

EXPANDING VOCABULARY THROUGH PICTURE DICTIONARIES IN THE PRIMARY SCHOOLS

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Abstract

The aim of the article to utilize the effective ways of expanding the vocabulary of elementary school students through picture dictionaries and foreign language teaching methods. It mainly analyzed the effective features of ways to increase the vocabulary of young teachers through authentic images in foreign language teaching, especially in primary education. The article presents an analysis of methods recommended by experts.

Key words: Pictures, vocabulary, visual learning, “step by step”, enhance skill.

As we know, teaching and learning new vocabulary always brings some challenges for both language teachers and learners, especially primary school children. During the process children may come across a challenging effort in order to use and collect crucial number of words which will help them develop active and passive vocabulary. Today, teachers apply some of new words methodologies that not only primary school children learn easily, but will they can understand purely the meaning of words. The most beneficial and productive one is picture dictionaries in the process.

The policy of our country is devoted to develop educational system and pays great attention so, “It is time to establish a new system for teaching foreign languages in our country, which will be a solid foundation for the future. Since we have set ourselves the goal of building a competitive country, from now on graduates of schools, lyceums, colleges and universities must have a perfect knowledge of at least 2 foreign languages condition. This strict requirement should be become the main criterion for the activity of the head of every educational institution”.¹

In teaching vocabulary for preschoolers, one of the significant approaches is to use any types of teaching aids to present the words. “Without grammar very little can be conveyed... but without vocabulary nothing can be conveyed”². It is said that there is no matter how teachers organize lesson plan where they present new vocabulary, in

¹ President: Shavkat Mirziyoyev. It's time to create a new system of teaching foreign languages - a solid foundation for the future. Uzbekistan 6 May 2021

² David Wilkins







fact to absorb more effectively is to present them visually. In fact, it is believed that our brains process visuals 60,000 times faster than text.

Additionally,

- 50% of our brains are active in visual processing;
- 90% of information transmitted to the brain visual;
- 40% of people respond better visuals.

Relying on a basic of the factors, the role of using picture dictionaries make easy to memorize and understand of the word's meaning in the confusing learning process. Teachers use the style of visual learning picture dictionaries; pupils are able to capture strange words easily than read textbook. Virginia French says "to understand and memorize of a word, a picture is useful".

There are some beneficial activities in giving new words to learn pupils from teachers. Usually, preschoolers are playful and attracting them for something is a bit difficult during lessons. Despite this, if teachers give some new vocabulary and its pictures through actions, images, drawing pupils automatically will be attentive for the lesson. One of the effective approaches is "Step by step" activity, they can ease learning new words. During the lessons, you can direct the children to express their thoughts through small phrases by connecting the pictures they have seen and studied and making them into chunks. The task can be an object shown in the pictures, an animal, and a corresponding action can be attached to it:

<p>planting trees</p> 	<p>white clouds</p> 	<p>children play</p> 
<p>forest animals</p> 	<p>melting ice</p> 	<p>colorful toys</p> 

The first part of each phrase (for example, tree) can be its quality or its action.

Process

Each phrase can be enriched with a number, adjective, adverb or verb by citing noun phrases. Children remember the objects or things in the pictures and it is

important to memorize them by adding words to them to form phrases because then these words can be used in other situations.

Pupils can be given a picture of an object or an animal from each group in turn, and they can be given the task of turning them into words, and they will work in groups and define the words.

Who can write correctly name a picture, what is it? What color is it? -the following questions may develop learner's intrinsic motivation to learn the words and use them. As a previous lesson new words are given with their picture as a homework. In order to check how to learn given words, teacher give cards which include alphabetical letters and group should be divided into two groups. It is small competition to check their knowledge. Teacher should show only picture for two groups, pupils should gather the word from letters quickly. Through the activity, teacher is able to prevent from boring atmosphere. In addition to, pupils try to enhance their knowledge in learning dictionaries. Last step is a bit more complex than others. Teacher gives picture cards to pupils. In the step, the words of pronunciation, translation, definition and a simple sentence are written on the four sides of picture cards. After giving as a homework the picture cards, teacher establish an enjoying lesson through the activity of **"the square"** to check the ability of memorizing. Teacher should divide into some groups which consist of four members. Picture cards are given but there is not written anything. In four minutes, one should tell the word and translation, one should tell its definition, one should pronounce in a correct way, last member should a simple sentence according to the picture. Doing the activity orally, teacher can clarify their agility, their thinking speed. When teachers practice the method during teaching new words, not only preschoolers suffer from learning new words, but also teachers achieve ameliorating the pupil's speaking, writing skills and grammatical knowledge.

When we come to discuss the results of learning new words through picture dictionaries, without a shadow of doubt, it is a powerful tool for new language learners for these reasons;

- easing words through their pictures;
- clear organization;
- enjoying them from lesson;
- make self-assurance learners during learning language.

Visual aids are often directed according to the main topic of each lesson, instead random order. It makes to rise interest to the new word clusters than the random list of words. For each theme, some pictures are categorized wish the definite word to identify each element of the item in question. Picture dictionaries are the best incidental assistance to teachers d

during lessons, when teachers show them, pupils learn quickly it's meaning or show to spell words instead of asking them. As a result, they can develop their spelling and writing.

In general, vocabulary is one of the parts which connected with four skills; speaking, listening, writing and reading. That's why teachers should search the most rigorous way to teach second language words to children. Based on these facts, picture dictionaries can be the most peculiar way for primary school children. Additionally, picture dictionaries can give preschoolers a sense of independence. It will show them how to correctly spell words instead of asking teachers. As they are developing their spelling and writing skills they can prefer to the Picture Dictionary for guidance. Whenever language learners have sufficient quantity of words and know their correct usage, they can communicate with other in a foreign language.

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