

WAYS OF USING THE HERITAGE OF ANCESTORS IN ELEMENTARY SCHOOL STUDENTS

Pardaeva Guzal Axrorkul qizi

Student of Jizzakh State Pedagogical University

Annotation: In this article, the author thought about the use of topics related to the personalities and works of past thinkers in the formation of the spiritual worldview of students, and how to deliver it to the student in an understandable way.

Key words: Willingperson, pedagogue, student, method, literacy, interactive, modern pedagogical technologies.

Special attention is being paid to the study of historical, national and spiritual values in the context of socio-economic, spiritual and educational changes being implemented in Uzbekistan. Independent and logical thinking is one of the necessary conditions for human spiritual maturity recognized by Eastern thinkers such as Abu Nasr Farabi, Abu AN ibn Sina, Beruni, Kaikovus. In this process, the student shows excellent activity, creativity and initiative. Studying the works of our scholars Beruni, Farabi, Abu AN ibn Sina, Mahmud Kashgari, Yusuf Khos Hajib and others, who made their immeasurable contributions to our cultural heritage, is of great educational value for the future generation.

Each of them has contributed to the development of world civilization. In this context, the name of Yusuf Khos Hajib can be mentioned with pride. Yusuf Khos Hajib's "Kutadgu Bilig" and Mahmud Kashgari's "Devoni Lugatit-Turk" are masterpieces of spirituality. It is not accidental that we use the word "encyclopedia" here. Each created work educates the reader in one direction. The work "Kutadgu Bilig" was created as an encyclopedic work, embodying the method of state administration, politics, laws, customs, and moral principles. This work has a didactic orientation, it describes the ways of managing the state, the character of many classes, categories, and social groups, from ordinary people to high-ranking elites -scientists, poets, farmers, herdsman, artisans, how it should be, state building, the role and importance of different social classes in society, in general, political-social, material-spiritual, moral-educational issues from the point of view of the demand of that time, guidelines, art Yusuf Khos Hajib was a wise man, a thinker, a progressive philosopher of his time. In his work, he pays special attention to science, knowledge and intelligences person without knowledge gathers without food, What can a baby do without asucker?(A person without knowledge is a tree without fruit, what should a hungry person do with a tree without fruit).

The fact that these expressions are concise, concise, and sincere attracts attention.

The fluency of the expression, the naturalness of the mentioned event, and the fact that it is closely connected with everyday life also increase its impact. The task of educating elementary school students to be morally and morally sound, educated people is to organize education in elementary schools correctly in many ways, in particular, to teach students to think independently, their interrelated with the development of speech at the level of demand. It is natural for a student with a rich vocabulary to have a wide range of thinking, high morale, and high enthusiasm for reading and learning. Through reading lessons in primary grades, students develop literacy skills, develop a love for books, expand their knowledge of the environment, and improve their speech and thinking.

"Text" is also a central concept in speech education. After all, the ultimate goal of speech development work in a general secondary school is to teach the student to freely express his opinion orally and in writing. At a young age, a child is impressionable and a quick receiver of all information from the environment. He tries to pronounce what he hears and use it in his speech. Therefore, from the beginning of the school year, it is necessary to determine the range of speech of elementary school students, take measures to eliminate speech defects and work on them. Vocabulary creates a foundation for students to quickly and thoroughly acquire knowledge from all subjects and master the skills provided for in educational programs. The culture of speech is based on the demand to improve students' reading skills, improve their literacy, and develop their speech. Speech culture and manners have been given special importance in the spiritual development of children since ancient times.

Living in the past in education, education, even in mother tongue classes some great people who left an incomparable cultural legacy in the past written by our great-grandfathers, outstanding figures of world science his works are studied. Also, the current eraworks of writers, samples of folk oral creativity are studied. This a rich opportunity to educate students in the spirit of oriental manners will be an important factor. For example, in the 1st grade book "Reading" in the section "Our ancestors are proud".

