

USAGE OF INFORMATION AND PEDAGOGICAL TECHNOLOGIES IN DISTANCE LEARNING AND THE TEACHING OF FOREIGN LANGUAGES

Sultonova Durdonakhon Shuhratjon qizi

FerSU, 3rd year student

sultonovad600@gmail.com

Abstract: Teaching students how to function independently in the information-educational environment that is growing everyday and how to use the flow of information intelligently is one of the objectives of today's educational process, as addressed in this article.

Key words: education, pedagogy, method, information technology, foreign language, distance education, technique, system

INTRODUCTION

Uzbekistan has established a contemporary democratic legal system with a dependable market economy that is socially responsible since winning its independence. The Law "On Education" designates as a priority social development that satisfies the economic, social, scientific-technical, and cultural needs of society and the state. The reform of our country's educational system implies the pursuit of the most cutting-edge, effective educational methods, information technology, and possibilities. In Uzbekistan, new pedagogical and informational technologies are being used to all areas of education, including the academic setting, governing body, and scientific field.

LITERATURE ANALYSIS AND METHODOLOGY

Effective teaching methods can now be applied at all stages of continuous education thanks to advancements in modern pedagogical and information technology. Uzbekistan ought to have a top-notch educational system at all levels for innovative achievements. The use of new pedagogical and informational technologies to improve teaching and learning and deploy new teaching methods is still in its infancy. You can take advantage of higher education's wide use of pedagogical and informational technologies to study the subject matter of relevant specialties with more freedom and for less money. The major goals of teaching foreign languages are the development and expansion of students' communication cultures as well as their capacity to acquire a foreign language via practice. It is the teacher's responsibility to provide the ideal learning environment for each student to learn a language in a real-world context and to choose instructional methods that encourage initiative and creativity on the part of every learner. When teaching foreign languages, teachers can help their students learn

the language while also advancing their intellectual development by using remote learning techniques, the press, telecommunications, and online resources.

DISCUSSION AND RESULTS

It is the responsibility of the teacher to draw on the pupils' prior knowledge when teaching a foreign language. The following methods and methods for teaching foreign languages could be demonstrated to students. With the help of modern pedagogical and information technologies, such as collaborative teaching, project-based learning, new information technologies, use of Internet resources, and distance learning, a personalized, differentiated educational approach can be implemented and the quality of the educational process is improved. These foundational ideas form the basis of cooperative learning.

The issue of promoting students' independent learning must be addressed. Being part of a team encourages communication and learning because you can always count on your teammates for assistance. The fundamental assumption of this technology is that we are in charge of ourselves. Each team member is responsible for both their personal success and the success of the other team members. The project technique is yet another modern strategy. The project approach is one of the technologies that provides person-oriented education and encourages the development of independent thought, creative thinking, and cognitive activity.

"The project method develops students' communication skills, communication culture, ability to express ideas succinctly and easily, to share communication partners' opinions, to develop the ability to receive information from various sources, as well as the ability to process it using contemporary computer technologies. One of the most relevant technologies that enables students to apply the knowledge they have learned on the subject is the project type of work. Students broaden their linguistic and conceptual horizons. They use dictionaries, books, and computers in their work. A project's completion is a creative process. The student resolves the issue on their own or with the assistance of the teacher, which calls for extensive knowledge, creativity, and linguistic fluency. Working on projects encourages the growth of other character traits including imagination, creativity, and independence. The use of new information and communication technologies allows for the creation of innovative educational programs and methods, as well as a contemporary approach to the teaching and learning process.

From a modern standpoint, the interactive method in online education is gradually taking over as the most significant one. I might, for instance, provide my opinions on a certain topic. I'm interested in the viewpoints and behaviors of other people. In such a situation, it is fascinating to exchange opinions via a network with acquaintances as well as to discover the opinions of other users, known or unknown, via the Internet. A representative from another nation might present a different point of view. A general

assessment can then be made. The interactive method can help students learn the content being taught more effectively. So, a particular topic is picked. The concepts presented on this subject give a simple illustration.

CONCLUSION AND RECOMMENDATIONS

The main advantages of adopting contemporary information technology in education are the individualization and differentiation of education as well as the possibility for students to improve their cognitive and creative capacities.

By utilizing modern informational technologies, we can choose methodical tools and tactics for English study that allow us to switch up our workflow and make the course more interesting. The use of ICT has the following advantages: it broadens the scope of the educational process, supports its practical orientation, improves the quality of subject knowledge, increases student engagement in learning, fosters an environment that is supportive of individual success, encourages the development of students' creative abilities and independence. The absence of face-to-face interaction between the teacher and the student in distant learning is another problem. For instance, developing a problem-based teaching approach has its share of challenges. It is possible to set up a problem-based training program to turn listeners into competent professionals. To remedy this issue, though, more educational tools will need to be developed. It is appropriate for some of them to engage in problematic behaviors, instructions, and activities to varied degrees. The main goal of education is to create highly skilled individuals who are well-versed in scientific ideas. In order to reach modern standards, it is crucial to study foreign languages using modern information technology tools.

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