

IMPROVING LISTENING COMPREHENSION SKILLS OF PRIMARY SCHOOL STUDENTS IN ENGLISH LESSONS

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Abstract: This article is focused on the ways of improving listening skills in primary classes. In the educational process, mainly while conducting lessons in primary classes, the content and technology of the organization of interactive learning, and the proposed teaching methods can be used. As listening strategy is considered to be the most prioritized way of learning language, there is required a special preparation for instructors to teach their children while creating the learning environment, especially focused on listening and speaking improvement.

Абстракт: Данная статья посвящена способам совершенствования навыков аудирования в начальных классах. В образовательном процессе, преимущественно при проведении уроков в начальных классах, могут быть использованы содержание и технология организации интерактивного обучения, предложенные методы обучения. Поскольку стратегия аудирования считается наиболее приоритетным способом изучения языка, инструкторам требуется специальная подготовка для обучения своих детей при создании учебной среды, особенно ориентированной на улучшение аудирования и говорения.

Abstrakt: Ushbu maqolada asosiy e'tibor boshlang'ich sinflarda tinglash ko'nikmalarini oshirish yo'llariga qaratilgan. Ta'lim jarayonida, asosan, boshlang'ich sinflarda darslarni o'tkazishda interfaol ta'limni tashkil etishning mazmuni va texnologiyasi, taklif etilayotgan o'qitish usullaridan foydalanish mumkin. Tinglash strategiyasi til o'rganishda eng ustuvor vazifa sifatida qabul qilinganligi sababli, o'qituvchilardan tinglash va gapirishni yaxshilashga qaratilgan o'quv muhitini yaratishda o'qitish uchun maxsus tayyorgarlik ko'rish talab qilinadi.

Key words: listening comprehension, interactive way, development, sticks, content, teaching, interest, approach, methods, preschool children, internet-based technology.

Listening is not merely not talking, though even that is beyond most of our powers; it means taking a vigorous, human interest in what is being told us.

– Alice Deur Miller

Introduction:

I PART.

The main features of foreign language teaching to primary school students of general secondary schools

1.1 The main goals and objectives of improving students' listening comprehension skills in English lessons

II PART.

Methods for improving the listening comprehension skills of primary school students

2.1 Audio textbook guide consisting of small audio texts, stories, fairy tales in English lessons

GENERAL CONCLUSIONS

REFERENCES

Introduction.

One of the priorities of foreign language teaching today is to improve the intellectual potential of the younger generation as a fully developed and well-rounded person by mastering different languages, as well as the rapidly evolving science of today. In the development of science, it is expedient to make a number of changes in this area. Nowadays, as the English language rises to the level of an international language, the main task is to master the language skills in all countries. as a goal was introduced into the field of science as a step in the education system, and in this regard, English lessons for primary school students began to be taught by mature and qualified professionals as the main subject. The main task is to increase the interest of primary school students in language acquisition and to develop their primary skills by promoting interesting, effective organized teaching methods. The Law "On Education" and the "National Program of Personnel Training" emphasize the special importance of languages in the comprehensive development of mental, moral, aesthetic and physical development of the individual, as far as possible in education and upbringing. 'he said. There are different approaches to covering the features of the English language.

As you know, listening is the key to all effective communication. Without effective listening skills, messages are easily misunderstood. This means that most children have good listening skills. So what can teachers do to improve students' listening skills? I think we should focus on giving students a real reason to target speech. To begin with, we surprise them! Surprise motivates people to talk, to shout, to check with others what is happening, to explore ideas about the event, etc. They are able to understand and follow activities conducted in English. Most children

respond to the teacher with one word or short phrases. Some children can express themselves and give reasons in English.

The main feature is that the skills and competencies formed in the process of teaching the basics of science will be subordinated to the science system. In particular, the quality of the learning process in school depends on many factors, among which the methods and techniques of teaching are crucial. The process of language learning will consist mainly of reading, writing, listening comprehension skills. Listening comprehension is a type of receptive-information reception of speech activity. Without this type of speech activity, communication through language will not occur. One of the main tasks is to develop listening comprehension skills in primary school students in secondary schools. We know that in most students, the ability to observe in the process of listening and understanding speech in a foreign language is not sufficiently developed. It is advisable to perform a number of specific exercises to develop this skill. For example, a brief description of the listened material, a shortening of the listened sentence and the text, the expression of the content of the listened text in a few sentences. In the process of listening comprehension, we face some difficulties in achieving success and we need to overcome it.

1. Difficulties related to the age characteristics of the listener.
2. Difficulties with listening comprehension conditions.

In the early stages of learning, phonetic difficulties are key to listening comprehension. This is because most students do not have the ability to listen and understand, which leads them to hear sounds incorrectly, confusing foreign language sounds with native language sounds. Students change the emphasis, not being able to distinguish the tone of the sentences. One of the most effective ways to overcome such challenges is to publish audio textbooks and manuals for primary school students within the school, consisting of small audio texts, phonetic exercises, and poems. The more audio tales a listener hears, the more they begin to develop the skills not only to listen and understand words, but also to interpret the true meaning of words, apply them in their place, and comprehend and comprehend by listening to the text. As much as possible, enrich each textbook with small texts, ask questions about the texts in audio style, give different phonetic pronunciation and related exercises and assignments, develop the student's ability to listen, as well as read different fairy tales and stories. hearing in audio form is not only an aesthetic pleasure for the reader, but also a more effective method in terms of education.

In short, listening comprehension is the ability to perceive or comprehend a speaker's speech by hearing it directly or by technical means. In other words, listening comprehension means understanding the speech of others (live or mechanical) and understanding its content.

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