucial while teaching English. It aids in providing a resource with a useful way. When properly implemented, technology enhances the goals of learning. When students can choose them wisely to gather information, analyse and integrate it, and present it properly, effective technology integration is rewarding. With the use of new technologies, there has been a considerable advancement in the methods of teaching English. Technology is rapidly and unceasingly advancing. Student-teacher platforms are widely developed to optimise the results of progressive language acquisition.

Key words: Technology, Efficacious, Precipitously, Integrate

In the modern educational environment, technology has acquired a major position. It is often used to encourage instructors to collaborate in order to improve the learning environment. Technology helps to support and enhance language acquisition. It gives teachers the ability to familiarize classroom activities, enhancing the advancement of language acquisition. The development of technology has significantly altered our way of life. Every day, new innovative technologies continue to advance. Now, in addition to being an instinctual activity, communication is a necessary skill for survival in a competitive environment. It is a skill that is necessary to realize desired visions and deliberated objectives. Technology-assisted education using contemporary methods might be utilized by ELT instructors to help students gain the skill set required for communication. To electronically link their ideas and resources, teachers should collaborate. They can instantly interact with other instructors across the globe, address any issues with their work, polish it, and provide their kids the greatest education possible. This strategy improves the teaching process. According to Graddol, "technology is at the center of the process of globalization, influencing employment and culture. After 1960, the English language's use grew quickly. English now plays the function and position of being the language of social context, politics, sociocultural, commerce, education, industries, media, libraries, cross-border communication, and an important topic in curricula. Unquestionably, technology's ability to connect with pupils effectively is what makes it so important in the classroom. We are surrounded by technology, which continues to develop for many applications. Although many individuals prefer to rely on traditional teaching methods, technology has opened up a world of possibilities for the classroom. The impact of technology on today's pupils has been fairly notable, and it has unquestionably altered the nature of teaching and learning. Wider access to education has greatly increased the diversity of learning

styles. The opportunity to change for the better and prepare for these contemporary technology classrooms is provided by skilled learning, which also represents active learning strategies that greatly benefit students. Thus, it is crucial to recognize the role that technology plays in education. Teachers should examine their own needs for using technology in the classroom and the skills they are developing for students' future careers before using it. Being able to communicate effectively is essential for surviving in hostile environments. It is a skill that is necessary for success in life. To help students learn a second language successfully and efficiently, technology has to be included into instructional methods. To help students efficiently learn a second language and improve their digital literacy, technology must be included into teaching methods. Today's students are regarded as digital natives. They use technology well and effectively. They must solve issues, gather information honestly, and cooperate with the whole globe. Technology is developing at a rapid rate. It is both widespread and astounding. It is simple to use, reasonably priced, and widely available. It is simple to cope with but difficult to quit. As a result, technical development is necessary to learn a new language. The proper use of technology, the internet, and certain computer games helps to advance language acquisition. Everything was changed by the internet. Remote speakers make up the majority of users. As a result, English has evolved into the language of technology, which is integrated into our organizations' systems. Computers are seen as a crucial teaching tool in language classrooms when instructors have easy access, are well-prepared, and have some control over the curriculum, according to Becker (2000). Many educators strongly believe that using computer technology is essential to delivering a high-quality education. The emergence of computer-mediated communication and the Internet, more than anything else, has changed how computers are used for language acquisition near the end of the 20th century, according to Warschauer and Healey. The computer has changed from a tool for information processing and display to a tool for information processing and communication with the introduction of the Internet, both in society and in the classroom. The first-time language learners may now communicate quickly and cheaply with native speakers of the target language anywhere in the globe. A number of educational institutions have started using new technologies in language labs and core curriculum, in instructions and practices, and in core curriculum and syllabuses. Teaching and learning on virtual platforms have undergone a pedagogical and conceptual transformation. A presentation is made to be delivered using audio-visual (AV) aids. The setup of smart classrooms, interactive whiteboards, and multimedia labs. The language labs are furnished with printers, projectors, and internet connections, and they have local area networks connecting each computer system. Technology "provides teaching resources and brings learning experiences to the children's world," according to Larsen-Freeman and Anderson (2011). Technology

also offers a wealth of real resources, and young students may easily remain focused in a lengthy language learning environment. They also discuss how podcasts, video games, online chatting, and e-pals can all be entertaining for language learners. Children often learn best visually. While kids are learning, they want to see. Children's worlds are enriched by visual resources via internet and computer-based activities. Children may develop their reading, writing, and listening abilities via media and the internet. It is undoubtedly a cause for worry since there is some fear that digital technologies might distort or divert language learners from learning the language or even take the place of the instructor in the classroom. By providing learners with a variety of learning practices and styles, technology may foster an environment with relevant contexts. The English Language Laboratory, an audio-visual invention utilized in contemporary language instruction to teach LSRW abilities, is one example of the inventive ways that technology has helped the learning process. It starts out as a strategy for honing language abilities via group discussions and communicative formative instruction. The language lab provides software for language learning, web-assisted materials, and broadcasting.

For people who don't benefit much from the lecture style, computer assisted language learning (CALL) offers an optimal learning environment. It is crucial to language learning and teaching because it takes advantage of the vast amount of free teaching and learning resources made available by computer and information technology. The CALL courses are interactive and include a feature that allows for teacher involvement when necessary. Infrastructure requirements include things like a big TV, a PA system, microphones, headphones, and internet connections. The Interactive Communications Skills Lab (ICS lab) is a very helpful resource for teaching learners soft skills for interpersonal communication. Their learner-centered resources, including computers, microphones, and video cameras, are helpful in this way. A well prepared CALL activity may provide a stimulating environment for the students to advance their language learning and language proficiency. If teachers effectively integrate technology into their teaching methods, they are irreplaceable. The negative assumptions might be dispelled since a skilled teacher understands how to effectively utilize ICT tools to increase student engagement and manage technology usage responsibly. Modern English language education techniques are gaining substantial pace as a result of the introduction and use of new technologies. Technology "allows students to prove independence," claims Jacqui Murray. It differentiates between the requirements of kids. Uses resources that students are interested in to boost learning. It allows students to develop solid topic knowledge wherever they find it and provides them a voice on an equal basis.

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