

## MODERN METHODS OF TEACHING ENGLISH IN PRESCHOOL INSTITUTIONS

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**Abstract:** This article discusses modern methods of teaching English in preschools. At the present stage of development of society, the modernization of the content of education is closely connected with innovative processes in the organization of teaching foreign languages. Therefore, the issue of applying new information technologies in the education system is very relevant. This is a new approach to the learning process, new forms and methods of teaching. The main goal of teaching foreign languages is the formation and development of a communicative culture of preschoolers, teaching practical mastery of the English language.

**Key words:** preschoolers, teaching, practical mastery, English language, modern methods, development of society, modernization, content of education, innovative processes, foreign languages

Teaching children is not as easy as it seems. Despite the fact that a teacher of kids 2-5 years old does not have to teach them complex tense coordination, irregular verbs, the use of gerunds – he/she must know a huge number of effective ways to keep their attention and instill interest in English.

There are many modern methods of teaching English, but only a few of them are really effective.

The main method used in kindergarten, children of preschool and school age, is the game method, knowledge of language features and application in practice. The most important thing in teaching English to kids is the knowledge to interest them, to involve them in the process, and the most exciting process for little children is the game. For a child, play is life. We can say that games for learning English for children are the main form of teaching a foreign language. They create a relaxed situation in which learning is easier compared to forced ways of teaching. During the game, children not only memorize new words, expressions or rules, but also develop attention, memory, thinking and, of course, creativity. The use of games in teaching helps to maintain interest in the English language, and also makes it easier to assimilate, consolidate and master the lesson material. The process of the game itself is also suitable for learning, in such an environment information is understood better than in a lesson. This is joyful and useful in itself. This is the best way to teach English to preschool children. With the help of game, you can achieve unprecedented success in teaching children.

The most elementary education, that is, preschool teaching of languages and other subjects, of course, should begin with game methods. The advantages of this method are that it helps to form a strong attachment between the teacher and the child, and also the stimulation of the senses helps the child to know his personality and grow up to be comprehensively developed, and also this method of extraordinary education brings up original-minded children. At the present stage of development of society, the modernization of the content of education is closely connected with innovative processes in the organization of teaching foreign languages. Therefore, the issue of applying new information technologies in the education system is very relevant. This is a new approach to the learning process, new forms and methods of teaching.

The main goal of teaching foreign languages is the formation and development of a communicative culture of preschoolers, teaching practical mastery of the English language. ECE lays the main base of knowledge of the English language for preschoolers. The main task of a preschool specialist is to develop the cognitive interests and abilities of preschoolers, teaching them elementary communication skills in English. An English teacher needs to create conditions for practical language acquisition for each student, to choose and apply such forms and methods of teaching that would allow the student to show his/her activity, his/her creativity.

The use of ICT in the direct educational activities of a foreign language develops two types of motivation: self motivation, when the material offered is interesting in itself, and motivation, which is achieved by showing the preschooler that he can understand the language he/she is learning. It brings satisfaction and gives confidence in their strength and desire for further improvement. Information and communication technologies in the study of English in kindergarten.

The most relevant information and communication technologies are: audio, video players, multimedia tools, as well as various types of games in which children learn to conduct a dialogue. The use of audio, video stories, fairy tales, cognitive material in direct educational activities contributes to the individualization of learning and the development of motivation for the speech activity of preschoolers. Children are much more interested in listening to or watching a fairy tale, story or educational film, rather than a training program. They very quickly grasp the semantic basis of the language and begin to speak themselves. The child's subconscious is unusually receptive, and even if a pronounced result is not visible now, then in a year or two it is quite possible to encounter the child's unusually developed linguistic abilities. All information tools used with preschoolers in direct educational activities can be divided into: - audio, - video, - multimedia devices.

Audio tales for learning English. When the vocabulary of a preschooler reaches several dozen words, you can diversify direct educational activities with the help of audio fairy tales in English. Audio fairy tales are a great help for learning English by

children. Starting with tiny English stories. For example, fairy tales such as “Three little kittens”, “Three Little Pigs” or “Too Many Daves”. Audio fairy tales combined with illustrative material. As the audio fairy tale sounds, the children, together with the teacher, look at the pictures and at the same time pronounce the words.

Game plays an important role in a child’s life. Through the game he learns the world. The game recreates life roles, situations, social experience and, as a result, the child learns a certain type of behavior. Various gaming technologies are used to form the communicative culture of a preschooler. Internet resources. Experience shows that this form of education helps to implement a student-centered approach to education, provides individualization and differentiation of education, taking into account the individual abilities of children. The possibilities of using Internet resources are huge and varied. There is a wealth of information and resources on the Internet, such as how-to videos; cartoons in English; the possibility of publishing author’s developments and articles; creating your own website; ready-made lesson plans, etc. Also, teachers and students can take part in quizzes, competitions, olympiads held on the Internet.

Today, all kindergartens in Uzbekistan are equipped with multimedia devices. Children are taught everything from English songs to poems, stories and videos. It turns boring language lessons into a fun daily game. There are about 10 children in a group in Uzbek kindergartens, and the educator regularly applies the method of upbringing to each child based on his or her psychology. It requires an educator not only to be an educator, but also to be an artist, a musician, a foreign language teacher, and a good psychologist. Of course, in today's developing world, the Chinese are creating great conveniences for the younger generation in this regard. Gestures, through facial expressions: When a teacher uses gestures when saying or commanding a child, such as come here, open a book, stand up, look at the board, etc., the child will understand the words.

In fact, it is better for a child to start learning a foreign language at a very young age. As the brain activity of young children continues to develop continuously, they are able to absorb new information much faster than adults whose brain activity is fully formed. Considering these features, it is advisable to plan the lesson. For example, the use of games, pictures, songs, poems, and cartoons is an effective way to teach a foreign language to preschool children.

#### **The list of used literature**

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