

## MODERN METHODS OF TEACHING ENGLISH IN HIGHER EDUCATION

*Tojiboyeva Mohinur Sherali qizi*

*Teacher of Fergana Polytechnic Institute*

*Abduqodirov Umidjon Nazirovich*

*Teacher of Fergana Polytechnic Institute*

**Abstract:** This article describes various methods of teaching foreign languages in universities. Particular attention was paid to the following methods: the direct method, grammar-translation, audio-visual, audiolingual and communicative. It is concluded that communicative method has started becoming the most widely-used.

**Keywords:** foreign language, English, the direct method, grammar-translation, audio-visual, audiolingual and communicative.

Currently, there are many methods for learning a foreign language in higher educational institutions. Each of the methods has certain features, some are more popular and in demand, some are less. In this article, the main methods for students to learn English will be considered. Modern methods of teaching English in higher educational institutions. In the modern world, English is very popular, moreover, this language is the language of international of course, he is known all over the world. To date, there are a huge variety of methods for teaching English. In addition, new ones are regularly developed, so now every teacher can choose the best suitable method of work for himself.

Currently, when teaching a foreign language in higher education institutions, classical methods are most often used. Exactly:

1. Direct method.
2. Grammar-translation method of teaching.
3. Audiovisual and audiolingual methods.
4. The communicative method.

In this article, we will look at each of these techniques in more detail. Direct method of teaching a foreign language The essence of this technique is that the teacher pays more attention to the study of the spoken language itself, which is used in everyday life. The developers of this method considered that the language medium, that is, the language in which the teaching is conducted, slows down the study of a foreign language. Thus, students are artificially introduced into the world of the language they are learning. The whole lesson is conducted in English, explanations and new topics the teacher must also give in English. Only English-language literature is used. When teaching English through this method, the role of the teacher in the

successful assimilation of knowledge by students is key. That is, his speech should be absolutely clear and correct, the pronunciation should be perfect, since students will constantly repeat the name of the teacher. The ideal option for a direct method of teaching would be to make a native English speaker a teacher.

#### Grammar-translation method

The grammar-translation method is the main one in the modern education system. This is a classic method that has been used for decades. This prevalence is also due to the fact that most of the teachers themselves were trained using this method. The purpose of the grammar-translation method is to learn to read and translate using grammatical rules. The disadvantages of this method include the fact that not enough attention is paid to the lexical part. The study of vocabulary is reduced to the mechanical memorization of words. Reading and translation is performed in strict form. In addition, the texts offered for reading usually relate to complex fiction, therefore, the student studies only the literary language. Once in a language environment, it will be very difficult for him to understand others even with a good knowledge of the literary language.

#### Audiovisual and audio-lingual methods

The essence of both methods consists in the transmission of language through clear structures, memorization occurs with the help of audio and video recordings. The audiovisual teaching method involves illustrating speech with appropriate pictures, that is, students are shown videos, feature films and documentaries in English. In this case, the trainees have two channels of perception working simultaneously — visual and auditory, as a result of which associations arise in the students' heads, which allows them to better memorize the language. The purpose of the methods is to master a living, spoken language.

Both methods are based on induction — learning takes place from the rule to the example. Considering all of the above, it can be noted that for students universities that do not specialize in language learning, audio-lingual and audio-visual methods are suitable only if they are used in conjunction with other training programs.

#### The communicative method

Currently, an increasing number of teachers are turning to the communicative method of learning English. The object of this method is speech itself, that is, such a technique primarily teaches communication. The communicative method implies a great activity of students. The task of the teacher in this case will be to involve everyone in the conversation present in the audience. For better memorization and use the language needs to load all channels of perception. The essence of the communicative method is to create real communication situations. When recreating the dialogue, the student has the opportunity to put into practice all the knowledge gained. A very important advantage of the communicative method is that it has a huge variety of

exercises: role-playing games, dialogues, simulation of real communication are used here.

At first, the communicative method was rejected, but now it is again it occupies a leading position along with the traditional grammatical translation method. Most teachers of modern universities prefer these two methods, and they are often used in combination. The direct method is rarely used in higher education institutions, partly due to the lack of real native speakers among teachers, and partly due to the fact that the level of training of students after school is too low. Audio-visual and audio-lingual methods in their pure form are not used at all, however, many teachers universities and institutes from time to time conduct classes based on such methods. This allows you to diversify the general education program and interest students.

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