

REQUIRED SKILLS TO TEACH A FOREIGN LANGUAGE TO PRIMARY SCHOOL PUPILS

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Abstract: This article presents research on the methodology and educational technologies teaching in primary schools, the use of modern innovations, new-teaching methods, and improving the effectiveness of teaching.

Keywords: elementary school, foreign language, skills, pedagogical technologies, communicative culture, ICT

Recommendations for teaching science.

Teaching foreign languages in primary school involves traditional and participatory teaching techniques. Both oral and written instruction that is practical will be given. Practical lessons are taught using cutting-edge pedagogical technology, including computer-assisted visual slide presentations and electronic material projectors. Express questionnaires, meals, sawing, discussions, small-group work, debates, and other interactive teaching techniques are all used to teach practical science.

Communicative culture of foreign language teachers in the teaching of primary school can include:

1. Communicative skills.
2. Communicativeness of the teacher.
3. The culture of communication of the teacher.
4. Methods of pedagogical communication.

Communicative skills can be divided into the following groups:

1. Socio-psychological skills. They include students, get them ready, leave a good impression, get to know each student's personality, help them accept their position in the class, and foresee how connections will form between them. They also assist students in using, persuading, absorbing, and absorbing psychological means of influence, which enables identification.

2. Ethical and aesthetic skills. This discussion is based on a humanistic, democratic basis to see, to follow the standards of professional ethics, to replace the value of quality with each student's individuality, and to develop creative partnerships with each student's skills.

3. Aesthetic skills. The ability of youth participating in high culture to reconcile internal and external circumstances, express themselves artistically and aesthetically,

communicate, and exhibit an upbeat emotional state is controlled by the perceptions' activation.

4. Technological skills. These are teaching aids, methods, and techniques that will be able to choose different forms of interaction, manage communication selection of the optimal method, adherence to pedagogical etiquette, education is determined by increasing efficiency. A number of personal qualities are necessary for a culture of pedagogical communication honesty, openness, self-control, assertiveness, sincerity, patience endurance, perseverance, and tactics. The teacher is just himself not only communicative skills but also intercultural learners should form a dialogue. The teacher is good at student-youth psychology knowledge, their social views, and the processes of socialization are given. It should be noted that pedagogical, intercultural communication whether it succeeds or fails according to the end result what method of treatment the teacher-teacher chooses and how to put it into practice depends on its applicability. The educator not only works during the lesson to be able to engage students in the learning process, to express themselves freely should teach. Of course, this result can be achieved only through the correct organization of the lesson, and the widespread use of advanced, modern innovative technologies. Innovative activity of the educator, including the analysis of novelty to make and evaluate it, the purpose and concept of future actions formulation, implementation, and analysis, as well as performance evaluation covers. From all the above thoughts and comments, it is clear that this is the case The next step in teaching a foreign language is to achieve positive results Should refer to “exercise technology” and apply it in practice leads to skills and competencies

As you know, primary education is the foundation of the education system. The quality of teaching the students will depend on it and it is an elementary school that puts a lot of responsibility on the teacher. In long-term education in the system, the elementary school became the "school of skills," i.e., the student basic skills such as reading, writing, and arithmetic for further education is seen as a stage of learning that needs to be mastered. Today it is education The first experience of a child in the system is that it becomes a place to test the power of learning needs At this stage of development the activism, independence, cognitive activity, and the conditions for the child to enter the world of education It is important to create, strengthen his health and emotional qualities.

Take a person-centered approach to education when using ICT, it has become easier to increase, and the ability to effectively organize the entire learning process appeared. Ready-made multimedia products, computer training during the course programs, and Internet resources for academic and extracurricular activities multimedia educational programs and presentations, projects were created using Information technology that can be used in all disciplines. Study and play in the classroom The use of the software is very effective. Elementary students Mixed computer programs with

demonstration exercises, control exercises and test modules using a variety of didactic materials for can be prepared. It contains grammatical and orthographic topics in 3 variants for the current study and the generalization of the rules of science the use of rich and varied materials gives good results. During the years of using ICT, from 1st grade to 3rd grade, math, reading, a number of different tests in the native language, almost all subjects and other academic subjects can be prepared. Now the lessons are in print, and computerized tests should be used. You can get a quote as soon as they are done The price is provided by the computer itself, on this or that topic allows them to identify shortcomings.

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