

## METHODOLOGY OF FOREIGN LANGUAGE TEACHING IN SCHOOLS

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**Abstract:** Our aim in this paper is to establish a fresh eclectic approach to English-teaching methodologies starting with the analysis of the existing methodologies.

Following an initial analysis of the existing methodologies, we will expose their weaknesses and we will reflect on their use. Thus, we can provide a satisfactory theoretical framework upon which to build.

Finally, we will discuss the idea of a new eclectic method that may help improve the teaching of English with new technologies such as video games. We will also take into account our own experience of the “practicum” abroad in a native school.

**Keywords:** Different methodologies, eclectic approach, video games, native teaching, method, communicative, speaking, listening, reading, writing and ordering.

**Introduction:** Teaching a foreign language is considered one of the most difficult issues. However in the 21st century, there are so many solutions for this. Methodology is essential in this and every teacher should have perfect knowledge in this field. We will consider teaching a foreign language step by step.

Language teaching has many challenges. More often than not, it is a foreign language that the learner can't get from their surroundings. The English language is the language worldwide, and English teachers have actually changed their ways of delivery through the years to suit the current scenario. You should teach patiently and systematically so your students become confident and can learn the language efficiently.

Learning and teaching foreign languages largely depends on the theoretical development of foreign language teaching methodology issues and the creative application of theory in practice. The subject of the methodology is the process and methods of education through the subject of a foreign language, the science of teaching a foreign language, the study of teacher and student activity is considered the subject of the methodology. Foreign language teaching methodology as a science has more than 200 years of history. During this period, it can be observed that different attitudes towards foreign language teaching methodology were expressed. One of these views belongs to academician L.V. Shcherba. In his opinion, although the methodology of teaching any subject is a science, it is not considered a theoretical science. It solves practical issues. In particular, the methodology of foreign language teaching does not

rely only on the evidence of psychology, but is based on general and specific linguistic studies. If linguistics deals with the origin and laws of movement of language phenomena, the methodology answers the question of what should be done in order to use the necessary language phenomena in practice based on these laws. The most valuable books on methodology are also written by linguists. The application of methods in teaching foreign languages has been started for a long time, and principles are relatively new methodological terms. Historically, the methods were grouped into four groups, and their names were called "translation", "correct", "comparative", "mixed". The history of methods is the famous methodist prof. It was studied in depth by I.V. Rakhmanov. First of all we consider it important to define the Word methodology.

**Main part:** When beginning a new class prepare well using the subject and keep many associated activities prepared. Arrange out clearly how you will introduce the topic, break the ice, and make your students express. Methodology-a system of ways of doing, teaching or studying something, describes concrete ways of Teaching.

Another definition: Tries to be as precise as possible giving examples of how to teach following a determined method. If we keep the methodology in school system, we pay attention to the following. Pupils' effective learning of a foreign language depends on the same methodology.

#### **Teaching foreign language at the primery school.**

##### **Content of teaching:**

- the age of learners
- the interest of the learners
- abilities of learners
- hours allotted to the subject

##### **Aim of teaching:**

- to creat interests for learning for foreign language.
- to create the elementary days.

##### **The form of teaching:**

- by games
- multimediac
- using pictures

#### **Teaching foreign language at the secondary school .**

Teaching foreign language at the secondary schooland we will consider its content into three main parts:

- 1.Content of the teaching
- 2.Aim of the teaching

### 3. Forms of the teaching

#### 1. Content of the teaching.

Specialy selected teaching materials including:

- phonetics materials
- lexic materials
- grammatical materials
- hours allotted for teaching

#### 2. Aim of the teaching

To create foreign language base for hour the learning:

- practical
- communicative
- educational
- upbringing
- developing

#### 3. Forms of the teaching

Practical focusing attention on improving oral and written speech. Education includes:

- various types of educational establishment
- standart programs for each type of educational
- hours gien for a foreign language

As a theoretical base and precedents, and since I have had the English Teaching

Method subject this academic year, I will follow the subject theory, in which we canfind the different English Methods used nowadays and their main characteristics.

The Methods are as follows:

1. The Grammar Translation Method
2. The Direct Method
3. The Audio-lingual Method
4. The Total Physical Response
5. The Communicative Language Teaching
6. Task-based Language Learning
7. Suggestopedia

First of all we consider it important to define the Word methodology.

#### Methodology:

A system of ways of doing, teaching or studying something, describes concrete ways of teaching.

Another definition is tries to be as precise as possible giving examples of how to teach following a determined method.

Consequently, involving the students in the learning process is a major objective.

So a key component of our eclectic method developed from the existing method.

It involves the use of new technologies in our classes. The problem is that new technologies are a very general concept nowadays, but we teachers should guide the students to teach English especially to teach new students by using the techniques that they can't give up wisely.

**Encourage the learners to listen and then speak :** You ought to motivate the students to listen to the pronunciations, pay attention to the grammar, and produce a vocabulary before they start speaking English. Nevertheless, you'll find lots of the learners attempt to begin speaking within the language the moment the classes commence.

**Keep in mind that the students are fluent in their language:** Keep in mind that your students, while talking broken English, will attempt to imagine their language and convert it into English while speaking. Teach them to attempt to keep a flow and rhythm and deal patiently.

**Do your homework correctly:** When beginning a new class prepare well using the subject and keep many associated activities prepared. Arrange out clearly how you will introduce the topic, break the ice, and make your students express. Teachers are life directors. From years, they have used different methods and styles for teaching. Teaching English to non-native speakers is a challenging one as the language is not familiar to the students. Try to use the best suitable approach so that, the students, as well as the teachers, can enjoy it!

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