

DEVELOPMENT OF INNOVATIVE EDUCATION SYSTEM AND ALTERNATIVE EDUCATION FORM TODAY

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ANNOTATION

In this article, the introduction of new innovative educational forms and technologies into the preschool education system, which is developing day by day, the development of a development strategy, the establishment of preschool education organizations for the residents of our country in remote villages, and the creation of conditions for preschool education it talks about reforms such as increasing the number of coverage, collective support for every child to receive excellent education and upbringing in preschool education.

Key words: education, training, development, innovation, technology, mature generation.

In our country, the education system has been fundamentally reformed, and special attention is being paid to bringing up a mature generation who will be worthy successors of our tomorrow. In 2017-2021, the "Roadmap" for the development of the preschool education system envisages the implementation of large-scale and complex activities, which is no less important than any other for the development of the modern generation, healthy in all aspects, it is an important document on the way to become highly spiritual. It is determined to radically improve the level of preparation of children for school, to implement modern educational programs in the educational process, to create the necessary conditions for intellectual, moral, aesthetic and physical development of children.

As part of the program, extensive work was carried out on the creation and development of alternative forms of preparing 5-6-year-old children for school education. Short-term groups were organized in state pre-school education organizations. In such groups, various developmental practical exercises are conducted for preschool children. On this basis, the opportunity to prepare more than 305,000 5-6-year-old children for school education was created every year.

In addition, an alternative system of preparing for school education was introduced by providing parents of 3-6-year-old children who are not included in preschool education with methodical manuals and conducting explanatory work with them. Using the experience of advanced foreign countries, alternative programs for the preschool education system were developed and put into practice. Updated programs

serve to better prepare children for school, improve their intellectual ability and potential for logical thinking, learn to write and read better than before.

An alternative form of education and upbringing is a model of organizing an innovative educational process in the system of preschool education and upbringing.

Goals and tasks of organizing alternative forms of pre-school education.

- Increasing the level of coverage of children with quality preschool education,
- To create conditions for children who are not covered by pre-school education to achieve comprehensive mental, moral, aesthetic and physical development in accordance with state requirements, taking into account advanced foreign experience,
- Quality preparation of children for primary education,
- Ensuring preschool children living in remote areas and rural areas have access to quality preschool education with equal rights,
- Strengthening the material and technical base of state and non-state pre-school education organizations, legal entities engaged in providing non-state education services in the field of pre-school education,
- Formation of the foundations of the child's personality, development of interest in knowledge,
- Ensuring equal access to low-cost, free quality pre-school education in remote rural areas, mountainous districts and hard-to-reach settlements where there is a possibility of building preschools,
- Development of the non-state sector of preschool education services.

It is envisaged to take measures to organize alternative forms of preschool education and to provide them with the necessary material and technical means in neighborhoods where there is a need for preschool education, including in rural areas. At this point, the question arises: when the capacity of state pre-school education organizations is small compared to the number of children, what is the solution? Based on the decision of the Cabinet of Ministers «On the measures of gradual transition to compulsory one-year preparation of children for primary education» starting from the 2018-2019 academic year, the Republic of Karakalpakstan, Fergana region and in some districts of our capital, an experimental project was implemented to introduce compulsory free one-year preparation of children for primary education. A total of 494 groups were formed to implement the project.

Experimental groups were established in order to help children who do not go to preschool educational institutions to receive preschool education and upbringing, to create the necessary conditions for this. Groups were opened on the basis of state and non-state pre-school educational institutions, legal entities providing non-state educational services in the field of pre-school education.

— The educational process is organized in experimental groups for 3-4 hours in one or two shifts. The number of children in one group should not exceed 30. —

Experimental groups educate and prepare children for school in accordance with the state requirements for preschool education. Children's characteristics are certainly taken into account.

Children over 5 years of age who do not attend preschool education organizations are admitted to experimental groups. Children who have passed the compulsory annual preparation for primary education are given a certificate of the state model.

This alternative form of pre-school education prepares children for school education based on a program that aims to activate a child who did not go to kindergarten at the same level as his peers when he goes to the first grade. Therefore, it is a form of education that is convenient for all parents and is protected by the state.

At the presentation of alternative forms of pre-school education, MTV presented 16 re-equipped buses, two parking lots with playgrounds and 2 modular MTT.

MTTs based on Isuzu HC 40 buses move along the designated route. The duration of stay in small groups does not exceed 3 hours, the maximum number is 16 children aged 3 to 7 years. In order to make lessons interesting for all students, MTV specialists have developed a special program for different age groups, and teachers have received appropriate training.

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