Commanders like Amir Temur, Alisher Navoi, Mirza Ulugbek, Babur, we will get acquainted with the life and work of a statesman, writer, scientist. Theirs His teachings, teachings, and wisdom based on his life experiences words are given. Also educational related to their life Alisher Navoi's "A scientist who learned by asking what he did not know, I am a tyrant who did not ask", "He learns little by little and becomes wise, little by little The words of wisdom like "get together and become a river" are the pursuit of knowledge, and knowledge it is learned little by little. That I will take possession of it later wrong to think. It is only harmful not to ask what you do not know it is noted that it will bring. "Don't confuse the truth with a lie, tell the truth do not taint your language with lies" is written in terms of correct vocabulary this wisdom if true words lead a

person to greatness, "Gooda person does not forget that he is good even to bad people", "If you do not know goodProverbs encourage children to do good.The story "Non isi" which expresses Navoi's wisdom, will inspire the readersencourages alertness and sensitivity. If this story is staged, it is hiseffectiveness increases.

The story "Honorable Duty" tells children about our ancestors in the pasta child about respecting his soul and spirit, always remembering themwarns.Amir Temur's words about friendship:Try the good on a bad day. A faithful and loyal friend is his frienddoesn't hurt. Fear the enemy, fear the hypocrite, friendship is on trialwill train There is no strength without unity. These are friendships among students,helps to strengthen affection.About reason and justice: A sweet word sheathes the sword.Strength is injustice.

Do not swear if you are white. The tongue is sharper than a sword.If you arenot afraid, the bird will run away. Although a sword comes to the head, it is as wise as the truthIt is taken from the life of Amir Temur that thoughts are based on experiencesits effect will be better if it is explained with examples. Like thisthe ideas put forward in the wisdom are explained to the students.They are asked about the students' relationships. Then they will be remembered.It is emphasized to follow such wisdom.Amir Temur's kindness, generosity and love for the weakThe story about the show encourages students to protect nature, birds andchanges his attitude towards birds and animals in general.

Therefore, it is necessary to solve practical tasks aimed at improving students' speech. In this place, the 1 st grade reading book is given an instructive text about our grandfather "Amir Temur" by Muhammad AN, the first writer, through the section "We are the descendants of the greats", followed by the teachings of Amir Temur, clearly and comprehensibly explained to the students. We can use the following methods when passing the topics in the section. Students should remember the names of great thinkers: Alisher Navoi, Husayn Boykara, Abu AN ibn Sina, Mirza Ulugbek, Babur Mirza and Amir Temur.If we form the spiritual worldview of students starting from primary school, we should first of all take into account their interests and level of knowledge. It is known that if the age of elementary school students is 7-11 years,their interest in game activity is 75-80 percent. At this point, it is necessary to pay attention to the following statement in order to develop the spiritual worldview of students and make them mature human being-to teach topics and spiritual concepts in a closely related way to develop the spiritual outlook of students.-wide use of topics related to the works of past thinkers given in the reading classes in the formation of the spiritual worldview and providing them in an understandable way to the student to find measures to achieve students' mastery of topics and independent thinking.-creative approach to each lesson appropriate and use of various methods, interactive methods, advanced pedagogical technologies in the lesson.-tointerest students in learning and

mastering the subject with various didactic games.- always be aware of methodological innovations and pedagogical experiences and apply them to the educational process. In conclusion, it can be said that in primary grades, the foundation of knowledge acquired through reading lessons, which are one of the leading subjects of school education, is built. The proper and appropriate use of the most suitable and convenient methods and methods, advanced pedagogical technologies in developing the spiritual outlook of students, gives effective results in study and teaching. The joint creative activity of the teacher and students facilitates the learning of the topics.

REFERENCES:

1. Sariyev Sh. A mirror of spirituality. The role of primary education in the formation of national spirituality of students. —Т.: "TDPU", 2009. -250
2. Center for the development of information and communication technologies in the field of public education: www.multimedia.uz
3. Institute of retraining and professional development of public education workers under Tashkent State Pedagogical University: www.giu.uz.
4. Social information educational portal: www.ziyonet.uz.