

THE IMPORTANCE OF SPEAKING IN TEACHING ENGLISH

Student: Zokhida Shukurillayeva

Scientific advisor: Shakhlo Khalilova

Faculty of Roman-german philology

Karshi state university

Abstract: In today's globalized world learning foreign languages plays an essential role to make a contact with the people of another nation. English is the language of our international communication in all areas, such as politics, science, media or art and it is often the language of entertainment as well as socializing. Speaking is considered to be the most important skill while teaching foreign languages. Speaking skills are defined as skills which allow us to communicate effectively. However, a student while speaking English faces some difficulties and the possible solutions are as follows in the article.

Key words: committing mistakes, non-native speaker, dictionaries, syntax, second language, errorless communication, fluent speech, dialect

Introduction: In this globalization era, there have been drastic changes taking place all over the world. These tremendous vicissitudes occur when people have a strong desire to achieve something. People's desires are fulfilled when they clearly express their ideas and opinions with others. Thus, they need to learn communication skills in order to fulfill their ambitions, desires and goals. In this modern world, communication skills play a vital role and one must have mastery over these skills to get success in their respective fields. So, speaking is the most important skill among all the four language skills in order to communicate well in this global world. As English is widely used all over the world, there is a need for learners to acquire good communication skills, especially speaking skills. The teachers have to understand the problems of English language learners and try to implement various teaching strategies in their classrooms in order to develop their learners' speaking skills in English classrooms. This is possible for the teachers when they change their methods and materials and by using the latest techniques of teaching speaking skills. Therefore, the teachers should introduce some group and pair activities in their regular English classrooms that the ELLs can develop their speaking skills enormously.

As Edmund De Waal says, with the languages, you are at home anywhere. Speaking is considered as the most important skill of the learner, most of the time the proficiency of this skill is which judges the knowledge of the learner of the second language. People have too many reasons to improve their ability of the skill such as expressing ideas, creating relationships, exchanging information etc. Even though, the

development of this skill is not an easy task for anybody, there are many aspects that have to be taken into account in the learning process, the learner must be active and dynamic practicing and exchanging patterns that are important in the development of the skill, during the process the learner must be exposed to a natural environment and natural speeches of the target language that enable them to develop their awareness of conversational features and strategies, so the task for the teacher is to incorporate real communication in the classroom promoting interactive and realistic activities in order to help students gain confidence and feel motivated, even though despite its importance, for many years, teaching speaking has been undervalued and English language teachers have continued to teach speaking just as a repetition of drills or memorization of dialogues. Fortunately, today's world requires that the goal of teaching speaking should improve students' communicative skills, because, only in that way, students can express themselves and learn how to follow the social and cultural rules appropriate in each communicative circumstance.

Analysis and results: There is no doubt that students learn to speak in the second language by interacting. Today there are many methodologies that can help efficiency for this aim. One of them can be the communicative approach that is based on real-life situations that require communication. By using this method in ESL classes, students will have the opportunity of communicating with each other in the target language. ESL teachers should create a classroom environment where students have real-life communication, authentic activities, and meaningful tasks that promote oral language. This can occur when students collaborate in groups to achieve a goal or to complete a task.

It is essential for the students to practice as much they can in the class and in daily life as well, simple activities such as share ideas about an event, or find solutions in their discussion groups are effective to improve the skill. Before the discussion, it is important that the purpose of the discussion activity is set by the teacher. In this way, the discussion points are relevant to this purpose, so that students do not spend their time chatting with each other about irrelevant things. For example, students can become involved in agree/disagree discussions. In this type of discussions, the teacher can form groups of students, preferably 4 or 5 in each group, and provide topic of interest for them.

Teaching speaking is a very important part of second language learning. The ability to communicate in a second language clearly and efficiently contributes to the success of the learner in school and success later in every phase of life. Therefore, it is essential that language teachers pay great attention to teaching speaking. Rather than leading students to pure memorization, providing a rich environment where meaningful communication takes place is desired. With this aim, various speaking activities such as those listed above can contribute a great deal to students in developing basic

interactive skills necessary for life. These activities make students more active in the learning process and at the same time make their learning more meaningful and fun for them.

Lack of confidence, poor vocabulary power, hesitation, anxiety towards speaking, fear of making mistakes, not having a suitable environment to practice English, no strong motivation from teachers were some common difficulties students faced while speaking in English.

Problems Faced by Students in Speaking English Language

- Common Grammar Mistakes While Speaking English Language.
- Lack of Confidence in Speaking English Language.
- Shyness in Speaking English Language.
- Fear of Making Mistakes When Speaking English Language.
- Lack of Motivation in Students in Speaking English Language.

10 steps to overcome language-learning barriers

- Organize your learning materials.
- Get out of your comfort zone.
- Learn from your mistakes.
- Watch daily videos on YouTube.
- Read your favorite books in English.
- Follow social media accounts that help you learn English.
- Learn a few poems and recite them.
- Try thinking in English.

Conclusions and suggestions: “Learning foreign languages can increase the size of your brain. This is what Swedish scientists discovered when they used brain scans to monitor what happens when someone learns a second language.” (Guardian) Speaking English allows you to actually broaden your world, from job opportunities to the ability to relate to people from every country. Knowing the language makes it much more interesting every trip. Anywhere you want to go in the world you can find someone who speaks English. If we account only the country where the English language is the official language, the United Kingdom, Australia, U.S.A., Canada, Ireland, New Zealand and the Caribbean countries, there are more than 400 million native English speakers. Simply put, we must recognize that English is an international language, the main language of this planet. Moreover, an effective speaker can gain the attention of the audience and hold it till the completion of his message. Speaking skills are important for career success, but certainly not limited to one's professional aspirations. Speaking skills can also enhance one's personal life.

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