

## ORGANIZATION AND MANAGEMENT OF THE EDUCATION PROCESS AT THE SCHOOL BASED ON THE CLUSTER APPROACH

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**Abstract:** The stages and directions of organizing the educational process based on the cluster approach in the school were discussed.

**Key words:** cluster approach, continuous education, educational system, spiritual education, concept, transparency.

In our country, the work towards building a democratic-legal, civil society of social development is being carried out step by step. The ultimate goal of all reforms is to create decent living conditions for citizens. It is for this reason that raising a spiritually perfect person is one of the most important tasks. Therefore, from the very first steps, the goal was to bring the national education system up to world standards. The implementation of such ambitious tasks could not be ensured without reforming the existing continuous education system in the country.

The question arises: What is "continuity"?

"Continuity" refers to the concept of an uninterrupted, regular process. The concept of "continuing education" means continuous education of a perfect person, similar to the above idea. A perfect personality can be formed only in continuous pedagogical processes. It is impossible to develop both the state and the society without forming and developing the personality. Continuing education is the most important factor that accelerates the process of personal development.

In particular, we will focus on the principles of the continuous education system:

- recognition of the priority of education;
- freedom to choose the form of education;
- non-allowance of discrimination in the field of education;
- provision of equal opportunities for education;
- inculcation of national and universal values in education and upbringing;
- humanitarian, democratic nature of education and upbringing;
- continuity and consistency of education;
- mandatory eleven-year education and one-year general secondary education for children aged six to seven years;

- accessibility of education to everyone within the framework of state educational standards and state educational requirements;
- the uniformity and differentiation of the approach to the selection of educational programs;
- education throughout a person's life;
- guaranteed social protection of pedagogues in society;
- secular nature of the education system;
- promotion of knowledge, ability and talent;
- harmony of state and public management in the education system;
- openness and transparency in the field of educational activities.

The goal of the reforms in the organization and management of education in our republic is to achieve the single goal of education subjects, to form a well-rounded person with a certain level of general education and professional training. The implementation of the cluster approach in the educational system strengthens the continuity and communication in the educational system, and the processes of integration between the types of education. It is one of the most important tasks facing the scientific community in the educational system, considering this as an innovative approach to direct education and developing mechanisms for its implementation.

The cluster approach fundamentally changes the content of the state education policy, allowing to look at the relations of subjects with the criteria of development and efficiency. As a result, the cluster emerges as a powerful mechanism for the integration of science, education and production in the region.[1]

"It is known that any independent state can achieve high development only if it has a strong moral foundation. For this purpose, we are introducing the science of "Education" for the first time in general education schools within the framework of the "Concept of Continuous Spiritual Education" - President Shavkat Mirziyoyev.[2]

Scientifically based indicators are introduced to evaluate spiritual education:

This is defined in the decision of the Cabinet of Ministers dated December 31, 2019 No. 1059 "On approval of the concept of continuous spiritual education and measures for its implementation".

One of the priority areas of the implementation of the concept is to increase the knowledge and pedagogical culture of the population, to regularly familiarize citizens with effective pedagogical technologies, methods and forms of implementation tested in the world experience of continuous spiritual education. The goal of the concept is an independent and happy life in the young generation. age-appropriate, step-by-step formation of necessary social skills and qualities.

The task of developing scientifically based indicators for evaluating spiritual and moral education was set. It is intended to increase the role of parents, educators,

teachers and the community in the implementation of continuous spiritual education, which begins from the period of pregnancy and continues until the age of 30.

The concept covers the following four periods:

- in families (fetal period, the period from birth to 3 years of age);
- preschool education period up to 3-6 (7) years;
- in the general secondary education system (7 (6)-10 years old - primary class, 11-17 years old - middle and upper classes);
- includes students in the system of secondary special vocational, professional education and higher education institutions, as well as young people who are active in production and are not employed.[3]

To sum up, the goal of the reforms implemented in our republic on the organization and management of continuous education is to achieve the single goal of learners, who have a certain level of general education and professional training, are comprehensively developed and morally high, embody moral norms, and conform to national values. is to form a loyal, independent person.

#### References:

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