

METHODOLOGY OF TEACHING ENGLISH

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Abstract: Today, the use of modern pedagogical technologies in the teaching and learning of a foreign language (English) is developing consistently and sustainably in all educational institutions, as well as being widely implemented. As a result, the variety of training rooms in all educational institutions is increasing, creating rich opportunities for pupils and students, as well as opening wide opportunities for effective teaching and learning.

Key words: English language, teaching methodology, modern educational methods, creative thinking, interactive methods.

As the number of English learners around the world is increasing day by day, there is an important issue, the existing resource centers in all educational institutions require the formation of resources that cover the necessary guide materials for learners based on modern methods. Undoubtedly, it is important in the scientific organization of the lesson, as well as the creation of an immovable strategic foundation template is the need of the hour, which, in turn, is divided into several principles and methods. The purpose of this is to focus on making the lesson more effective. The educational process carried out by professors-teachers in the training laboratory based on modern educational methods with the participation of students is a source of cooperation based on two partnerships, and the realization of the expected result in the final part determines the creativity skills of the teacher. A different approach to training is aimed not only at strengthening the thinking capacity, but also at the sharp development of the student's field-related skills (speaking, writing, reading, listening). "The integration of interactive methods with skills is explained by the interesting and complementary nature of the lessons.

Ensuring its continuity undoubtedly requires a responsible and skillful approach to the task of pedagogues - teachers. In the present modern era, we see classroom activities with a creative approach and teaching. Professor- In determining the knowledge, abilities, and skills of teachers, the effectiveness of the principles or selected methods in each lesson is determined based on the results of the lesson and the performance of students during the lesson. It is not limited to application and introduction, but it is to clearly indicate the purpose of the used method and principles in increasing the effectiveness of education.

Teaching principle.

It is a collaborative summation of ideas, beliefs, and methods of natural learning in the classroom.

Teaching strategy.

A clear teaching pattern to achieve the intended goal by considering a comprehensive term plan.

Teaching method.

A systematic way of doing something. A step-by-step roadmap for a logical plan. A very effective method. The teaching technique is a creative approach based on the implementation of specific activities and tasks of a well-defined work order.

The principle of separate engagement.

In this, the student is required to work separately and alone, the goal is for the student to be able to solve the problem situation independently.

The principle of accurate teaching

Here it is clearly interpreted from the teacher to tell and show or demonstrate.

An orderly principle.

It is limited, the discussion of the teacher is based on the topic with the participation of students.

The principle of cooperation.

Working on the basis of group, team, partnership and group discussion; relies on a collaborative approach.

The principle of banking.

The teacher pledges his knowledge, the students' gap thinking is based on the principle of their recall and memorization.

The principle of integration.

This principle encourages the teacher to connect his subject with other subjects, as a result of which he creates an internal and external order of the environment.

Interactive principle.

In this principle, in an interactive classroom, more students speak and the role of the teacher is less. Students are allowed to interact with the teacher and other students.

The principle of creative device.

"Creating knowledge skills from students and understanding the content of the already existing competence experience" The principle and method of the above-mentioned educational strategy is a set of general educational components. "These components strengthen the overall integration process in English language teaching and consequently gradually develop the teaching-training procedures"³. In determining the professional component skills of each teacher in English language teaching, it is determined by his ability to organize the quality of training, the structural strategic principle, and the method principle that can effectively perform sequential steps. Therefore, there are several principles in the organization of a quality lesson, which in

their place are the full achievement of the intended goal of the teacher and the learner. It is certainly impossible to use several methods during training, or to use at least one method in full efficiency is undoubtedly a complex process.

Accordingly, we cannot say which method is too complicated or useful for teachers, but rather we believe that the most appropriate method and approach for training is based on the quality and structure of the teachers' own lesson training. However, the selective aspect that he understands is a goal that helps students and increases the effectiveness of the environment. Diversity and flexibility are meaningful features of the classroom setting. The chain of modern pedagogical technologies, strategies, methods and principles in teaching English is a criterion for organizing interactive lessons and the potential for interest is sufficiently developed, as a result of which the positive characteristics of the individual potential of cooperation methods are improved accordingly. "Each method or method chosen by the teacher not only increases the effectiveness of the lesson - training, but also increases the student's productivity, which represents the goal of being one step ahead of the teacher's goals." focuses on concretizing the goals and tasks of each principle and ensuring consistency in increasing scientific potential, in which international and national cooperation has strengthened the modern teaching strategy of professors and teachers and expands the principles of experience.

In conclusion, each of the above purposefully used teaching methods helps to bring out some of the student's skills, for example, deductive and inductive learning areas develop the learner's internal and external knowledge skills and prepare the student for creative thinking, learning and analysis methods. " So, when the teacher, on the basis of his own principle, introduces the methods selected based on the purpose and principle of his planned lesson into the individual or collective educational form, the picture of general revitalization, i.e. growth, step by step increases. We as pedagogues know very well that we cannot be limited to one method or method in the English language class, which is a situation that puts the student in a difficult situation. It is necessary to avoid such a model of uniformity of the teacher-pedagogue and to increase the effectiveness of new competences. Variety and flexibility are the most important qualities to implement in any situation in training.

A certain level of commitment is implemented by the student's role-thinking ability, step-by-step study and final conclusion, and the teacher encourages the student's performance by summarizing and evaluating. The teacher approaches the lesson based on his pedagogical potential, chooses and implements a method based on his discretionary principle, and the student begins to perform perfectly in this process. The tool of cooperation between the teacher and the student is the method of all modern educational methods. and is the key to productivity. Modern pedagogical technologies strengthen teaching techniques, especially comparative teaching, and increase the state

of progress. If the above-mentioned methods or methods are carried out in a way that is relevant to the lesson, at the end of the lesson it will be shown that the student's desire to learn has been fully fulfilled. In conclusion, holistic training based on methods is the principle of collective productive approach of both performers.

Conclusion:

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