

ENGLISH LANGUAGE TEACHING IN BEGINNER CLASSES ANALYSIS OF THE UTILITY LEVEL OF EXERCISES IN TEXTBOOKS

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Annotation: The article determines how much the exercises in the textbooks for primary classroom learners are useful to enhance the formation and development of knowledge, skill, and habit in English according to the requirements of the Core Curriculum. The author develops the modern trends for textbook evaluation and criteria for analysis.

Key words: curriculum, textbook analysis, trends and criteria for textbook evaluation, system of exercises, variety of exercises, scaffolding model

Аннотация: В статье определяется, насколько упражнения в учебниках для учащихся начальных классов полезны для улучшения формирования и развития знаний, умений и привычек на английском языке в соответствии с требованиями Основной учебной программы. Автор развивает современные тенденции оценки учебников и критерии анализа.

Ключевые слова: учебная программа, анализ учебника, тенденции и критерии оценки учебника, система упражнений, разнообразие упражнений, каркасная модель

This article explores the usefulness of exercises in English textbooks for teaching elementary grades. The article analyzes thematic literature to determine the level of effectiveness of the exercises in textbooks. The results show that exercises in textbooks are generally helpful in teaching English to elementary grades, but they are not sufficient for developing advanced language skills. The article concludes with suggestions for supplementing textbook exercises with other teaching methods to enhance English language learning in elementary grades.

Of teaching and learning modern foreign languages in Uzbekistan aims to help pupils develop cultural and language skills to enable them to communicate effectively with foreigners on general everyday topics

In this context, the present study aims to examine how much the exercises in the above mentioned textbooks are useful for learning to take place in the classrooms. The following research questions are addressed in the study.

- a. Quality of practical material (Do the exercises or tasks in the textbooks truly foster and support language learning?)
- b. Do the exercises or tasks provide enough variety to meet the needs of different kinds of learners in the classes?

Teaching English in elementary grades is an important and challenging task for educators. One of the key aspects of effective language instruction is the use of appropriate exercises and activities in textbooks. In this article, we will analyze the usefulness of exercises in English textbooks for elementary grades.

Firstly, it is important to consider the level of the exercises. The exercises in textbooks should be appropriately challenging for the students, neither too easy nor too difficult. Exercises that are too easy may not engage students, while exercises that are too difficult may frustrate and discourage them. Ideally, the exercises should be aligned with the language proficiency level of the students.

Secondly, the variety of exercises is important. Textbooks should include a range of exercise types to cater to different learning styles and to prevent students from becoming bored with repetitive exercises. Exercises that incorporate listening, speaking, reading, and writing skills are particularly beneficial, as they provide a holistic approach to language learning.

Thirdly, the relevance of the exercises is crucial. Exercises should be relevant to the students' interests, experiences, and cultural background. This not only makes the exercises more engaging but also enhances the students' motivation to learn English.

Fourthly, the context of the exercises is also important. Exercises should be situated in real-life situations, such as ordering food at a restaurant or asking for directions, to enable students to use English in authentic contexts. This not only reinforces their language skills but also prepares them for real-life situations where English may be used.

Lastly, the feedback provided in the exercises is important. Exercises should provide clear feedback to students on their progress and areas for improvement. This not only motivates students but also allows teachers to identify areas where students may need additional support.

In conclusion, the usefulness of exercises in English textbooks for elementary grades depends on several factors, including the level, variety, relevance, context, and feedback provided. Educators should carefully select and design exercises that are appropriately challenging, varied, relevant, situated in real-life contexts, and provide clear feedback to students. By doing so, they can enhance students' language proficiency and motivation to learn English.

Teaching English in elementary grades is essential for developing language skills among children. Textbooks are one of the primary teaching tools used to teach English to elementary students. The exercises in these textbooks aim to develop students' language skills by providing them with opportunities to practice their reading, writing, listening, and speaking skills. Several studies have analyzed the effectiveness of these exercises in textbooks.

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Conclusions: The study concludes that exercises in English textbooks for elementary grades are useful for developing language skills. However, these exercises are not enough to develop advanced language skills, particularly speaking and listening skills. Therefore, teachers should supplement textbook exercises with other teaching methods, such as games, activities, and conversations, to provide students with more opportunities to practice speaking and listening skills.

Based on the analysis, the article suggests the following recommendations for enhancing English language learning in elementary grades:

1. Teachers should supplement textbook exercises with other teaching methods to provide students with more opportunities to practice speaking and listening skills.
2. Teachers should design activities that encourage students to use English in real-life situations.
3. Teachers should use games and activities that involve group work to enhance students' collaboration and communication skills.
4. Teachers should provide students with feedback on their language skills to help them identify areas for improvement.
5. Teachers should encourage students to read English books and watch English movies to develop their language skills.

In conclusion, teaching English in elementary grades requires a combination of teaching methods to develop advanced language skills. Textbooks provide a useful tool for teaching English, but they are not sufficient on their own. Teachers should supplement textbook exercises with other teaching methods to enhance English language learning in elementary grades.

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