

METHODS OF TEACHING READING IN SECONDARY SCHOOLS

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Annotation: This article describes several innovative methods that serve to ensure the effectiveness and quality of the use of innovative methods in primary school lessons.

Keywords: qualified teacher, innovative methods, motivation, interactive methods.

It is well known that every qualified teacher has innovative methods used in the teaching process. Of these methods, the most important and central issue of the educator's activity is the effective and high-quality organization of the learning process. This is especially important in the elementary grades. Primary education is the mainstay of general education. At this time, great attention should be paid to the perfect development of the mental state of young children. Because they have to adapt students who are just starting school to school life, to open the way for them to acquire modern knowledge. Lessons based on pedagogical technologies should be tailored to the needs of the student in terms of organizational methods and teaching methods. Because such lessons are closer to the child's psyche. Achieving a goal based on arousing students' interest, desire, and desire to master the learning material is an internal rapprochement between teacher and student. It is important to develop students' motivation to study in the primary school. Students will need to answer the questions quickly.

Because motivation motivates students to participate in the learning process, to actively participate in the lessons, to acquire knowledge. We will now look at the interactive methods used in elementary school.

1. The "picture rebus" method. This method is best used in the "Reinforcement" section of the lesson. In this way, students will be able to identify the poet's work by looking at pictures. For example, if the rebus depicts a fish, a pool, a gold coin, then the poet's poem "Goldfish" is depicted here. This can help children to develop their mental abilities.

2. "Quick question and answer" method. We found this method useful in the "Reviewing and Asking Homework" section of the lesson. Students will be asked questions on the previous topic. In this case, it is advisable for students to give their answers in writing, as this will take into account their mastery of their partner's answers.

3. "Interesting crossword" technology. Through this technology, students can help reinforce the knowledge they have acquired in the "New Topic Statement" section of the lesson. That is, it is more effective if the students in the class work in groups.

4. "Project" method It would be good if we use this method in the "Final part" of the lesson."Because of the relatively small amount of information provided in the textbook and the limited time available, it can be difficult for students to get comprehensive and complete information. In such cases, this method can be very effective." At the end of the lesson, the teacher introduces a topic of interest to the students and a leader is appointed.Until the next lesson, they will be tasked with finding information on the assignments and then preparing a draft presentation.

There is no doubt that such teaching methods in schools on the basis of modern education will help students to demonstrate their abilities in all aspects, to bring up a person of a new era. The teaching process involves both teacher and student activities.The teacher's activity is to describe the teaching material, to arouse students' interest in science, to deepen their thinking and to form their beliefs, to guide students' independent study, to check and evaluate their knowledge, skills and abilities. A teacher who is dedicated to his work has a real passion.Therefore, the introduction of pedagogical innovations in the educational process, the use of pedagogical technologies in education, the use of various innovative methods and techniques, the constant search for increasing the effectiveness of education has become a necessity today.In the primary grades, where the child's mind is being formed, the skill of the educator, his ability to skillfully interpret teaching technologies in the educational process, the search for new methods and techniques of teaching, the creative use of pedagogical experience is very important.

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