

INFORMATION AND COMMUNICATION TECHNOLOGIES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS USAGE

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Annotation: Today, it is impossible to imagine the development of any field without information and communication technologies and innovations. One of the most urgent tasks is to use modern information technologies and introduce innovations in the field, especially in the education and upbringing of the young generation. This article discusses the importance of information technologies in organizing the preschool education system based on modern requirements, raising children healthy and mature in all aspects, as well as the organization of preschool education in a modern information society. It is highlighted that the pedagogues and the parents of the students have set urgent tasks.

Key words: child, education, training, game, information technology, interactive technology, multimedia, audio, video, animation, program.

Today's rapidly developing information system covers all areas of our society including education. PF-5349 dated February 19, 2018 and PF-6079 dated October 5, 2020 "On measures to further improve the field of information technologies and communications" of the President of the Republic of Uzbekistan "Digital Uzbekistan - 2030" Decree No. 3549 of February 19, 2018 "On the organization of the activities of the Ministry of Information Technologies and Communications Development in the Republic of Uzbekistan" According to the decision, as in other areas of our society, in the field of preschool education, the wide use of information technologies and communications in educational processes is becoming one of the tools to ensure the quality of education.

The introduction of information and communication technologies into the field of preschool education, which is the first stage of education, places a great responsibility on pedagogues and requires them to work on themselves and improve their knowledge of ICT, as well as their curiosity and creativity. .

The results expected from the use of information and communication technologies in the preschool education system are evident in the following:

firstly, the improvement of the quality of education in the field of preschool education and the effectiveness of preparing children for school;

secondly, the scope of children's free thinking and expansion of worldview;

thirdly, increasing the level of intellectual, social-emotional and creative development of children; It is preferable to strengthen the cooperation between parents and the preschool education organization and provide convenience.

Fully equipped with technical tools, full of exhibitions, mornings, events and circle classes on teaching foreign languages have a positive effect on the development of children's abilities and talents. . In particular, the possibilities of information technologies and innovations have a positive effect on the mental and intellectual development of children. , information and communication technology tools and a 6-7-year-old child who can use them correctly is physically ready, has sufficient intellectual skills, and is psychologically prepared for school education based on modern information and advanced technologies. will be

In the process of informatization, it is becoming one of the priority tasks to adequately equip the preparatory group rooms in the preschool educational organization, to solve the issues of adaptation for multimedia equipment, and to increase the ICT literacy of the pedagogical staff working in the preschool educational organization.

The use of information and communication technologies in the preschool education system is expressed in several directions:

- a) use of information and communication technologies in the process of distance education with children;
- b) use of information and communication technologies in the process of cooperation of pedagogues with parents in distance education;
- c) use of information and communication technologies in the process of working with educators in the organization of methodical work, improving the quality of education.

The modern information society puts a number of tasks before the pedagogues of the preschool education organization. First of all, the pedagogue should guide the child in choosing computer games and educational programs. For this, it is necessary for the educator to acquire computer literacy, as well as to be able to effectively use the resources of the global Internet network directly in the educational activities carried out with children of preschool age.

In the life of a preschool child, play is considered the most important type of activity, and it is of great importance for the formation and development of the child's personality. When it comes to computer games, the educator should take into account the compatibility of the games with the child's age and moral standards. The use of computer games (using multimedia tools) gives a positive result in bringing out the child's mental and creative abilities while increasing the effectiveness of teaching children. In the Paint program, a child chooses colors for an object or an animal, a natural landscape or a picture of a person depicted in the process of drawing,

distinguishes between existing colors, uses them in place, and as a result, evaluates his work. The result is more clearly expressed.

At the same time, ICT as a means of interactive education allows the child to quickly acquire new knowledge and expand his worldview. These interactive computer games must be created by the educator in accordance with the state requirements in the Power Point program and to play with the children in the training. For example, in the activity center of the game "Let's build a building", "Find the difference", "What's missing", "Find the mistake", "Dress up the doll", "Place the shape", "Paint the picture" educational. When playing games with the help of animated images, the child learns the given knowledge with great interest. If we compare computerized pedagogical technologies with traditional forms of education in the education of children of preschool age, computerized technologies show effective results.

The display of information on the computer screen in the form of a game arouses children's attention and interest in this type of activity; images of movement, sound, and multiplication leave a long-lasting impression on the child's memory. Asking problematic questions and finding their correct solution through the computer has a positive effect on the development of children's ability to think logically. As shown in the concept of preschool education of the Republic of Uzbekistan, the computer creates an opportunity for a special approach to the child, in this process, each child will be able to complete the task based on his intellectual level and personal characteristics.

On the other hand, it is necessary to form the skills of using computers and smartphones correctly in children, to consider the positive possibilities of these technical tools as well as the negative ones. It should serve only to ensure the efficiency and modernity of education. Another urgent problem in introducing ICT to preschool education is insufficient competence of pedagogical staff in the field of modern information technologies.

Today's pedagogues need to independently improve their knowledge and skills in line with the times. In conclusion, it should be noted that information and communication technologies help in organizing the pedagogical process in the preschool education system, providing continuous methodical services, planning methodical activities, monitoring the activities of pedagogues, medical staff and other specialists, accurate monitoring of the entire system. makes it easy to carry. At the same time, their incorrect use causes a number of problems. This process requires great responsibility from pedagogues and parents. In cooperation, they ensure the correct use of the possibilities of information and communication technologies for the comprehensive development of the child. After all, the most urgent task of today is to provide quality education and upbringing to the young generation, who are the owners of the future, from the stage of preschool education.

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