CHARACTERISTICS OF USING PEDAGOGICAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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Annotation: Nowadays it is very crucial learning languages as our nation is being developed day by day. So each pedagogue is responsible to teach foreign international languages within various techniques, methods as well as approaches. This article demonstrates characteristics of utilizing technologies in teaching foreign languages.

Keywords: pedagogical paradigms, "SWOT" (KKIT) analysis, determiner, Sinkway technology, VENN diagram, conjugations, traditional education system.

It is known that one of the pedagogical paradigms deeply rooted in the traditional education system is the subject-object relationship, which was introduced by the German pedagogue I.F. Gerbard (1776-1841). In such an approach, the pedagogue plays the role of a subject and decides how to teach, what kind of students to develop, and in which direction to develop the student body based only on his own approach. Students passively play the role of object. The main activity of students is learning to remember, understand and apply. This anti-paradigm idea was proposed by the American pedagogue D. Dewey (1859-1952). In his opinion, in finding answers to the questions of what and how to study, it is necessary to give freedom to the student and take into account his wishes. With this, the student can actively start to independently manage his activities, his destiny, his life. This concept has been recognized as ―subject-subject relationships and has gained its place in the educational system of many developed countries. The introduction of this concept into the education of our republic is aimed at improving the quality of education by harmonizing the teaching of students with the use of modern technologies along with classical methods. The main goal of new pedagogical technologies is to be able to guarantee in advance the extent to which the student will master the subject.

If the topic "SWOT" (KKIT) analysis organizer is used in the task development sample of the topic "Defining in English", it will be in the following order: The strong point is the correct translation of English texts into Uzbek and Uzbek texts into English. Weakness Difficulty distinguishing between types of determiners in English - adapted and unadapted (superlative) determiners. Possibilities the subject of the adapted determiner in English corresponds to the subject of the determiner in Uzbek. The subject of the non-adaptive determiner in English corresponds to the subject of the

accusative determiner in Uzbek. This situation allows students to understand this topic at least a little. The unadapted determiner subject in English is explained by the determination of two nouns in Uzbek sentences. This also allows students to better understand the subject. (For example, a university student, like a student's bag.) Danger mistakes may be made in the translation of sentences with an adapted determiner and an unadapted determiner. The realization of the pedagogical goal and the achievement of a guaranteed result depend on the cooperative activity of the teacher and the student, the goal they set, the chosen topic, method, form, tool, i.e. technology. At the same time, it is necessary to plan the educational process in advance. In this process, the teacher should take into account the specific aspect of the educational subject, the place and conditions, most importantly, the ability and needs of the students and the ability to organize cooperative activities. Only then can the desired guaranteed result be achieved. In short, the student must be brought to the center of education. In English lessons, you can use —Sinkway technology to make easy sentences. The first word is selected. In the second, 2 adjectives corresponding to this word, in the third, 3 verbs, in the fourth, phrases related to the selected word range, and in the fifth, a synonym is selected. The student will be able to compose a text consisting of simple words in a short time. For students VENN diagram organizer can be used to explain the topic "Agreements in English". Because this organizer allows students to compare topics in two or more languages and learn about their differences. In the Uzbek language - there are 6 conjugations, they are - main conjugation, accusative conjugation, accusative conjugation, departure conjugation, departure conjugation, place-time conjugation. Word groups other than nouns are also matched with nouns. Similarity of these two languages that it gives the same meaning when added to nouns in both languages. In both cases, it is added to the end of the word. Therefore, the application of pedagogical technologies to the higher education process should serve as an alternative to the traditional education system. Because interactive methods are used in all audience training Ishmuhamedov R. etc. there is no need to apply. [1]

The main thing is that the expected result should be achieved in the training session based on the technological approach. In this process, it can be used any acceptable methods that allow you to achieve the goal.

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[1] ОЛИЙ ТАЪЛИМ МУАССАСАЛАРИНИНГ ЎҚУВ ЖАРАЁНИДА ИЛҒОР ПЕДАГОГИК ВА ЗАМОНАВИЙ АХБОРОТ-КОММУНИКАЦИЯ ТЕХНОЛОГИЯЛАРИНИНГ ЖОРИЙ ЭТИЛИШИ: АМАЛИЁТ ВА ИСТИҚБОЛЛАР Мавзусидаги илмий-амалий конференция МАТЕРИАЛЛАРИ