

SETTING EFFECTIVE LEARNING GOALS IN TEACHING ESP LEARNERS

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Annotation: This article gives general information about the design and main goals of English for Specific Purposes (ESP) in the field of English Language Teaching (ELT). ESP is designed to develop the knowledge of students in their professional and academic field.

Key words and expressions: English for Specific Purposes, Approach, English language teaching, English for Occupational Purposes.

Annotatsiya: Ushbu maqolada ESP ya'ni English for Specific Purposes kursining dizayni va asosiy maqsadlari to'g'risida ma'lumot beriladi. ESP kursi talabalarning o'z kasb va o'qish sohasidagi bilimlarini oshirishga mo'jjallangan.

Kalit so'zlar va iboralar: English for Specific Purposes, Yondashuv, Ingliz tilinni o'qitish, Kasbiy maqsadlar uchun ingliz tili.

Аннотация: В этой статье представлена информация о структуре и основных целях курса английского языка для специальных целей (ESP). Курс ESP предназначен для расширения знаний студентов в области обучения и профессии.

Ключевые слова и фразы: английский язык для специальных целей, подход, преподавание английского языка, Английский для профессиональных целей.

English for Specific Purposes is an approach in teaching foreign language that refers to the specific purpose of learning English as a second or foreign language, according to Hans and Hans.¹ As we know, in every area of study, they have their own terms which are used to express a specific meaning or concept. Here, some of the examples of such fields: business, medicine, science and technology. If students or professionals do not know the language, it can be much more difficult or complicated to understand the terms given in the job-related positions.

English for Specific Purposes (ESP) has two branches. They are:

- a) English for Academic Purpose
- b) English for Occupational Purpose

¹ Hans and Hans "Teaching English for Specific Purposes" 2015, p 7.

English for Academic Purposes (EAP) is teaching English to the students who wants to continue their study in countries where English is domain. For example , someone who is going to study their master degree in the sphere of Medicine , in the UK, he should learn the English language. In these case, he does not have to master the general English as a English teachers, instead he will learn the terms and specialized vocabularies related to their own field which help them while conducting their research.

English for Occupational Purposes (EOP) is teaching English to professionals of certain areas. Businessmen , for instance, may learn special vocabularies used only in business environment.

It is clear that setting goals is the first step in the improvement of your course. These goals shows what you want your students to be able to do with the English. Setting goals makes the learning process more easier that can improve student's motivation in the learning stage. Now we can meet with some reasonable aims:

- Students should be able to understand short lectures in the English language in their technical fields;
- Students will be able to write brief conclusions about what they have just read;
- Students should be able to ask questions to get needed information;
- Students will be able to give short oral speech or presentations.

Teachers can identify what kinds of needs their students have , and by analyzing he can add some aims to the course design. Here there may be a question like “ How we can find out what our students need in these program? We have a technique called “ needs analysis” which means you explore your student's demands from your course through organizing interviews , giving question etc...

Needs analysis, course design, material choice, teaching and learning, and evaluation are the major ESP phases. These depict periods that overlap and are interconnected, not discrete, linearly related actions. The process of determining a course's what, how, and efficacy is known as needs analysis, and the process of determining effectiveness is known as evaluation. Both of these actions must be ongoing; neither is a one-time event. Needs analysis is not only used in language training or instruction. However, requirements analysis is the foundation of ESP and results in a course that is extremely targeted. Mainly, the receptive skills of students should be developed which means their comprehension.

In conclusion, the learners of English for Specific Purposes should get specific knowledge which they can use in their field. In this way, ESP teacher put some main goals for their students to help them learn easily and effectively. ESP gives more attention to the learner's needs and concentrates on language in context . The reason

for this is that students do not study the whole features of the target language, instead they learn special, topical and technical words of their area of specialization.

The development of the ESP course is based on an evaluation of the goals, needs, and activities for which English is required. However, with ESP, a needs analysis decides which linguistic abilities are most important. The curriculum is created in accordance with what the students will need.

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